

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

October 22, 2015

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discuss and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
WEST ELEMENTARY SCHOOL CAFETERIA
Thursday, October 22, 2015 – 6:30 P.M.**

AGENDA

REGULAR BOARD MEETING

6:30 PM

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
 - Presentation of Plaque to Mr. George Trepp
- II. Report of the Superintendent
- III. Board of Education Comments
- IV. Questions and Comments from the Public – Items on Tonight's Agenda Only
- V. Student Organization Announcements
- VI. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Approval of Policy #5661 – Student Wellness
 4. Approval of Special Education Agreement
 5. Approval of Hardship Waiver Application
 6. Approval of Cooperative Bidding with BOCES
 7. Acceptance of Donation
 8. Approval of Use of Schools Applications
- VII. Board of Education – Additional New/Old Business, if any
- VIII. Questions and Comments from the Public
- IX. Announcements:
 1. Long Beach Classroom Teachers' Association
 2. Administrative, Supervisory and PPS Group
 3. LBPS Group C Employees Association
 4. Parent/Teacher Association
- X. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

1. CERTIFICATED PERSONNEL

(a) Resignation

Name: Barbara Merman
Assign./Loc: Part Time Teacher Assistant/LBHS
Effective Date: September 30, 2015 close of day

(b) Leaves of Absence

1. Name: Alison Salgado
Assign./Loc: Part Time Teacher Assistant/Lindell School
Effective Dates: October 30, 2015-January 3, 2016
Reason: Maternity
2. Name: Julie Braddish
Assign./Loc: Part Time Teacher Assistant/East School
Effective Dates: September 3, 2015-February 1, 2016
Reason: to accept another job in the district

(c) Appointment: Probationary Director of Humanities

Name: Joseph Leavy
Assign./Loc: Probationary Director of Humanities/Districtwide
Certification: Permanent School Administrator Supervisor
Permanent School District Administrator
Permanent English 7-12
Permanent Social Studies 7-12
Permanent Business and Distributive Education
Effective Date: November 23, 2015
End Date: November 22, 2018
Tenure Date: November 23, 2018
Tenure Area: Director of Humanities
Salary Classification: \$145,000 per annum (prorated)
Reason: To replace Sean Hurley

1. CERTIFICATED PERSONNEL

- (d) Appointment Part Time Temporary Teacher Assistant 25 hours per week October 26, 2015 through June 24, 2016 (or earlier at the district's discretion) According to CSE recommendation or 504 plan. Rate according to contract. *Subject to negotiations**

| Name | Location | Certification | Grade II/Step | Hourly Rate* |
|---------------|----------|---------------|---------------|--------------|
| Nancy Yarwood | LBHS | Level I TA | II/Step 1 | 17.24 |

- (e) Appointment Part Time Temporary Teacher Assistant 17.5 hours per week October 23, 2015 through June 24, 2016 (or earlier at the district's discretion) According to CSE recommendation or 504 plan. Rate according to contract. *Subject to negotiations**

| Name | Location | Certification | Grade II/Step | Hourly Rate* |
|---------------------|----------|---------------|---------------|--------------|
| 1.Marybeth Whelan | West | Level I TA | II/Step 1 | 17.24 |
| 2.Katherine Alton | Lindell | Level I TA | II/Step 1 | 17.24 |
| 3.Clifford Schaefer | West | Biology 7-12 | II/Step 1 | 17.24 |
| 4.Keasia Dale | LBHS | Level I TA | II/Step 1 | 17.24 |
| 5.Laura DeVito | LBHS | Level I TA | II/Step 1 | 17.24 |
| 6. Matthew Boyle | LBHS | Level I TA | II/Step 1 | 17.24 |
| 7.Megan O'Connor | Lindell | Level I TA | II/Step 1 | 17.24 |
| 8.Bryan Singh | Lindell | Level I TA | II/Step 1 | 17.24 |

- (f) Appointment: Parent Training for the 2015/2016 school year-Rate of Pay: \$69.71* per hour-not to exceed 200 hours-as per IEP mandates-*Subject to negotiations**

