

**LONG BEACH PUBLIC SCHOOLS**  
**Long Beach, NY**

October 8, 2015

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discuss and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION  
LONG BEACH PUBLIC SCHOOLS  
LONG BEACH MIDDLE SCHOOL AUDITORIUM  
Thursday, October 8, 2015 – 7:30 P.M.**

**AGENDA**

**REGULAR BOARD MEETING**

**7:30 PM**

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
- II. Report of the Superintendent
  - ***Presentation of Certificates – Julia Lang-Shapiro, Director, Media, Visual and Performing Arts***
    - 2015 All-National Honor Ensembles-National Association for Music Education (NAFME)*
      - *Jonathan Kapilian*
    - Scholar Artist in Dance – Long Island Arts Alliance*
      - *Tiffany Canner*
    - Award of Merit – Long Island Arts Alliance*
      - *Alexandra Kapilian – Music*
      - *Charlotte Kasper – Media Art*
    - 2015 NYSSMA All-State Conference*
      - *Luc Esformes – Wind Ensemble*
      - *Emma Gilroy – Mixed Chorus*
      - *Alexandra Kapilian – Symphony Orchestra, Vocal Jazz, Women's Chorus*
      - *Max Tunney – Mixed Chorus, Vocal Jazz*
  - Teachers: Marino Bragino, Michael Capobianco, Dina Denis, Sue Presberg*
    - ***Presentation – Goals – Superintendent Weiss***
- III. Board of Education Comments
- IV. Board of Education - Discussion on Consolidation/Closing of Polling Places for School Board and Budget Elections
- V. Questions and Comments from the Public – Items on Tonight's Agenda Only
- VI. Student Organization Announcements
- VII. Presentation of Treasurer's Report for August 2015
- VIII. Approval of Minutes of Executive Session and Regular Meeting for September 24, 2015

IX. Presentations of the Superintendent:

1. Personnel Matters: Certificated
2. Personnel Matters: Non-Certificated
3. Waiver of Readings for Adoption - Revised Policy #6121  
Sexual Harassment Of District Personnel
4. Second Reading of Policy #5661 – Student Wellness
5. Approval of Change Order
6. Approval of Recommendations of Committee on Special Education
7. Payment of Legal Bills: Legal Services
8. Approval of Use of Schools

X. Board of Education – Additional New/Old Business, if any

XI. Questions and Comments from the Public

XII. Announcements:

1. Long Beach Classroom Teachers' Association
2. Administrative, Supervisory and PPS Group
3. LBPS Group C Employees Association
4. Parent/Teacher Association

XIII. Adjournment

**RESOLUTIONS**

**BE IT RESOLVED THAT**, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

**1. CERTIFICATED PERSONNEL**

**(a) Resignations**

1. Name: Ines Ruivo  
Assign./Loc: Part Time Teacher Assistant/Lido School  
Effective Date: September 30, 2015 close of day  
Reason: To accept another position in the district
2. Name: Marie DiGiovanni  
Assign./Loc: Part Time Teacher Assistant/LBMS  
Effective Date: October 8, 2015 close of day  
Reason: To accept another position in the district
3. Name: Catherine Dara  
Assign./Loc: Part Time Teacher Assistant/West School  
Effective Date: September 1, 2015

**(b) Amended Leave of Absence**

1. Name: Jacqueline Kupferman  
Assign./Loc: Special Education Teacher/East School  
Effective Dates: September 3, 2015-February 1, 2016  
Original Dates: September 3, 2015-November 26, 2015  
Reason: Maternity
2. Name: Kelly Toritto  
Assign./Loc: Part Time AIS Teacher/Long Beach Catholic School  
Effective Dates: September 21, 2015-December 31, 2015  
Original Dates: September 30, 2015-December 31, 2015  
Reason: Maternity

**(c) Leaves of Absence**

1. Name: Giulia Simone  
Assign./Loc: Elementary Teacher/West School  
Effective Dates: October 26, 2015-February 28, 2016  
Reason: Maternity
2. Name: Mary Doheny  
Assign./Loc: Elementary Teacher/Lido School  
Effective Dates: October 7, 2015-December 1, 2015  
Reason: Maternity

