

LONG BEACH PUBLIC SCHOOLS
Long Beach, New York

June 8, 2010

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discussion and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the Board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to Board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to five (5) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
Long Beach Public Schools
Regular Board Meeting – June 8, 2010
Long Beach Middle School**

AGENDA

PART I: REGULAR MEETING 7:30 P.M.

- I. Pledge of Allegiance and Opening Remarks – Board President

Musical Performances by:

*West School Recorder Club
Vanessa Krywe, Teacher*

*High School Chamber Ensemble
Marino Bragino, Teacher*

Presentation of Certificates:

Middle School Food Drive Organizers:

- *Grace Goldstein*
- *Chandler Gregor*
- *Jacqueline Gropper*
- *Shannon Horgan*
- *Elizabeth Lieber*
- *Brooke Lowenfels*
- *Maria Quintero*
- *Dana Vargas*

Nassau NYSCAME Scholarship Recipient:

- *Alyssa Blumenthal*

Heckscher Museum Young Artists, Best in Show

- *Emily Charleson*
- *Olivia Deschler*

***Newsday's Award of Excellence: Scholar Artist
and Peter Terian Fine Arts Scholarship Winner***

- *Jordan Solomonik*

- II. Report of Superintendent of Schools
- III. Board of Education Comments
- IV. Questions and Comments from the Public - Items on Tonight's Agenda Only
- V. Approval of Minutes of Board of Education Meetings and Executive Sessions of March 23, April 13, April 27, May 3, May 11, May 18, May 19 and May 25, 2010
- VI. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Contracts
 4. Adoption of Proposed Policy:
 - No. 3230: Public Comment at Board Meetings
 5. First Reading of Proposed Policy:
 - No. 2255: Health and Safety Committee
 6. Second Reading of Proposed Policies:
 - No. 1321: Annual Inspection of District Buildings/Grounds
 - No. 3260: Budget Advisory Committee
 - No. 4200: Curriculum Development and Evaluation
 7. Approval of Special Education Agreement
 8. Approval Budget Transfers
 9. Approval of Agreements Related to Capital Projects
 10. Approval of Health Services Agreements
- VII. Questions and Comments from the Public
- VIII. Announcements:
 1. Long Beach Classroom Teachers' Association
 2. Administrative, Supervisory and PPS Group
 3. Long Beach Schools Employees' Association
 4. Parent/Teacher Association
 5. Student Organization
- IX. Board of Education - Additional New/Old Business, if any
- X. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

I. CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Carmine Lombardo
Assign./Loc: Physical Education Teacher/high school
Effective Date: June 30, 2010 close of day

(b) Discontinuance

Name: Maryann Deely
Assign./Loc: Part Time Teacher Assistant/West School
Effective Date: June 8, 2010
Reason: Abandonment of position

(c) Request for Leave of Absence: Child Care

Name: Christina Stevens
Assign./Loc: Remedial Reading Teacher/Lido/Lindell Schools
Effective Dates: September 1, 2010-June 30, 2011

(d) Amended Request for Leave of Absence: Maternity

Name: Deborah Bernardino Arden
Assign./Loc: School Social Worker/West School
Effective Dates: May 13, 2010-January 30, 2011
Original Dates: May 24, 2010-January 30, 2011

(e) Reinstatement: of Lauren Harold to tenured assignment of English full time, effective September 1, 2010.

(f) **Be it Resolved** that the Board of Education hereby abolishes the position of Coordinator of Guidance 6-12, and in its place creates the position of Director of Guidance K-12.

(g) **Be it Further Resolved** that the Board of Education hereby appoints the incumbent of the prior position to the newly created position reflected above as of July 1, 2010, with a probationary end date of June 30, 2011 and a tenure date of July 1, 2011, and at the same compensation level of the prior position.

