

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

September 24, 2015

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discuss and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
LONG BEACH MIDDLE SCHOOL AUDITORIUM
Thursday, September 24, 2015 – 7:30 P.M.**

AGENDA

REGULAR BOARD MEETING

7:30 PM

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
- II. Report of the Superintendent
- III. Board of Education Comments
 - Presentation – 1:1 Computing Plan – Dr. Kenneth Graham
- IV. Questions and Comments from the Public – Items on Tonight's Agenda Only
- V. Student Organization Announcements
- VI. Approval of Minutes of Executive Session and Regular Meeting for September 10, 2015
- VII. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. First Reading of Revised Policy #5661 – Student Wellness Policy
 4. Award of Bid
 5. Payment of Legal Bills: Legal Services
 6. Approval of Use of Schools
- VIII. Board of Education – Additional New/Old Business, if any
- IX. Questions and Comments from the Public
- X. Announcements:
 1. Long Beach Classroom Teachers' Association
 2. Administrative, Supervisory and PPS Group
 3. LBPS Group C Employees Association
 4. Parent/Teacher Association
- XI. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

1. CERTIFICATED PERSONNEL

(a) Resignations

1. Name: Sean Hurley
Assign./Loc: Director of Humanities/Districtwide
Effective Date: September 27, 2015
2. Name: Michele Boykin
Assign./Loc: Part Time Teacher Assistant/Lindell School
Effective Date: September 3, 2015
3. Name: Brianna Carnevale
Assign./Loc: Part Time Teacher Assistant/LBHS
Effective Date: September 30, 2015 close of day

(b) Leaves of Absence

- Name: Gina Calabrese
Assign./Loc: Part Time Teacher Assistant/Lindell School
Effective Dates: September 8, 2015-October 6, 2015
Reason: Maternity
1. Name: Margaret Red Cloud Owen
Assign./Loc: Part Time Teacher Assistant/LBMS
Effective Dates: September 30, 2015-November 16, 2015
Reason: Medical
 2. Name: Lisa Pignataro
Assign./Loc: Elementary Teacher/West School
Effective Dates: October 9, 2015-January 3, 2016
Reason: Maternity

(c) Appointment: Regular Substitute Special Education Teacher

Name: Krystal Cardenas
Assign./Loc: Regular Substitute Special Education Teacher/Hebrew Academy of Long Beach
Certification: Initial Students with Disabilities 7-12
Initial Spanish 7-12
Effective Dates: September 16, 2015-June 30, 2016 (or earlier at the district's discretion)
Tenure Area: Education of Children with Handicapping Conditions- General Special Education
Salary Classification: MA/Step 1 (\$67,154* per annum)
Reason: To replace Jacqueline Walter
*Subject to negotiations

1. CERTIFICATED PERSONNEL

(d) Appointment: Regular Substitute School Psychologist

Name: Caryn Cantley
 Assign./Loc: Regular Substitute School Psychologist/LBMS (.6)/Hebrew Academy of Long Beach (.4)
 Certification: Permanent School Psychologist
 Effective Dates: September 25, 2015-January 29, 2016 (or earlier at the district's discretion)
 Tenure Area: School Psychologist
 Salary Classification: PhD/Step 2 (\$81,888* per annum) prorated
 Reason: To replace Gizelle Conroy
 *Subject to negotiations

(e) Rescission

Name: Casey Twibel
 Assign./Loc: Co-Curricular Advisor/Intramurals 6-8
 Effective Date: 2015-2016 school year

(f) Appointment: Advisors for Middle School Co-Curricular Activities 2015-2016 School Year- *Subject to negotiations

MS Clubs	Advisors	\$ Stipend*
Intramurals Grade 6-8	Anthony LaPenna/Mallory Notholt	2,312 split

(g) Appointment: Curriculum Writer-rate of pay-\$40.06* per hour- *Subject to negotiations

Name: Stephanie Bragino
 Maximum Hours: 10

(h) Appointment Part Time Temporary Teacher Assistants 17.5 hours per week September 3, 2015 through June 24, 2016 (or earlier at the district's discretion) According to CSE recommendation or 504 plan. Rate according to contract. *Subject to negotiations