1. Nicole Scorgia
2. Marianna Rotenberg
3. Mary Ann Colucci
4. Stacey Durnan
5. Cheryleann Fontenot

- (g) Appointment: Special Education Teachers for After School Extended School Day/ASD Program-2015-2016 School Year-Rate of Pay-\$74.50* per hour-as per IEP mandates-*subject to negotiations**

1. Stephanie Esposito
2. Cheryleann Fontenot
3. Crysti Busching
4. Maria Arroyave

1. CERTIFICATED PERSONNEL

(h) Appointment: After School Extended School Day/ASD Program and Special Olympics – Temporary and Substitute Teacher Assistants– 2015-2016 School Year-Rate of pay according to contract-*subject to negotiations

- | | | |
|---------------------|--------------------------|--------------------|
| 1. Megan Salerno | 13. Marinella Santos | 26. Aileen Monahan |
| 2. Eileen Costelloe | 14. Marybeth Uehlinger | 27. Maureen Clarke |
| 2. Marcus Quiroga | 15. Ellen Edelman | |
| 3. Patricia Buschi | 16. Claudia Piccolino | |
| 4. Kim Leone | 17. Peggy Pierri | |
| 5. Amy Teemer | 18. Hillary Baltrusaitis | |
| 6. Suzy Paganini | 19. Angelo Pollicano | |
| 7. Richard McCaw | 20. Kristin Combs | |
| 8. Atitya Dendy | 21. Cathy Palmer | |
| 9. Louie-Ann Murphy | 22. Marisol Burgos | |
| 10. Mara Weintraub | 23. Kelly Dass | |
| 11. Bari Klirfeld | 25. Lori Accardi | |

(i) Appointment: Homebound Instructor for the 2015/2016 school year-Rate of Pay: \$56.07* per hour-individual/\$74.50 per hour-group-*Subject to negotiations

Celeste Bartels

(j) The following Per Diem Substitute Teachers are recommended for approval for the 2015-2016 school year

| NAME | CERTIFICATION AREA |
|-----------------------------|---------------------------------|
| 1. Nora Bellsey | Permanent Art |
| 2. Jes Bellsey | Provisional Guidance Counselor |
| 3. Lauren Geldzahler | Initial Childhood Education 1-6 |
| 4. Jennifer Rett Wertovitch | Permanent Pre K-6 |
| 5. Susan Hirschbein Bodnar | Permanent Home Economics |
| 6. Carmine Verde | Permanent Social Studies 7-12 |
| 7. Susan Wolk | Permanent Special Education |
| 8. Susan Friedman | Permanent Special Education |
| 9. Paul Gillespie | Initial Physical Education |

(k) Approval of Applications for Participation in Study Programs-Fall 2015 -The following staff member has applied for funding for coursework as indicated under the appropriate provision of their contract. Recommend approval of the tuition/fees.

| Name | Allocation |
|-----------------|-------------------|
| Sabrina Cantore | \$2,500 |

1. CERTIFICATED PERSONNEL

- (I) **WHEREAS**, the Superintendent of Schools has been requested to bring the personnel records of non-tenured administrators to a meeting of the Board of Education for review in executive session pursuant to Part 84 of the regulations of the Commissioner of Education; and

WHEREAS, the Board of Education has determined that the information contained in said personnel file(s) will aid in fulfilling its legal responsibilities in making decisions in employee personnel matters; it is

RESOLVED, that the Board of Education shall meet in an executive session to be conducted on November 12, 2015, at 5:45 PM to review the personnel files of non-tenured administrators after which said files shall be returned to the custody of the Superintendent of Schools.

2. NON CERTIFICATED PERSONNEL

(a) Resignation

Name: Roberto Rodriguez
Assign./Loc: Bus Driver/Transportation
Effective Date: October 16, 2015 close of day

(b) Appointment: Part Time Teacher Aide-(10 hours per week)

Name: Ana Umazor
Assign./Loc: Part Time Teacher Aide (10 hrs per week)/LBHS
Effective Date: October 26, 2015
Salary Classification: \$15.98* per hour
Grade/Step: Grade IA/Step 1
Reason: To meet a district need as per 504 plan
*Subject to negotiations

(c) Appointment: Part Time Bus Aide-(25 hours per week)