**1. CERTIFICATED PERSONNEL**

**(d) Corrected Appointment: Probationary Special Education Teacher**

Name: Krystal Cardenas\*\*  
Assign./Loc: Probationary Special Education Teacher/Hebrew Academy of Long Beach  
Certification: Initial Students with Disabilities 7-12  
Initial Spanish 7-12  
Effective Date: September 16, 2015  
End Date: September 15, 2019  
Tenure Date: September 16, 2019  
Tenure Area: Education of Children with Handicapping Conditions- General Special Education  
Salary Classification: MA/Step 1 (\$67,154\* per annum)  
Reason: To replace Jacqueline Walter  
Comment: Originally appointed as a regular substitute  
\*Subject to negotiations

\*\*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

**(e) Appointment: Part Time Pre K Teacher (18.25 hours per week)**

Name: Ines Ruivo  
Assign./Loc: Part Time Pre K Teacher/Lido School  
Effective Dates: October 1, 2015-June 30, 2016 (or earlier at the district's discretion)  
Salary Classification: MA-\$55.26 per hour  
Reason: To replace Jacqueline Sharkey

**(f) Appointment: Part Time Speech and Hearing Handicapped Teacher (.8)**

Name: Amanda Kiefel  
Assign./Loc: Part Time Speech and Hearing Handicapped Teacher (.8)/LBHS  
Certification: Initial Speech and Language Disabilities  
Effective Dates: September 30, 2015, 2015-June 30, 2016 (or earlier at the district's discretion)  
Salary Classification: .8 of MA/Step 3 (\$57,798\* per annum) prorated  
Reason: IEP Mandate IDEA 611-.2 grant funded  
Comment: Currently (.6)  
\*Subject to negotiations

**(g) Corrected Start Date: Teacher Assistants**

Halina Dronia-September 2, 2015  
Cara Pues-September 2, 2015

**1. CERTIFICATED PERSONNEL**

**(h) Appointment: Permanent Substitute Teachers**

1. Name: Michael Santoro  
Assign./Loc.: Permanent Substitute Teacher/LBMS  
Certification: Professional Health  
Professional Physical Education  
Effective Dates: October 9, 2015-June 23, 2016 (or earlier at the district's discretion)  
Rate of Pay: \$219.33\* per day (no medical insurance coverage)  
Reason: To replace Casey Twibell  
Comment: Has experience teaching math and science  
\*Subject to negotiations
  
2. Name: Dayna Obidienzo  
Assign./Loc.: Permanent Substitute Teacher/LBMS  
Certification: Initial Students with Disabilities 7-12, Biology  
Initial Biology 7-12  
Effective Dates: October 28, 2015-June 23, 2016 (or earlier at the district's discretion)  
Rate of Pay: \$219.33\* per day (no medical insurance coverage)  
Reason: To replace Krystal Cardenas  
\*Subject to negotiations
  
3. Name: Marie DiGiovanni  
Assign./Loc.: Permanent Substitute Teacher/LBMS  
Certification: Initial English Language Arts  
Effective Dates: October 9, 2015-June 23, 2016 (or earlier at the district's discretion)  
Rate of Pay: \$219.33\* per day (no medical insurance coverage)  
Reason: To replace William Papetti  
\*Subject to negotiations

**(i) Appointment Part Time Teacher Assistant 17.5 hours per week October 9, 2015-Rate according to contract. \*Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate \$*
Christina Kile	LBMS	Permanent Childhood Education 1-6	II/1	17.24

**(j) Appointment Part Time Temporary Teacher Assistant 17.5 hours per week October 9, 2015 through June 24, 2016 (or earlier at the district's discretion) According to CSE recommendation or 504 plan. Rate according to contract. \*Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*
1.Melissa Buckheit	Lindell	Initial CE 1-6	II/Step 1	17.24
2.Debra Pearce	Lido	Level I TA	II/Step 1	17.24
3.Mary Dennehy	LBHS	Level I TA	II/Step 1	17.24
4.Mark Freeman	Lindell	Level I TA	II/Step 1	17.24
5.Alexandra Falconieri	Lindell	Level I TA	II/Step 1	17.24

**1. CERTIFICATED PERSONNEL**

**(k) Appointment: Advisors for High School Co-Curricular Activities 2015-2016  
School Year-\*Subject to negotiations**

HS Clubs	Advisors	\$ Stipend*
1. Student Government	Anthony Balsamo	6165
2. Quiz Bowl	Elizabeth Levin/Lisa Casey	1542 split
3. Color Guard Instructor	Maria Perrone	1250
4. Percussion Instructor	Craig West	500
5. Drill Music Instructor	Christina Tomek	500