Name	Location	Certification	Grade II/Step	Hourly Rate*
1. Nyasia Hurd	West	Level I TA	II/Step 3	18.74
2. Virginia Matthews	LBHS	Level I TA	II/Step 1	17.24
3. Sadie Garone	NIKE	Level I TA	II/Step 1	17.24
4. Jaime McQuillan	LBHS	Level I TA	II/Step 1	17.24

(i) Appointment: Parent Training for the 2015/2016 school year-Rate of Pay: \$69.71* per hour-not to exceed 200 hours- *Subject to negotiations

1. Michelle Donovan-Social Worker
2. Serafina D'Anna-School Psychologist

1. CERTIFICATED PERSONNEL

(j) The following Per Diem Substitute Teachers are recommended for approval for the 2015-2016 school year

NAME	CERTIFICATION AREA
1. Brittany Kosta	Initial Childhood Education 1-6
2. Edwina Bryant	Permanent English 7-12
3. Robert Weber	Initial Social Studies 7-12
4. Rocco Tenebruso	Initial Physical Education
5. Kristina Ryan	Initial Social Studies 7-12
6. Timothy Cabasino	Initial Biology 7-12 (pending)

2. NON CERTIFICATED PERSONNEL

(a) Appointment: Part Time Provisional Special Education Aide

Name: Somone Merchant
 Assign./Loc.: Part Time Provisional Special Education Aide/East School
 Effective Date: September 3, 2015
 Salary Classification: \$16.14* per hour
 Grade/Step: Grade I/Step 1
 Reason: According to 504 plan
 *Subject to negotiations

(b) Appointment: Part Time Lunch Aide (15 hours per week)

Name: Theresa Allen
 Assign./Loc.: Part Time Lunch Aide/Lido School
 Effective Date: September 8, 2015
 Salary Classification: \$14.23* per hour
 Grade/Step: Grade I/Step 1
 Reason: New
 *Subject to negotiations

(c) Recommended Action: Approval of the schedules of 2015-2016 Continuing Education Instructional and Registration Personnel as follows (subject to sufficient enrollment and satisfactory performance):

Instructor	Course	Hours	Rate Per Hour	Maximum
1. Aguilar, Gizelle	Spanish 1&2	48	25	1,200.00
2. Bersin, Michael	Do not buy a home	6	25	150.00
3. Cabasino, Timothy	Master Swim Class	48	25	1,200.00
4. Dugan, Cornelius	Men's Basketball	64	20	1,280.00
5. Durso, Stephanie	Movement and Flexibility	24	25	600.00
6. Elke, Humerya	Ebru Art	48	25	1,200.00
7. Fuchs, Howard	Cooking	4	25	100.00
8. Gennusa, Joseph	CPR/AED First Aid Cert	10	25	250.00
9. Gertsman, Lawrence	Space Astronomy Age	32	20	640.00
10. Hamilton, Justine	Say What?	18	34.64	623.52
11. Huemann, Samantha	Hula Hooping	32	30	960.00
12. Lombardi, Sydney	Computer/MS Word	45	40	1,800.00
13. Miranda, Miguel	Excel/Powerpoint	32	40	1,280.00
14. Pearlman, Warren	Tennis	16	25	400.00
15. Picow, Paula	Crocheting & Knitting	64	25	1,600.00
16. Ripley, Patricia	Feng Shui: Health, Wealth	4	25	100.00
17. Romero, Nelly	Palette Knife Painting	24	20	480.00
18. Spieler, Andrew	Computer Various	24	40	960.00
19. Zarate, Cindy	Volleyball	32	25	800.00
Office Staff				
20. Escalante, Doris		100	13.68	
21. Jimenez, Irene		350	15.00	

1. **NON CERTIFICATED PERSONNEL**

(d) **The following Per Diem Substitutes are recommended for approval for the 2015-2016 school year**

	Name	Position
1.	Philip Boehle	Cleaner
2.	Debra Pearce	Teacher Assistant

3. FIRST READING OF POLICY #5661 – STUDENT WELLNESS POLICY

4. AWARD OF BID – GARBAGE BAGS

WHEREAS, the district placed legal notice advertising a bid for Garbage Bags in the official district papers on August 20, 2015 and provided bid documents to 9 vendors; and