I. CERTIFICATED PERSONNEL

**(h) Appointment: Building Technical Liaisons for the 2010-2011 School Year -
Stipend: \$4,688 per Elementary Buildings and \$7,032 per Secondary
Buildings**

Name	Location
1. Michael Corrigan	High School
2. Eric Heck	High School
3. Cody Onufrock	High School
4. Steve Freeman	Middle School
5. Keith Harvey	Middle School
6. Brian Pross	Middle School
7. Jennifer Maggio	East School
8. Mary Jane Rochford	East School
9. Denise Callahan	Lido School
10. Lynda D'Alessio	Lido School
11. Jennifer Diamond	Lindell School
12. Linda Sandman	Lindell School
13. Courtney Elliott	West School
14. Patricia Van Loon	West School

**(i) Appointment: ASD Extended School Year Program Summer 2010-Teachers
Rate of Pay: \$56.15 per hour**

Name	Subject	Location
1. Michael Corrigan	Special Ed	Blackheath/High School
2. Jacqueline Walters	Special Ed	Blackheath/High School
3. Katie Gardner	Special Ed	Blackheath/High School
4. Meghann Miller	Special Ed	Blackheath/High School
5. Janna O'Brien	Special Ed	Blackheath/High School
6. Megan Scully	Special Ed	Blackheath/High School
7. Michael Tolfree	Physical Ed/Lifeguard	Blackheath/High School
8. Laurence Lopez	Physical Education	Blackheath/High School
9. Nicola Brugueras	Physical Education	Blackheath/High School
10. Alison Vaaler	Speech and Hearing Handicapped	Blackheath/High School
11. Franklin Parker Ramsey	Speech and Hearing Handicapped	Blackheath/High School
12. Gianna Brugueras	Speech and Hearing Handicapped	Blackheath/High School
13. Maria Arroyave	Occupational Therapist	
14. Renee Ciesleski	Physical Therapist	
15. Susan Epstein	Special Reading Instructor	
16. Janine Sorenson	School Psychologist	
17. Cristina Palmieri	Substitute	
18. Cindy Penn	Substitute	
19. Stacey Durnan	Substitute	
20. Lisa Weitzman	Substitute	
21. Jennifer Garrett	Substitute	

I. CERTIFICATED PERSONNEL

**(j) Appointment: ASD Extended School Year Program- Teacher Assistants-
Rate of Pay: According to contract**

- | | |
|--------------------------|------------------------|
| 1. Adrian Zeigler | 17. Nicole Maier |
| 2. Michael Spiritis | 18. Aileen Monahan |
| 3. Kim Leone | 19. Marisol Burgos |
| 4. Anthony DiPaola | 20. Raquel Lopez |
| 5. Kimberly Knox | 21. Melanie Muirhead |
| 6. Revi Spinks | 22. Stephanie Kornacki |
| 7. Patricia Toyas | 23. Melissa Rauch |
| 8. Bess Zaffuto | 24. Cathy Palmer |
| 9. Elizabeth Crescitelli | 25. Marybeth Uehlinger |
| 10. Marcus Quiroga | 26. AnneMarie DeLiso |
| 11. Samantha Sloane | 27. Mara Weintraub |
| 12. Amy Deale | 28. Megan Salerno |
| 13. Zoe Casey | 29. Maryann Silvestro |
| 14. Melissa Irizarry | |
| 15. Patricia Buschi | |
| 16. Caitlin McCormack | |

**(k) Appointment: ASD Extended School Year Program- Substitute Teacher
Assistants-Rate of Pay: According to contract**

- | | |
|--------------------|------------------------|
| 1. Meghan Kennedy | 10. Doris Tavernese |
| 2. Marilyn McMahan | 11. Yvonne Smith |
| 3. Sue Maslioja | 12. Bianca Ferrantelli |
| 4. Rosanne Theisen | 13. Cynthia Obertusing |
| 5. Tara Tocci | 14. Meredith Grant |
| 6. Shari Ferrara | 15. Eileen Costelloe |
| 7. Kristina Ryan | 16. Robin Waller |
| 8. Erika Becker | 17. Lisa Collins |
| 9. Kelly Dass | 18. Deborah Schwarz |