**(l) Appointment: Advisors for Middle School Co-Curricular Activities 2015-2016  
School Year-\*Subject to negotiations**

MS Club	Advisors	\$ Stipend*
1. Odyssey of the Mind	Dayna Obidienzo/Ronald McHenry *rescind Krystal Cardenas	3,083 each
2. Intramural Dance (Zumba)	Daniel D'Ottavia *rescind Lisa Leibowitz	2,312

**(m) Appointment: LBHS Department Liaisons - 2015-2016 School Year-Stipend: \$4,804\* per annum-\*Subject to negotiations**

Name	Subject
1. Ellen McElroy	Mathematics
2. Karen Bloom	Science
3. Anthony Balsamo	English
4. Arlys Digena	World Languages
5. Anna Pace	Social Studies

**(n) Appointment: Athletic Supervisors (as needed) for the 2015-2016 School Year  
Rate of Pay: \$62.50\* per afternoon-\$80.10\* per evening-\$148.98\*per overnight  
\*Subject to negotiations**

1. Dashaun Moye
2. Rashawn Weed

**(o) Appointment: Translators (as needed)- 2015-2016 School Year-Rate of Pay: \$25.00 per hour-\*Subject to negotiations**

- |                         |                    |
|-------------------------|--------------------|
| 1. Caroline Espinet     | 5. Runnie Myles    |
| 2. Gloria Ferrer        | 6. Beatrice Volpe  |
| 3. Beatriz Munoz Gruber | 7. Elizabeth Wisey |
| 4. Aracely Guandique    |                    |

**1. CERTIFICATED PERSONNEL**

**(p) Appointment: Math Olympiads-for the 2015-2016 School Year-rate of pay \$74.50\*-  
\*subject to negotiations**

	<b>Name</b>	<b>School</b>	<b>Maximum hours</b>
1.	Elaine Braithwaite	East School	20
2.	Chrysti Bushing	Lindell School	10
3.	Stephanie Esposito	Lindell School	10
4.	Marlene Dougherty	Lido School	20
5.	Julie Feldman	West School	20

**(q) Appointment: Parent Academy Program (Grant Funded)-for the 2015-2016 School Year-  
rate of pay \$56.07\* per hour-maximum of 2 hours-\*subject to negotiations**

	<b>Name</b>	<b>School</b>
1.	Dana Monti	Lido School
2.	Jane Quinton	Lindell School
3.	Dana Runfolo	Lindell School
4.	Dabra Tai	Lindell School
5.	Theresa Taplin	District Math Coach
6.	Adele Taverna	West School
7.	Christine Toppi	Lido School

**(r) Appointment: Mentors - 2015-2016 School Year-Stipend: \$1,200\* per annum-\*Subject to  
negotiations**

1.	Anthony Balsamo	11. Jason Zizza
2.	Jessica Chymurzynski	12. Craig West
3.	Sue Gamez	13. Yasmeen Valentin
4.	Shari Steier	14. Lori Niloff
5.	Anna Carfagno	15. Randi Baier
6.	Sherese Tronolone	16. Tammy Neumann
7.	Darice Bynoe	17. Lorraine Pross
8.	Stacey Rice	18. Lauren Behan
9.	Philip Bruno	19. Scott Brecher
10.	Alyssa Mazurek	

**(s) Appointment: Interscholastic Winter Coaches/2015-2016-\*Subject to negotiations**

	<b>Coach</b>	<b>Sport</b>	<b>Stipend</b>
1.	Michael Santoro	JV Girls Basketball	\$7,042
1.	*rescind Kristin Jones Zachary Tousgant	Volunteer Varsity Basketball	N/A

**(t) Appointment: Extended School Day Program-2015-2016 School Year-Rate of Pay-\$74.50\*  
per hour-\*subject to negotiations**