Name: Rosa Lezama
Assign./Loc: Part Time Bus Aide (25 hrs per week)/Transportation
Effective Date: October 23, 2015
Salary Classification: \$17.81* per hour
Grade/Step: Grade I/Step 6
Reason: To meet a district need as per IEP
*Subject to negotiations

(d) Appointment: Part Time Bus Aide-(18.5 hours per week)

Name: Thelma Morton
Assign./Loc: Part Time Bus Aide (18.5 hrs per week)/Transportation
Effective Date: October 26, 2015
Salary Classification: \$14.39* per hour
Grade/Step: Grade I/Step 1
Reason: To replace Rosa Lezama
*Subject to negotiations

(e) Appointment: Part Time Bus Aide-(10 hours per week)

Name: Susan Pszczola
Assign./Loc: Part Time Bus Aide (10 hrs per week)/Transportation
Effective Date: October 26, 2015
Salary Classification: \$14.39* per hour
Grade/Step: Grade I/Step 1
Reason: To replace Angela Stuparich
*Subject to negotiations

(n) NON CERTIFICATED PERSONNEL

(f) The following person is recommended to be employed in the New York State Education Department's funded Adult Education Programs and TASC Program dependent upon funding, funding requirements and satisfactory performance for 2015-2016.

NON-CERTIFICATED

| NAME | PAY CODE | RATE PER HOUR | TOTAL HOURS | MAXIMUM |
|---------------------|-----------------|----------------------|--------------------|----------------|
| Clerical | | | | |
| Umanzor, Ana | C-1 | 10.96 | 330 | 3,617 |
| Home Visitor | | | | |
| Umanzor, Ana | | 15.00 | 240 | 3,600 |

(g) The following Per Diem Substitutes are recommended for approval for the 2015-2016 school year

| Name | Position |
|----------------------|-------------------|
| 1. Robert Wright | Cleaner |
| 2. Joseph Goumas | Cleaner |
| 3. Michele Baratta | Nurse |
| 4. Clifford Schaefer | Teacher Assistant |
| 5. Daniel Connolly | Teacher Assistant |
| 6. Meghan Buckley | Clerical |

3. ADOPTION OF REVISED POLICY #5661 – STUDENT WELLNESS POLICY

4. APPROVAL OF SPECIAL EDUCATION RELATED SERVICES AGREEMENT

WHEREAS, the Long Beach City School District ("District") wishes to receive tutoring services for homebound students for the 2015-2016 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the agreement with Alternative Tutoring Agency for tutoring services for homebound students at a rate of \$49.20 per hour for individual tutoring and \$65.37 per hour for the group tutoring rate for the 2015-2016 school year;

BE IT FURTHER RESOLVED, that the Board authorizes the District Chief Operating Officer to execute the agreement on its behalf.

5. APPROVAL OF HARDSHIP WAIVER APPLICATION

BE IT RESOLVED that the Board of Education of the Long Beach City School District hereby approves and ratifies the submission of the Education Law § 3012-d APPR Hardship Waiver Application to the New York State Education Department on October 23, 2015 by the Board President and the Superintendent of Schools.

6. APPROVAL OF COOPERATIVE BIDDING PROGRAM WITH BOCES

WHEREAS, the Board of Education, Long Beach School District of New York State (the "School District") wishes to participate in a Cooperative Bidding Program conducted by The Board of Cooperative Educational Services of Nassau County ("Nassau BOCES") for the purchase of various commodities and/or services as authorized by and in accordance with the Education Law and General Municipal Law, Section 119-o; and

WHEREAS, the District, more particularly, wishes to participate in the joint cooperative bids as follows: xerographic, fax and copier paper; and

NOW THEREFORE, BE IT RESOLVED that the School District hereby appoints Nassau BOCES as its representative and agent in all matters related to the Cooperative Bidding Program, including but not limited to responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the School District and making recommendations thereon; and

BE IT FURTHER RESOLVED that Nassau BOCES is hereby authorized to award cooperative bids on behalf of the School District to the bidder deemed to be the lowest responsible bidder meeting the bid specifications and otherwise complying with Article 5-A of the General Municipal Law of the State of New York relating to public bids and contracts and to enter into contracts for the purchase of the commodities and/or services as authorized herein; and