**(l) Appointment: Title III Afterschool Program-February through June -Rate of
Pay \$52.20 per hour club advisor rate-Maximum 20 hours-Grant Funded**

Name	Activity
Mandy Kovel	Substitute

**(m) Appointment: Elementary Club – 2009-2010 School Year Rate of Pay:
\$52.20 per hour**

Name	Program	Maximum Hours
1. Beverlee Bertinetti	Odyssey of the Mind	90
2. Caitlin Fuentes	Odyssey of the Mind	80

I. CERTIFICATED PERSONNEL

(n)The following personnel were recommended to be employed in the New York State Education Department funded Adult Education Programs dependent upon funding, funding requirements and satisfactory performance for the 2010-2011 school year.

Instructional - Hourly

NAME	PAY CODE	RATE PER HOUR	TOTAL HOURS	Maximum
1. Adler, M. Liba	I-6	34.64	636	22,031
2. Danca-Smith, Karen	I-6	34.64	387	13,406
3. Etayo-Hernandez, Margarita	I-3	26.67	387	10,321
4. Filton, Selma	I-5	31.98	387	12,376
5. Hamilton, Justine	I-6	34.64	1447	50,124
6. Kwastel, Arline	I-4	29.08	1447	42,079
7. Leggio, Rose	I-3	26.67	1060	28,270
8. Lipnick, Paula	I-6	34.64	1272	44,062
9. Millheiser, Alma	I-3	26.67	387	10,321
10. Munera, Alberto	I-4	29.08	135	3,926
11. Reddock, Gina	I-7	39.91	1447	57,750
12. Reilly, Patricia	I-4	29.08	1487	43,242
13. Stromberg, Maxine	I-5	31.98	215	6,876
14. Torres, Elyzabeth	I-5	31.98	1060	33,899

Support Staff - Hourly

15. Gonzalez, Karen	S-3	26.72	848	22,659
16. Mosca-Sheen, June	S-6	34.64	1272	44,062
17. Murphy, Anne Theresa	S-7	37.71	376	14,179
18. Valencia, Lisa	S-1	23.25	1659	38,572

Support Staff - Annualized

CODE	ANNUAL SALARY	
19. Merman, Barbara	S-6	63,903

Substitutes

20. Goldman, Naomi	21.91
21. Norcott, Maryann	21.91

(o)The following personnel are recommended to be employed in the New York State Education Department funded Adult Education Programs dependent upon funding, funding requirements and satisfactory performance for the 2010-2011 school year.

CERTIFICATED Assessors

NAME	RATE PER HOUR	TOTAL HOURS	TOTAL
1. Arline Kwastel	\$25.00	250	\$6,250
2. Maxine Stromberg	\$25.00	250	\$6,250

I. CERTIFICATED PERSONNEL

(p) Recommendation for Appointment on Tenure The personnel listed below are eligible for appointment on tenure in the area and on the date indicated. They have been found to be competent, efficient and satisfactory in their total professional performance.

	Name	Tenure Area	Date
1.	Jason Pearl	Physical Education and Recreation	9/1/10
2.	Lisa Collins	Teacher Assistant	9/1/10
3.	Jaclyn Eiger	Education of Children with Handicapping Conditions-Education of Speech and Hearing Handicapped Children	9/1/10
4.	Scott Brecher	Home Economics	9/1/10
5.	James Johnsen	Industrial Arts	9/1/10
6.	Cherie Mannarino	Science	9/1/10
7.	Brian Petschauer	Social Studies	9/1/10
8.	Franklin Parker Ramsey	Education of Children with Handicapping Conditions-Education of Speech and Hearing Handicapped Children	9/1/10
9.	Tara Mele	Mathematics	9/1/10
10.	Joseph Hoffman	Social Studies	9/1/10
11.	Robert Maggio	Elementary	9/1/10
12.	Lisa Weitzman	Education of Children with Handicapping Conditions-General Special Education	9/1/10
13.	Laurence Lopez	Physical Education and Recreation and Health	9/1/10
14.	Monica Geller	Foreign Language	9/26/10
14.	Maria Yaker	School Social Worker	10/15/10
16.	Kimberly Leone	Teacher Assistant	12/12/10