1. Maria Arroyave
2. Stephanie Esposito



**1. CERTIFICATED PERSONNEL**

**(u) The following Per Diem Substitute Teacher is recommended for approval for the 2015-2016 school year**

<b>NAME</b>	<b>CERTIFICATION AREA</b>
Jonas Garelle	Initial Physical Education

**(v) Reclassifications:**

	<b>Name</b>	<b>Assignments</b>	<b>New Class</b>	<b>Effective Date</b>
1.	Jacqueline Agresta	Social Worker	PhD+30	9/1/15
2.	Nicole Albani	Teacher/Music	MA	9/1/15
3.	Crysti Busching	Teacher/Special Ed	MA+20	9/1/15
4.	Kathleen Coners	Teacher/Elementary	MA+30	9/1/15
5.	Ashley Didio	Teacher/Special Ed	MA+20	9/1/15
6.	Arlys Digena	Teacher/For Lang	MA+80	9/1/15
7.	Ilyssa Berman	Teacher/FACS	MA+10	9/1/15
8.	Jaclyn McMahon	Guidance	MA+40	9/1/15
9.	Christina Reime	Teacher/Music	MA	9/1/15
10.	Aime Rivero	Teacher/For Lang	MA+80	9/1/15
11.	Tara Salvador	Teacher/Lib Media	MA+50	9/1/15
12.	Nicole Vasheo	Teacher/Special Ed	MA+20	9/1/15
13.	Christopher Webel	Guidance	MA+50	9/1/15

**(w) Approval of Applications for Participation in Study Programs-Fall 2015 -The following staff members have applied for funding for coursework as indicated under the appropriate provision of their contract. Recommend approval of the tuition/fees.**

<b>Name</b>	<b>Allocation</b>	<b>Name</b>	<b>Allocation</b>
1. Mary Miller	\$1,750	9. Jaclyn McMahon	\$1,090
2. Lindsay Van Sickle	\$900	10. Sean Miller	\$1,090
3. Gillian Bella	\$900	11. Randi Baier	\$645
4. Crysti Busching	\$1,430	12. Christopher Webel	\$1,090
5. Lauren Moriarty	\$1,090	13. Stephanie Esposito	\$645
6. Elizabeth Altbacker	\$360	14. Ama Darkeh	\$353
7. Robert Maggio	\$900		
8. Steven Bialick	\$1,090		

**2. NON CERTIFICATED PERSONNEL**

**(a) Leave of Absence**

Name: Nancy Hopkins  
Assign./Loc.: Part Time Lunch Aide/Lindell School  
Effective Dates: October 5, 2015-November 6, 2015  
Reason: Personal

**(b) Appointment: Provisional Confidential Data Administrator (12 months)**

Name: Mary Elizabeth Stark  
Assign./Loc.: Provisional Confidential Data Administrator (12 months)/Office of Human Resources  
Effective Date: October 9, 2015  
Salary Classification: \$45,848\* per annum+ \$1,500 confidential stipend  
Grade/Step: Grade VI/Step 5  
Reason: To replace Kaja Gula Thomas  
\*Subject to negotiations

**(c) Appointment: Part Time School Bus Driver (30 hours)**

Name: James Buffalin  
Assign./Loc.: Part Time Bus Driver-30 hours/Transportation  
Effective Date: October 9, 2015  
Probationary End Date: October 19, 2019  
Salary Classification: \$25,005\* per annum (prorated)  
Grade/Step: Grade II/Step 1  
Reason: To replace Jerry Miller  
\*Subject to negotiations

**(d) Appointment: Part Time Food Service Worker**

Name: Christina Ward  
Assign./Loc.: Part Time Food Service Worker/LBMS  
Effective Date: October 9, 2015  
Salary Classification: \$12.23 per hour  
Grade/Step: Grade I/Step 1  
Reason: To replace Natasha Dunkley

**(e) Appointment: Lead School Nurse**

Name: Elizabeth Lebowitz  
Assign./Loc.: Lead School Nurse/Districtwide  
Effective Dates: October 9, 2015-June 30, 2016 (or earlier at the district's discretion)  
Stipend: \$9,257.33 per annum  
Reason: To meet a district need  
\*Subject to negotiations

**2. NON CERTIFICATED PERSONNEL**

**(f) The following Per Diem Substitutes are recommended for approval for the 2015-2016 school year**

<b>Name</b>	<b>Position</b>
1. Susan McCormack	Clerical
2. Jennifer Bradley	Nurse
3. Barbara Young	Nurse
4. Cynthia Contantinis	Teacher Assistant/Lunch Aide/Clerical
5. Antoinette Shanley	Clerical
6. Patricia Marchese	Clerical
7. Christine Flynn	Teacher Assistant
8. Danae Schneider	Teacher Assistant
9. Masey Cheung-Nicholson	Nurse