BE IT FURTHER RESOLVED, that the School District hereby authorizes its Superintendent or his/her designee on behalf of the School District to participate in cooperative bidding conducted by Nassau BOCES and if requested to furnish Nassau BOCES an estimated minimum number of units that will be purchased and such other documents and information which may be reasonably necessary or useful in conducting the Cooperative Bidding Program, and

BE IT FURTHER RESOLVED, that the School District agrees to assume its equitable share of the administrative costs of the cooperative bidding program and all of its obligations and responsibilities pursuant to any contract that may be awarded by Nassau BOCES on behalf of the School District.

7. ACCEPTANCE OF DONATION

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of \$1,075.27 worth of garment bags, hangers and food for the Long Beach High School Marching Band for the Columbus Day parade from the friendsoftheartslbsd.org.

8. APPROVAL OF USE OF SCHOOLS APPLICATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools, as attached, not to conflict with District events. However, please note that events may have to be modified and/or rescheduled based on building construction schedules.

APPLICATIONS FOR USE OF SCHOOL FACILITIES

| <u>Organization</u> | <u>Purpose</u> | <u>Facility Requested</u> | <u>Date Requested</u> |
|---------------------|----------------|--------------------------------------|--|
| LB Wrestling Club | Practices | LBMS Wrestling Room | October 19, 2015 through April 22, 2016 Monday - Friday 6:00 PM – 9:00 PM |
| LB Wrestling Club | Wrestling Camp | LBMS Gymnasium and Wrestling Room | June 27-30, 2016 Monday – Friday 8:00 AM – 3:00 PM |

SUBJECT: STUDENT WELLNESS

The Long Beach School District is committed to providing a school environment that promotes and protects children's health, well-being, and the ability to learn by fostering healthy nutrition, physical activity, and social and emotional growth.

The District has established two (2) committees: one for Physical Wellness and the other for Social and Emotional Wellness.

I. Wellness Committee (Physical)

A Wellness Committee will develop the District's proposed local wellness policy, making such policy recommendations for review and adoption by the Board of Education. The District Wellness Committee includes, but is not limited to, representatives from each of the following groups:

- a) Parents;
- b) Students;
- c) Physical Education teachers;
- d) School health professionals;
- e) The District's food service program;
- f) The School Board;
- g) School administrators; and
- h) Members of the public.

The District Wellness Committee will also be responsible for assessing current activities, programs and policies available in the District, and providing mechanisms for implementation, evaluation, and revision of the policy. In so doing, the Wellness Committee will evaluate and make recommendations which reflect the specific needs of the District and its students.

II. Wellness (Social and Emotional)

The District has established a social and emotional learning committee to develop practices that promote essential social and emotional skills, knowledge and attitudes in the following areas: self-awareness, responsible decision-making, relationship skills, social awareness and self-management.

The District Social and Emotional Learning Committee will develop the District's proposed local social and emotional learning wellness policy, making such policy recommendations for review and adoption by the Board of Education. The District Social and Emotional Learning Committee includes, but is not limited to, representatives from each of the following groups:

- a) Parents;
- b) Students;
- c) Pupil Personnel Staff;
- d) Teachers;
- e) The School Board;
- f) School administrators; and
- g) Members of the public.

SUBJECT: STUDENT WELLNESS

The District Social and Emotional Learning Committee will also be responsible for assessing current activities, programs and policies available in the District, and providing mechanisms for implementation, evaluation, and revision of the policy. In so doing, the Social and Emotional Learning Committee will evaluate and make recommendations which reflect the specific needs of the District and its students. **The committee will report annually to the Board of Education.**

III. Goals to Promote Student Wellness

The District seeks to ensure all of its students obtain the knowledge and skills necessary to make nutritious food selections and enjoy life-long physical activity. To this end, the District sets forth the following goals relating to nutrition promotion and education, physical activity, and other school-based activities.