II. NON CERTIFICATED PERSONNEL

(a) Amended Request for Leave of Absence: Catastrophic

Name: Robert Ferrera
Assign./Loc: General Mechanic/Buildings and Grounds
Original Dates: March 8, 2010-May 23, 2010
Adjusted Dates: May 27, 2010 pm-through a maximum of
120 days

(b) Appointment: Occupational Therapist

(1) Name: Laura Ragona
Assign./Loc.: Occupational Therapist/Districtwide
License: NYS Occupational Therapist
Effective Dates: September 1, 2010-June 26, 2011 (or
earlier at the district's discretion)
Salary Classification: \$62,506 per annum
Reason: Grant Funded-To meet a district need
Comment: Accept terms and conditions of employment

(2) Name: Maria Arroyave
Assign./Loc.: Occupational Therapist/Districtwide
License: NYS Occupational Therapist
Effective Dates: September 1, 2010-June 26, 2011 (or
earlier at the district's discretion)
Salary Classification: \$62,506 per annum
Reason: Grant Funded-To meet a district need
Comment: Accept terms and conditions of employment

(c) Appointment: Physical Therapist

Name: Renee Cielecki
Assign./Loc.: Physical Therapist/Districtwide
License: NYS Physical Therapist
Effective Dates: September 1, 2010-June 26, 2011 (or
earlier at the district's discretion)
Salary Classification: \$62,506 per annum
Reason: Grant Funded-To meet a district need
Comment: Accept terms and conditions of employment

(d) Appointment: Part Time Bus Aide (25 hours per week)

Name: Alia Calderon
Assign./Loc.: Part Time Bus Aide/ Transportation
Effective Date: September 1, 2010
Salary Classification: \$14.11 per hour
Grade/Step: Grade I/Step 1
Reason: To replace Theresa Scoglamiglia

II. NON CERTIFICATED PERSONNEL

(e) The following personnel were recommended to be employed in the New York State Education Department funded Adult Education Programs dependent upon funding, funding requirements and satisfactory performance for the 2010-2011 school year.

Name	Pay Code	Rate Per Hour	Total Hours	Maximum
Aides				
1. Guandique, Aracely	A-6	18.85	918	17,304
Clerical				
2. Palmore, Frances	C-7	20.54	387	7,949
Janitorial - Hourly				
3. Ayala, Andrea	J-2	12.22	636	7,772
4. Pinchasin, Amos	J-7	20.54	516	10,599
Clerical Annualized				
5. Ferrer, Gloria	C-7	20.54	2048	42,066
Janitorial Annualized				
6. Munoz, Fabio	J-5	17.41	1792	31,199

(f) Completion of Probationary Appointment

The staff member listed below has completed her probationary appointment, and has received a satisfactory evaluation and is hereby recommended for permanent appointment.

Name: Carla Corwise
Assign./Loc.: Cleaner/high school
Effective Date: July 1, 2010

II. NON CERTIFICATED PERSONNEL

(g) Appointment: Seasonal Workers Summer 2010

- (1) Name: Jennifer Dunne
Assign./Loc.: Clerical/Curriculum Office/Administration
Rate: \$8.00
- (2) Name: Jaden Vidallon
Assign./Loc.: Clerical/Receptionist Desk-Floater/
Administration
Rate: \$8.00
- (3) Name: Blair Ratner
Assign./Loc.: Clerical/Main Office/East School
Rate: \$8.50
- (4) Name: Christina Cuccio
Assign./Loc.: Clerical/Main Office/Lido School
Rate: \$8.50
- (5) Name: Emily Craft
Assign./Loc.: Clerical/PPS Camp/Blackheath
Rate: \$8.50
- (6) Name: Michael Feldman
Assign./Loc.: Clerical/Registration Office/Lindell School
Rate: \$8.00
- (7) Name: Sophia Fogarazzo
Assign./Loc.: Clerical/Main Office/Middle School
Rate: \$8.00
- (8) Name: Jamie Pendergrast
Assign./Loc.: Clerical/Main Office/High School
Rate: \$8.50
- (9) Name: Alexandria Gialanze
Assign./Loc.: Clerical/Guidance Office/High School
Rate: \$8.00
- (10) Name: Theresa Suna
Assign./Loc.: Clerical/ESL-LOTE Office/Lindell School
Rate: \$8.00
- (11) Name: Lauren Bosco
Assign./Loc.: Clerical/Adult Education
Rate: \$8.00