WHEREAS, the district, in accordance with Article 5-A of the General Municipal Law, invited bids on Garbage Bags which bids were opened publicly on September 4, 2015; and

WHEREAS, Sterling Sanitary Supply, Central Poly Bag, I. Janvey & Sons and Supply Works were the lowest priced responsible bidder, see attached, on the Garbage Bag Bid;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Sterling Sanitary Supply, Central Poly Bag, I. Janvey & Sons and Supply Works were the lowest priced responsible bidder on the Garbage Bag Bid and approves the award of the Garbage Bag Bid to Sterling Sanitary Supply, Central Poly Bag, I. Janvey & Sons Supply Works.

5. PAYMENT OF LEGAL BILLS: LEGAL SERVICES

A) HARRIS BEACH

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$4,350.10 to the firm of Harris Beach PLLC for the monthly retainer and extraordinary legal services rendered during the period of July 1, 2015 through July 31, 2015.

B) RUSKIN, MOSCOU, FLATISCHEK PC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$4,237.42 to the firm of Ruskin, Moscou, Flatichek PC for extraordinary legal services rendered during the period of April 21, 2015 through June 8, 2015.

C) INGERMAN SMITH LLP

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$8,946.00 to the firm of Ingerman Smith LLP for extraordinary legal services rendered during the period of August 1, 2015 through August 31, 2015.

6. USE OF SCHOOLS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools, as attached, not to conflict with District events. However, please note that events may have to be modified/rescheduled based on building construction schedules.

APPLICATIONS FOR USE OF SCHOOL FACILITIES

<u>Organization</u>	<u>Purpose</u>	<u>Facility Requested</u>	<u>Date Requested</u>
Cub Scouts Den #4	Meetings	East School Art Room	September 17, 2015 through June 16, 2016 Thursdays (2x month) 6:30 PM – 7:30 PM
Cub Scouts Den #6	Meetings	West School Cafeteria	September 11, 2015 through June 24, 2016 Fridays 6:30 PM – 8:30 PM
The Dance Loft	Recital	LBHS Auditorium, Rooms 259 and 260 Band Room	Sunday, June 5, 2016 8:00 AM – 9:00 PM
Dance Dynamix	Recital	LBHS Auditorium, Band Rooms and Rooms 257, 258, 259, 260 and 268	Saturday, June 18, 2016 9:00 AM – 9:00 PM
Lido Beach Civic Association	Board Meetings	LBMS Library/Media Center	January 11 through January 12, 2016 Mondays (1x month) 7:30 PM – 9:00 PM
Lido Beach Civic Association	Open Meetings	Lido School Library	April 13, 2016 through August 24, 2016 3 Wednesdays 7:30 PM – 9:00 PM
Long Beach Civil Service Commission	Civil Service Exam	LBHS – 20 classrooms	Sat., November 14, 2015 7:00 AM – 4:00 PM
Circulo de la Hispanidad	Awards Night	LBHS Auditorium, Cafeteria, 4 classrooms	Fri., June 10, 2016 6:00 PM – 10:00 PM

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

The Long Beach School District is committed to providing a school environment that promotes and protects children's health, well-being, and the ability to learn by fostering healthy eating and physical activity.

The District has established a wellness committee to develop the District's proposed local wellness policy, making such policy recommendations for review and adoption by the Board of Education. The District Wellness Committee includes, but is not limited to, representatives from each of the following groups:

- a) Parents;
- b) Students;
- c) Physical Education teachers;
- d) School health professionals;
- e) The District's food service program;
- f) The School Board;
- g) School administrators; and
- h) Members of the public.

The District Wellness Committee will also be responsible for assessing current activities, programs and policies available in the District, and providing mechanisms for implementation, evaluation, and revision of the policy. In so doing, the Wellness Committee will evaluate and make recommendations which reflect the specific needs of the District and its students.

Goals to Promote Student Wellness

The District seeks to ensure all of its students obtain the knowledge and skills necessary to make nutritious food selections and enjoy life-long physical activity. To this end, the District sets forth the following goals relating to nutrition promotion and education, physical activity, and other school-based activities.