**3. WAIVER OF READINGS FOR ADOPTION OF REVISED POLICY #6121 – SEXUAL HARASSMENT OF DISTRICT PERSONNEL**

**WHEREAS**, it is the customary practice of the Board of Education to have three readings of a policy prior to its adoption; and

**WHEREAS**, the Board wishes to adopt Revised Policy #6121, Sexual Harassment of District Personnel, on an expedited basis so that such policy will be effective immediately;

**THEREFORE, BE IT RESOLVED**, that the Board of Education hereby waives the Board's customary practice of three readings prior to the adoption of policies, and reads and adopts Revised Policy #6121, Sexual Harassment of District Personnel, incorporated by reference in the minutes of this meeting, after discussion and adoption at this Board meeting.

**4. SECOND READING OF REVISED POLICY #5661 – STUDENT WELLNESS POLICY**

**5. ACCEPTANCE OF CHANGE ORDER #4 WITH MILCON CONSTRUCTION CORPORATION (CONTRACT #6-EWLHS-9) EAST ELEMENTARY SCHOOL – EMERGENCY ROOF**

**WHEREAS**, the Long Beach City School District ("District") has engaged Milcon Construction Corporation ("Milcon") for construction work at East Elementary School pursuant to an award on January 13, 2015; and

**WHEREAS**, the District's architect and construction manager recommend modification to the existing contract to include the mobilization/demobilization and unloading of stone; and

**WHEREAS**, the District's architect and construction manager recommend moving forward with this work now considering the reasonable pricing the District received from Milcon;

**THEREFORE BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts Change Order #4 to the contract with Milcon for the additional cost of \$23,342.98; and

**BE IT FURTHER RESOLVED**, that the Board of Education authorizes the Chief Operating Officer to execute Change Order No. 4 to the contract with Milcon on its behalf.

**6. ACCEPTANCE OF RECOMMENDATIONS OF COMMITTEE ON SPECIAL EDUCATION**

**7. PAYMENT OF LEGAL BILLS: LEGAL SERVICES**

**A) THOMAS M. VOLZ, PLLC**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$3,000 to the Law Offices of Thomas M. Volz, PLLC for the monthly retainer for legal services rendered during the period of August 1, 2015 through August 31, 2015.

**B) HARRIS BEACH PLLC**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$6,425.01 to the firm of Harris Beach PLLC for the monthly retainer and extraordinary legal services rendered during the period of August 1, 2015 through August 31, 2015.

**8. USE OF SCHOOLS APPLICATIONS**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools, as attached, not to conflict with District events. However, please note that events may have to be modified and/or rescheduled based on building construction schedules.

**APPLICATIONS FOR USE OF SCHOOL FACILITIES**

<u>Organization</u>	<u>Purpose</u>	<u>Facility Requested</u>	<u>Date Requested</u>
Girl Scouts of Nassau County	Meetings	East School Art Room	September 10, 2015 through June 30, 2016 Thursdays 4:00 PM – 6:00 PM
Cub Scout Pack 51 Den 3	Den Meetings	Lindell School Cafeteria	September 18, 2015 through January 29, 2016 Fridays (6) 6:00 PM – 8:00 PM
Cub Scout Pack 51 Den 2	Den Meetings	Lindell School Cafeteria	September 22, 2015 through May 10, 2016 Tuesdays (1x month) 5:00 PM – 7:00 PM
Cub Scout Pack 51 Den 1	Den Meetings	Lindell School Cafeteria	September 17, 2015 through May 26, 2016 Thursdays (15) 6:00 PM – 8:00 PM
FLL Robotics Team	Lego Robotics Team	East School Cafeteria	October 6, 2015 through April 26, 2016 Tuesday (13) 6:30 PM – 7:30 PM
Long Beach Recreation	Family Fun Zone	West School Playground	Sat, October 3, 2015 9:00 AM – 4:00 PM
Hagen School of Irish Dance	Dance Competition	LBMS Auditorium, Cafeteria, Conference Room, Gym, Teachers' Café, 2 Classrooms	Sat., November 7, 2015 6:00 AM – 5:00 PM
Hofstra University	Field Trips	Nike School Marsh Area	Tuesday, Sept. 29 and Tuesday, Oct. 27, 2015 12 noon – 5:00 PM
Girl Scouts of Nassau County	Brownie Troop Meetings	Lido School – Multi-purpose Room B	October 8, 2015 through June 16, 2016 Thursdays 3:30 PM – 5:30 PM
Park's Martial Arts	Tae Kwon Do Tournament	LBMS Gymnasium	Sat., Oct. 17, 2015 9:00 AM – 5:00 PM
LB Civil Service	Exam	LBHS – 5 Classrooms	Sat., November 7, 2015 8:00 AM – 2:00 PM
Assemblyman Todd Kaminsky	South Nassau Hospital Forum	LBMS Auditorium	Monday, Nov. 16, 2015 7:00 PM – 9:00 PM