II. NON CERTIFICATED PERSONNEL

(h) Appointment: Seasonal Workers Summer 2010 **continued:**

- | | | |
|------|---------------|--|
| (12) | Name: | Alexander Teodocio |
| | Assign./Loc.: | Clerical/Technology Office/High School |
| | Rate: | \$8.00 |
| (13) | Name: | James Edwards |
| | Assign./Loc.: | Cleaner/West School |
| | Rate: | \$8.50 |
| (14) | Name: | Jesse Barnett |
| | Assign./Loc.: | Cleaner/West School |
| | Rate: | \$8.00 |
| (15) | Name: | Vincent Brazil |
| | Assign./Loc.: | Cleaner/Lindell School |
| | Rate: | \$8.50 |
| (16) | Name: | Dashawn Wilson |
| | Assign./Loc.: | Cleaner/East School |
| | Rate: | \$8.50 |
| (17) | Name: | Taniqua Bowen |
| | Assign./Loc.: | Cleaner/East School |
| | Rate: | \$8.50 |
| (18) | Name: | Steven Peppe |
| | Assign./Loc.: | Cleaner/Lido Complex |
| | Rate: | \$8.50 |
| (19) | Name: | Matthew Boyle |
| | Assign./Loc.: | Cleaner/Lido complex |
| | Rate: | \$8.00 |
| (20) | Name: | Joseph Sirc |
| | Assign./Loc.: | Cleaner/Lido Complex |
| | Rate: | \$8.00 |
| (21) | Name: | Vincent Hall |
| | Assign./Loc.: | Cleaner/high school |
| | Rate: | \$8.50 |
| (22) | Name: | Anolivia Connelly |
| | Assign./Loc.: | Cleaner/high school |
| | Rate: | \$8.00 |
| (23) | Name: | Kendrick McNeal |
| | Assign./Loc.: | Cleaner/high school |
| | Rate: | \$8.00 |

II. NON CERTIFICATED PERSONNEL

(i) Appointment: Seasonal Workers Summer 2010 continued:

- | | | |
|------|---------------|---------------------------------|
| (24) | Name: | Michael Brady |
| | Assign./Loc.: | Cleaner/Administration Building |
| | Rate: | \$8.00 |
| (25) | Name: | Caitlin Arevalo |
| | Assign./Loc.: | Cleaner/Administration Building |
| | Rate: | \$8.00 |
| (26) | Name: | Gina Rodriguez |
| | Assign./Loc.: | Cleaner/Blackheath |
| | Rate: | \$8.00 |
| (27) | Name: | Julissa Chaparro |
| | Assign./Loc.: | Cleaner/Blackheath |
| | Rate: | \$8.00 |
| (28) | Name: | Daniel Knag |
| | Assign./Loc.: | Cleaner/Buildings and Grounds |
| | Rate: | \$8.00 |

III. CONTRACT

(a) Contract:

Institution:

Molloy College

Reason:

To permit student nurses to perform clinical rotations

4. APPROVAL OF PROPOSED POLICY:

- No. 3230: Public Comment at Board Meetings

5. FIRST READING OF PROPOSED POLICY:

- No. 2255: Health and Safety Committee Policy

6. SECOND READING OF PROPOSED POLICIES:

- No. 1321: Annual Inspection of District Buildings/Grounds
- No. 3260: Budget Advisory Committee
- No. 4200: Curriculum Development and Evaluation

7. APPROVAL OF SPECIAL EDUCATION AGREEMENT WITH ISLAND TREES SCHOOL DISTRICT

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with the Island Trees School District ("Island Trees") for special education services for the period of July 1, 2008 through June 30, 2009;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Island Trees for special education services for the period of July 1, 2008 through June 30, 2009;

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Island Trees on its behalf.