Nutrition Promotion and Education

- a) Classroom Teaching: Nutrition topics will be integrated within the comprehensive health education curriculum and other instructional areas, as appropriate, and taught at every grade level, K through 12. Nutrition instruction will follow applicable New York State Standards and be designed to help students acquire:
 - 1. Nutrition knowledge, including but not limited to: the benefits of healthy eating; essential nutrients; nutritional deficiencies; principles of healthy weight management; the use and misuse of dietary supplements; and safe food storage, handling, and preparation.
 - 2. Nutrition related skills, including but not limited to: planning healthy meals; understanding and using food labels; critically evaluating nutrition information, misinformation, and commercial food advertising; assessing personal eating habits; and setting and achieving goals related to these concepts.

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

b) Education, marketing, and promotion

1. As appropriate, the District will promote nutrition education activities that involve parents, students, and the community.
2. The District will promote school and community awareness of this policy through various means, such as a publication on the District website.
3. The District will encourage and promote wellness.
4. Marketing and advertising on school campuses during the school day* (herein defined as "*midnight until 30 minutes past dismissal*") will be consistent with nutrition education and health promotion. As such, schools will restrict food and beverage marketing to the promotion of those foods and beverages that meet the nutrition standards set forth by the Healthy Hunger-Free Kids Act's Smart Snacks in School Rule.
5. Schools should limit celebrations that involve food during the school day*. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually. The Director of Food Services will disseminate a list of health party ideas to schools.
6. Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through school meals) as a punishment.

Physical Activity

- a) The Long Beach School District will provide opportunities for every student to participate in physical education and to be involved in physical activities. In doing so, the District aims to promote among students the development of knowledge and skills for specific physical activities, the maintenance of physical fitness, regular participation in physical activity, and an understanding of the short-term and long-term benefits from a physically active and healthy lifestyle.
- b) The District will ensure that the following standards are met to achieve its goals relative to physical education and physical activity:
 1. The District will have a Board-approved Physical Education Plan on file with the New York State Education Department that includes, at minimum:
 - (a) Program goals and objectives;
 - (b) The way in which students are to be scheduled for physical education, and the length of time provided for physical education daily, weekly, monthly, or yearly;
 - (c) Program activities offered at each grade level or each year of instruction; and
 - (d) Assessment activities for determining the students' performance toward the goals and objectives of the program.

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

2. The District recognizes the importance of physical education classes in providing students with meaningful opportunities for physical exercise and development. Consequently, the District will ensure:
 - (a) all physical education classes are assigned to a certified physical education teacher;
 - (b) all physical education staff receive professional development on a yearly basis;
 - (c) students are afforded the opportunity to participate in moderate to vigorous activity in physical education class;
 - (d) it provides adequate space and equipment for physical education and conforms to all applicable safety standards;
 - (e) a sequential physical education course of study consistent with national standards for physical education is implemented, with a focus on students' development of motor skills, movement forms, and health related fitness;
 - (f) a physical and social environment is provided that encourages safe and enjoyable activity for all students, including those who are not athletically gifted;
 - (g) activities are adapted to meet the needs of students who are temporarily or permanently unable to participate in the regular program of physical education. In doing so, the District will abide by specific provisions in 504 Plans and/or individualized education programs (IEP); and
 - (h) all students, including students in need of adaptive physical education, will be encouraged to participate in physical fitness programs and competitions.
3. All students will be required to fulfill the physical education requirements set forth in the regulations of the Commissioner of Education as a condition of graduating from the District's schools.
4. Physical activity will not be withheld for disciplinary action unless the student is a danger to him/herself or others.

Other School-Based Activities

The District is committed to establishing a school environment that is conducive to healthy eating and physical activity for all. The District will, therefore, adopt the following standards:

- a) Federal School Meal Programs
 1. The District will participate to the maximum extent practicable in available federal school meal programs (including the School Breakfast Program and National School Lunch Program). Food served through these programs will meet all applicable federal and state standards.