Human Resources

**SUBJECT: SEXUAL HARASSMENT OF DISTRICT PERSONNEL**

The Board of Education affirms its commitment to non-discrimination and recognizes its responsibility to provide for all District employees an environment that is free of sexual harassment, including sexual violence. Sexual harassment including sexual violence is a violation of law and stands in direct opposition to District policy. Therefore, the Board prohibits and condemns all forms of sexual harassment by employees, school volunteers, students, and non-employees such as contractors and vendors which occur on school grounds and at all school-sponsored events, programs and activities including those that take place at locations off school premises and in another state. Since sexual violence is a form of sexual harassment, the term "sexual harassment" as used in this policy will implicitly include sexual violence even if it not explicitly stated.

Generally, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- a) Submission of such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment; or
- b) Submission to or rejection of such conduct by an individual is used as a basis for employment decisions affecting such individuals; or
- c) Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive work environment.

Sexual violence is defined as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. Sexual violence as defined by New York Penal Law includes but is not limited to acts such as:

- a) Rape;
- b) Sexual assault;
- c) Sexual battery;
- d) Sexual coercion.

The Board acknowledges that in determining whether sexual harassment has occurred the totality of the circumstances should be evaluated. The Board recognizes that sexual harassment can originate from a person of either sex against a person of the opposite or same sex, and from co-workers as well as supervisors, and from a third party such as a school visitor, volunteer, or vendor, or any other individual associated with the School District. The District will designate, at a minimum, two (2) Compliance Officers, one (1) of each gender.

(Continued)

Non-Instructional/Business  
Operations**SUBJECT: STUDENT WELLNESS**

The Long Beach School District is committed to providing a school environment that promotes and protects children's health, well-being, and the ability to learn by fostering healthy **nutrition, physical activity, and social and emotional growth.**

The District has established **two (2) committees: one for Physical Wellness and the other for Social and Emotional Wellness.**

**I. Wellness Committee (physical)**

A Wellness Committee will develop the District's proposed local wellness policy, making such policy recommendations for review and adoption by the Board of Education. The District Wellness Committee includes, but is not limited to, representatives from each of the following groups:

- a) Parents;
- b) Students;
- c) Physical Education teachers;
- d) School health professionals;
- e) The District's food service program;
- f) The School Board;
- g) School administrators; and
- h) Members of the public.

The District Wellness Committee will also be responsible for assessing current activities, programs and policies available in the District, and providing mechanisms for implementation, evaluation, and revision of the policy. In so doing, the Wellness Committee will evaluate and make recommendations which reflect the specific needs of the District and its students.

**Goals to Promote Student Wellness**

The District seeks to ensure all of its students obtain the knowledge and skills necessary to make nutritious food selections and enjoy life-long physical activity. To this end, the District sets forth the following goals relating to nutrition promotion and education, physical activity, and other school-based activities.

**Nutrition Promotion and Education**

- a) **Classroom Teaching:** Nutrition topics will be integrated within the comprehensive health education curriculum and other instructional areas, as appropriate, and taught at every grade level, K through 12. Nutrition instruction will follow applicable New York State Standards and be designed to help students acquire:
  1. Nutrition knowledge, including but not limited to: the benefits of healthy eating; essential nutrients; nutritional deficiencies; principles of healthy weight management; the use and misuse of dietary supplements; and safe food storage, handling, and preparation.
  2. Nutrition related skills, including but not limited to: planning healthy meals; understanding and using food labels; critically evaluating nutrition information, misinformation, and



**SUBJECT: STUDENT WELLNESS**

commercial food advertising; assessing personal eating habits; and setting and achieving goals related to these concepts.