1. Nutrition Promotion and Education

- a) Classroom Teaching: Nutrition topics will be integrated within the comprehensive health education curriculum and other instructional areas, as appropriate, and taught at every grade level, K through 12. Nutrition instruction will follow applicable New York State Standards and be designed to help students acquire:
1. Nutrition knowledge, including but not limited to: the benefits of healthy eating; essential nutrients; nutritional deficiencies; principles of healthy weight management; the use and misuse of dietary supplements; and safe food storage, handling, and preparation.
 2. Nutrition related skills, including but not limited to: planning healthy meals; understanding and using food labels; critically evaluating nutrition information, misinformation, and commercial food advertising; assessing personal eating habits; and setting and achieving goals related to these concepts.
- b) Education, marketing, and promotion
1. As appropriate, the District will promote nutrition education activities that involve parents, students, and the community.
 2. The District will promote school and community awareness of this policy through various means, such as a publication on the District website.
 3. The District will encourage and promote wellness.
 4. Marketing and advertising on school campuses during the school day* (herein defined as "*midnight until 30 minutes past dismissal*") will be consistent with nutrition education and health promotion. As such, schools will restrict food and beverage marketing to the promotion of those foods and beverages that meet the nutrition standards set forth by the Healthy Hunger-Free Kids Act's Smart Snacks in School Rule (<http://www.smartsnacksinschool.com/>).

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

5. Schools shall limit celebrations that involve food during the school day*. **If food is to be served, shall include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually.** The Director of Food Services will disseminate a list of healthy party ideas to schools.
6. Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through school meals) as a punishment.

2. Physical Activity

- a) The Long Beach School District will provide opportunities for every student to participate in physical education and to be involved in physical activities. In doing so, the District aims to promote among students the development of knowledge and skills for specific physical activities, the maintenance of physical fitness, regular participation in physical activity, and an understanding of the short-term and long-term benefits from a physically active and healthy lifestyle.
- b) The District will ensure that the following standards are met to achieve its goals relative to physical education and physical activity:
 1. The District will have a Board-approved Physical Education Plan on file with the New York State Education Department that includes, at minimum:
 - (a) Program goals and objectives;
 - (b) The way in which students are to be scheduled for physical education, and the length of time provided for physical education daily, weekly, monthly, or yearly;
 - (c) Program activities offered at each grade level or each year of instruction; and
 - (d) Assessment activities for determining the students' performance toward the goals and objectives of the program.
 2. The District recognizes the importance of physical education classes in providing students with meaningful opportunities for physical exercise and development. Consequently, the District will ensure:
 - (a) all physical education classes are assigned to a certified physical education teacher;
 - (b) all physical education staff receive professional development on a yearly basis;
 - (c) students are afforded the opportunity to participate in moderate to vigorous activity in physical education class;
 - (d) it provides adequate space and equipment for physical education and conforms to all applicable safety standards;

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

- (e) a sequential physical education course of study consistent with national standards for physical education is implemented, with a focus on students' development of motor skills, movement forms, and health related fitness;
 - (f) a physical and social environment is provided that encourages safe and enjoyable activity for all students, including those who are not athletically gifted;
 - (g) activities are adapted to meet the needs of students who are temporarily or permanently unable to participate in the regular program of physical education. In doing so, the District will abide by specific provisions in 504 Plans and/or individualized education programs (IEP); and
 - (h) all students, including students in need of adaptive physical education, will be encouraged to participate in physical fitness programs and competitions.
- 3. All students will be required to fulfill the physical education requirements set forth in the regulations of the Commissioner of Education as a condition of graduating from the District's schools.
 - 4. Physical activity will not be withheld for disciplinary action unless the student is a danger to him/herself or others.

3. Other School-Based Activities

The District is committed to establishing a school environment that is conducive to healthy eating and physical activity for all. The District will, therefore, adopt the following standards:

- a) Federal School Meal Programs
 - 1. The District will participate to the maximum extent practicable in available federal school meal programs (including the School Breakfast Program and National School Lunch Program). Food served through these programs will meet all applicable federal and state standards.
 - 2. The District will ensure that food service directors, managers, and staff are provided with annual professional development in the areas of food and nutrition consistent with USDA Professional Standards for State and Local Nutrition Programs.

- b) Access to School Nutrition Programs

The District will utilize a system of student payment that ensures all eligible students have access to free/reduced meals in a non-stigmatizing manner.