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

2. The District will ensure that food service directors, managers, and staff are provided with annual professional development in the areas of food and nutrition consistent with USDA Professional Standards for State and Local Nutrition Programs.

b) Access to School Nutrition Programs

The District will utilize a system of student payment that ensures all eligible students have access to free/reduced meals in a non-stigmatizing manner.

c) Meal Environment

The District will ensure:

1. School dining areas have sufficient space for students to sit and consume meals.
2. School dining areas are clean, safe, and pleasant environments that reflect the social value of eating.
3. Enough serving areas are provided to ensure student access to school meals with a minimum of wait time.
4. All students have a scheduled lunch period.

d) Community Access to District Facilities for Physical Activities

School grounds and facilities are available to students, staff, community members and organizations, and agencies offering physical activity and nutrition programs consistent with District policy, including provisions regarding conduct on school grounds and administrative approval of use by outside organizations.

e) Community Partnerships

The District will *continue* relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships will be evaluated to ensure they are consistent with this policy and its goals.

Nutrition GuidelinesSchool Meals

School meals will, at a minimum, meet the program requirements and nutrition standards of the School Breakfast and National School Lunch Programs.

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS****Food Sold at Fundraising and/or Outside of the School Day***

- a) All food and beverages sold to students as a fundraiser during the school day* will meet the nutritional requirements listed in the Healthy, Hunger-Free Kids Act "Smart Snacks in Schools" Rule.
- b) School-sponsored activities and fundraisers conducted outside of the school day* will be encouraged to support the goals of this policy by promoting the sale of healthy food items (fresh fruit and produce) and/or non-food items, such as water bottles, plants, etc., and by promoting events involving physical activity.

Competitive Foods

Competitive foods are those foods allowed to be served or sold by a school or student organization that may have a financial impact on the child nutrition program. Competitive foods sold on the school campus in student accessible areas, and at any time during the school day* will follow, at a minimum, the nutrition standards specified by the Healthy, Hunger-Free Kids Act. These standards will apply to all foods and beverages sold individually and outside of the reimbursable school meal, including vending machines, school stores and cafeteria a la carte lines. Prohibited foods include: soda water, water ices (excluding ices containing fruit or fruit juices), chewing gum, hard candy, jellies, gums, marshmallow candies, licorice, fondants (soft mints, candy corn), cotton candy and candy coated popcorn.

Implementation and Evaluation of the Wellness Policy

- a) The District will review this policy in order to monitor its effectiveness and the possible need for modification over time. To this end, the Superintendent will designate a committee which will have operational responsibility for ensuring that the District meets the goals and mandates of this policy.
- b) These designated staff members will also serve as liaisons with community agencies in providing outside resources to help in the development of nutritional education programs and promotion of physical activities.
- c) The District will annually report on the progress each of its schools has made toward meeting the goals of this policy. Such report will include:
 - 1. The website address for the wellness policy and/or information on how the public can access a copy;
 - 2. A description of each school's progress in meeting the wellness policy goals;
 - 3. A summary of each school's local school wellness events or activities;
 - 4. Contact information for the leader(s) of the Wellness Committee; and
 - 5. Information on how individuals can get involved in the Wellness Committee's work.

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

Such report will be provided to the Board of Education and also distributed to the Wellness Committee, parent-teacher organizations, Building Principals, and school health services personnel within the District. The report will be available to community residents upon request.

- d) Evaluation and feedback from interested parties, including an assessment of student, parent, teacher, and administration satisfaction with the wellness policy, are welcomed as an essential part of the District's evaluation program.
- e) The District will document the financial impact, if any, to the school food service program, school stores, and vending machine revenues based on the implementation of the wellness policy.
- f) Assessments of the District's wellness policy and implementation efforts will be repeated on a triennial basis. The assessment will include:
 - 1. Compliance with the wellness policy;
 - 2. How the wellness policy compares to model wellness policies; and
 - 3. Progress made in attaining the goals of the wellness policy.
- g) The District will, as necessary, revise this wellness policy and develop work plans to facilitate its implementation.

*School day is defined as midnight until 30 minutes past dismissal

42 USC Section 1758b
7 CFR Section 210.11
79 FR 10693
Education Law Section 915
8 NYCRR Section 135.4

First Reading of Revised Policy: September 24, 2015