**b) Education, marketing, and promotion**

1. As appropriate, the District will promote nutrition education activities that involve parents, students, and the community.
2. The District will promote school and community awareness of this policy through various means, such as a publication on the District website.
3. The District will encourage and promote wellness.
4. Marketing and advertising on school campuses during the school day\* (herein defined as "*midnight until 30 minutes past dismissal*") will be consistent with nutrition education and health promotion. As such, schools will restrict food and beverage marketing to the promotion of those foods and beverages that meet the nutrition standards set forth by the Healthy Hunger-Free Kids Act's Smart Snacks in School Rule (<http://www.smartsnacksinschool.com/>).
5. Schools ~~should~~ shall limit celebrations that involve food during the school day\*. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually. The Director of Food Services will disseminate a list of healthy party ideas to schools.
6. Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through school meals) as a punishment.

**Physical Activity**

- a) The Long Beach School District will provide opportunities for every student to participate in physical education and to be involved in physical activities. In doing so, the District aims to promote among students the development of knowledge and skills for specific physical activities, the maintenance of physical fitness, regular participation in physical activity, and an understanding of the short-term and long-term benefits from a physically active and healthy lifestyle.
- b) The District will ensure that the following standards are met to achieve its goals relative to physical education and physical activity:
  1. The District will have a Board-approved Physical Education Plan on file with the New York State Education Department that includes, at minimum:
    - (a) Program goals and objectives;
    - (b) The way in which students are to be scheduled for physical education, and the length of time provided for physical education daily, weekly, monthly, or yearly;

Non-Instructional/Business  
Operations**SUBJECT: STUDENT WELLNESS**

- (c) Program activities offered at each grade level or each year of instruction; and
  - (d) Assessment activities for determining the students' performance toward the goals and objectives of the program.
2. The District recognizes the importance of physical education classes in providing students with meaningful opportunities for physical exercise and development. Consequently, the District will ensure:
- (a) all physical education classes are assigned to a certified physical education teacher;
  - (b) all physical education staff receive professional development on a yearly basis;
  - (c) students are afforded the opportunity to participate in moderate to vigorous activity in physical education class;
  - (d) it provides adequate space and equipment for physical education and conforms to all applicable safety standards;
  - (e) a sequential physical education course of study consistent with national standards for physical education is implemented, with a focus on students' development of motor skills, movement forms, and health related fitness;
  - (f) a physical and social environment is provided that encourages safe and enjoyable activity for all students, including those who are not athletically gifted;
  - (g) activities are adapted to meet the needs of students who are temporarily or permanently unable to participate in the regular program of physical education. In doing so, the District will abide by specific provisions in 504 Plans and/or individualized education programs (IEP); and
  - (h) all students, including students in need of adaptive physical education, will be encouraged to participate in physical fitness programs and competitions.
3. All students will be required to fulfill the physical education requirements set forth in the regulations of the Commissioner of Education as a condition of graduating from the District's schools.
4. Physical activity will not be withheld for disciplinary action unless the student is a danger to him/herself or others.

**Other School-Based Activities**

The District is committed to establishing a school environment that is conducive to healthy eating and physical activity for all. The District will, therefore, adopt the following standards:

**SUBJECT: STUDENT WELLNESS****a) Federal School Meal Programs**

1. The District will participate to the maximum extent practicable in available federal school meal programs (including the School Breakfast Program and National School Lunch Program). Food served through these programs will meet all applicable federal and state standards.
2. The District will ensure that food service directors, managers, and staff are provided with annual professional development in the areas of food and nutrition consistent with USDA Professional Standards for State and Local Nutrition Programs.

**b) Access to School Nutrition Programs**

The District will utilize a system of student payment that ensures all eligible students have access to free/reduced meals in a non-stigmatizing manner.

**c) Meal Environment**

The District will ensure:

1. School dining areas have sufficient space for students to sit and consume meals.
2. School dining areas are clean, safe, and pleasant environments that reflect the social value of eating.
3. Enough serving areas are provided to ensure student access to school meals with a minimum of wait time.
4. All students have a scheduled lunch period.

**d) Community Access to District Facilities for Physical Activities**

School grounds and facilities are available to students, staff, community members and organizations, and agencies offering physical activity and nutrition programs consistent with District policy, including provisions regarding conduct on school grounds and administrative approval of use by outside organizations.

**e) Community Partnerships**

The District will *continue* relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships will be evaluated to ensure they are consistent with this policy and its goals.

**Nutrition Guidelines****School Meals**

School meals will, at a minimum, meet the program requirements and nutrition standards of the School Breakfast and National School Lunch Programs.