- c) Meal Environment

Non-Instructional/Business
Operations**SUBJECT: STUDENT WELLNESS**

The District will ensure:

1. School dining areas have sufficient space for students to sit and consume meals.
 2. School dining areas are clean, safe, and pleasant environments that reflect the social value of eating.
 3. Enough serving areas are provided to ensure student access to school meals with a minimum of wait time.
 4. All students have a scheduled lunch period.
- d) Community Access to District Facilities for Physical Activities

School grounds and facilities are available to students, staff, community members and organizations, and agencies offering physical activity and nutrition programs consistent with District policy, including provisions regarding conduct on school grounds and administrative approval of use by outside organizations.

- e) Community Partnerships

The District will *continue* relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships will be evaluated to ensure they are consistent with this policy and its goals.

4. Nutrition Guidelines

- a) School Meals

School meals will, at a minimum, meet the program requirements and nutrition standards of the School Breakfast and National School Lunch Programs.

- b) Food Sold at Fundraising and/or Outside of the School Day*

1. All food and beverages sold to students as a fundraiser during the school day* will meet the nutritional requirements listed in the Healthy, Hunger-Free Kids Act "Smart Snacks in Schools" Rule.
2. School-sponsored activities and fundraisers conducted outside of the school day* will be encouraged to support the goals of this policy by promoting the sale of healthy food items (fresh fruit and produce) and/or non-food items, such as water bottles, plants, etc., and by promoting events involving physical activity.

- c) Competitive Foods

Competitive foods are those foods allowed to be served or sold by a school or student organization that may have a financial impact on the child nutrition program. Competitive foods sold on the school campus in student accessible areas, and at any time during the school day* will follow, at a minimum, the nutrition standards specified by the Healthy, Hunger-Free Kids

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Act (<http://www.fns.usda.gov/school-meals/healthy-hunger-free-kids-act>). These standards will apply to all foods and beverages sold individually and outside of the reimbursable school meal, including vending machines, school stores and cafeteria a la carte lines. Prohibited foods include: soda water, water ices (excluding ices containing fruit or fruit juices), chewing gum, hard candy, jellies, gums, marshmallow candies, licorice, fondants (soft mints, candy corn), cotton candy and candy coated popcorn.

IV. Implementation and Evaluation of the Wellness Policy

- a) These designated staff members will also serve as liaisons with community agencies in providing outside resources to help in the development of nutritional education programs and promotion of physical activities.
- b) The District will annually report on the progress each of its schools has made toward meeting the goals of this policy. Such report will include:
 - 1. The website address for the wellness policy and/or information on how the public can access a copy;
 - 2. A description of each school's progress in meeting the wellness policy goals;
 - 3. A summary of each school's local school wellness events or activities;
 - 4. Contact information for the leader(s) of the Wellness Committee; and
 - 5. Information on how individuals can get involved in the Wellness Committee's work

Such report will be provided to the Board of Education and also distributed to the Wellness Committee, parent-teacher organizations, Building Principals, and school health services personnel within the District. The report will be available to community residents upon request.

- d) Evaluation and feedback from interested parties, including an assessment of student, parent, teacher, and administration satisfaction with the wellness policy, are welcomed as an essential part of the District's evaluation program.
- e) The District will document the financial impact, if any, to the school food service program, school stores, and vending machine revenues based on the implementation of the wellness policy.
- f) Assessments of the District's wellness policy and implementation efforts will be repeated on a triennial basis. The assessment will include:
 - 1. Compliance with the wellness policy;
 - 2. How the wellness policy compares to model wellness policies; and
 - 3. Progress made in attaining the goals of the wellness policy.
- g) The District will, as necessary, revise this wellness policy and develop work plans to facilitate its implementation.

**Non-Instructional/Business
Operations**

***School day is defined as midnight until 30 minutes past dismissal**

42 USC Section 1758b

7 CFR Section 210.11

79 FR 10693

Education Law Section 915

8 NYCRR Section 135.4

First Reading of Revised Policy: September 24, 2015

Second Reading of Revised Policy: October 8, 2015

Adoption of Revised Policy: October 22, 2015