**SUBJECT: STUDENT WELLNESS****Food Sold at Fundraising and/or Outside of the School Day\***

- a) All food and beverages sold to students as a fundraiser during the school day\* will meet the nutritional requirements listed in the Healthy, Hunger-Free Kids Act "Smart Snacks in Schools" Rule.
- b) School-sponsored activities and fundraisers conducted outside of the school day\* will be encouraged to support the goals of this policy by promoting the sale of healthy food items (fresh fruit and produce) and/or non-food items, such as water bottles, plants, etc., and by promoting events involving physical activity.

**Competitive Foods**

Competitive foods are those foods allowed to be served or sold by a school or student organization that may have a financial impact on the child nutrition program. Competitive foods sold on the school campus in student accessible areas, and at any time during the school day\* will follow, at a minimum, the nutrition standards specified by the Healthy, Hunger-Free Kids Act (<http://www.fns.usda.gov/school-meals/healthy-hunger-free-kids-act>). These standards will apply to all foods and beverages sold individually and outside of the reimbursable school meal, including vending machines, school stores and cafeteria a la carte lines. Prohibited foods include: soda water, water ices (excluding ices containing fruit or fruit juices), chewing gum, hard candy, jellies, gums, marshmallow candies, licorice, fondants (soft mints, candy corn), cotton candy and candy coated popcorn.

**Implementation and Evaluation of the Wellness Policy**

- a) The District will review this policy in order to monitor its effectiveness and the possible need for modification over time. To this end, the Superintendent will designate a committee which will have operational responsibility for ensuring that the District meets the goals and mandates of this policy.
- b) These designated staff members will also serve as liaisons with community agencies in providing outside resources to help in the development of nutritional education programs and promotion of physical activities.
- c) The District will annually report on the progress each of its schools has made toward meeting the goals of this policy. Such report will include:
  - 1. The website address for the wellness policy and/or information on how the public can access a copy;
  - 2. A description of each school's progress in meeting the wellness policy goals;
  - 3. A summary of each school's local school wellness events or activities;
  - 4. Contact information for the leader(s) of the Wellness Committee; and
  - 5. Information on how individuals can get involved in the Wellness Committee's work.

**SUBJECT: STUDENT WELLNESS**

Such report will be provided to the Board of Education and also distributed to the Wellness Committee, parent-teacher organizations, Building Principals, and school health services personnel within the District. The report will be available to community residents upon request.

- d) Evaluation and feedback from interested parties, including an assessment of student, parent, teacher, and administration satisfaction with the wellness policy, are welcomed as an essential part of the District's evaluation program.
- e) The District will document the financial impact, if any, to the school food service program, school stores, and vending machine revenues based on the implementation of the wellness policy.
- f) Assessments of the District's wellness policy and implementation efforts will be repeated on a triennial basis. The assessment will include:
  - 1. Compliance with the wellness policy;
  - 2. How the wellness policy compares to model wellness policies; and
  - 3. Progress made in attaining the goals of the wellness policy.
- g) The District will, as necessary, revise this wellness policy and develop work plans to facilitate its implementation.

\*School day is defined as midnight until 30 minutes past dismissal

**II. Wellness (Social and Emotional)**

**The District has established a social and emotional learning committee to develop practices that promote essential social and emotional skills, knowledge and attitudes in the following areas: self-awareness, responsible decision-making, relationship skills, social awareness and self-management.**

**The District Social and Emotional Learning Committee will develop the District's proposed local social and emotional learning wellness policy, making such policy recommendations for review and adoption by the Board of Education. The District Social and Emotional Learning Committee includes, but is not limited to, representatives from each of the following groups:**

- a) **Parents;**
- b) **Students;**
- c) **Pupil Personnel Staff;**
- d) **Teachers;**
- e) **The School Board;**
- f) **School administrators; and**
- g) **Members of the public.**

**The District Social and Emotional Learning Committee will also be responsible for assessing current activities, programs and policies available in the District, and providing mechanisms for implementation, evaluation, and revision of the policy. In so doing, the Social and Emotional Learning Committee will evaluate and make recommendations which reflect the specific needs of the District and its students.**

Non-Instructional/Business  
Operations

42 USC Section 1758b  
7 CFR Section 210.11  
79 FR 10693  
Education Law Section 915  
8 NYCRR Section 135.4

First Reading of Revised Policy: September 24, 2015  
Second Reading of Revised Policy: October 8, 2015