8. APPROVAL OF BUDGET TRANSFERS

WHEREAS, the Long Beach City School District ("District") desires to reconcile certain expenditures as the fiscal year draws to an end; and

WHEREAS, the District desires to transfer funds in order to properly fund budget codes in accordance with the desired expenditures;

BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Board of Education approves the requested budget transfers.

9. APPROVAL OF AGREEMENTS RELATED TO CAPITAL PROJECTS

A) APPROVAL OF AGREEMENT FOR GEOTECHNICAL, PROFESSIONAL TESTING, INSPECTION AND VERIFICATION SERVICES

WHEREAS, the Long Beach City School District ("District") awarded a proposal to Universal Testing & Inspection Services, Inc. for geotechnical services at the Board of Education ("Board") meeting on August 25, 2009; and

WHEREAS, the District accepts a final cost reduction from the vendor awarded the bid in the amount of \$24,000 in professional fees for delays in the course of their work relating to geotechnical services; and

WHEREAS, the District solicited proposals for geotechnical, professional testing, inspection and verification services, and mailed documents to 4 vendors; and

WHEREAS, Municipal Testing Laboratory, Inc. ("Municipal") submitted the lowest responsible proposal for geotechnical, professional testing, inspection and verification services;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board hereby approves an agreement between the District and Municipal for professional testing, inspection and verification services; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Municipal on its behalf.

B) APPROVAL OF AGREEMENT FOR PEER REVIEW AND LIMITED GEOTECHNICAL SERVICES

WHEREAS, the Long Beach City School District ("District") awarded a proposal to Universal Testing & Inspection Services, Inc. for geotechnical engineering services at the Board of Education ("Board") meeting on August 25, 2009; and

WHEREAS, the vendor awarded the bid caused delays in the course of their work associated with services; and

WHEREAS, the District, solicited proposals from 4 vendors for peer review and limited geotechnical engineering services; and

9. B) **APPROVAL OF AGREEMENT FOR PEER REVIEW AND LIMITED GEOTECHNICAL SERVICES (cont'd)**

WHEREAS, Tectonic Engineering & Surveying Consultants P.C. ("Tectonic") submitted the lowest responsible proposal for peer review and limited geotechnical engineering services;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board hereby approves an agreement between the District and Tectonic for peer review and limited geotechnical engineering services; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Tectonic on its behalf.

10. **APPROVAL OF HEALTH SERVICES AGREEMENTS**

A) **APPROVAL OF HEALTH SERVICES AGREEMENT WITH UNIONDALE UNION FREE SCHOOL DISTRICT**

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with the Uniondale Union Free School District ("Uniondale") for health services for the period of July 1, 2008 through June 30, 2009;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Uniondale for health services for the period of July 1, 2008 through June 30, 2009;

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Uniondale on its behalf.

B) **APPROVAL OF HEALTH SERVICES AGREEMENT WITH HEMPSTEAD PUBLIC SCHOOLS**

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Hempstead Public Schools ("Hempstead") for health services for the period of July 1, 2008 through June 30, 2009 and July 1, 2009 through June 30, 2010;

9. B) **APPROVAL OF HEALTH SERVICES AGREEMENT WITH HEMPSTEAD PUBLIC SCHOOLS (cont'd)**

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Hempstead for special education services for the period of July 1, 2008 through June 30, 2009 and July 1, 2009 through June 30, 2010.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Hempstead on its behalf.

C) **APPROVAL OF HEALTH SERVICES AGREEMENT WITH HICKSVILLE PUBLIC SCHOOLS**

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Hicksville Public Schools ("Hicksville") for health services for the period of July 1, 2008 through June 30, 2009 and July 1, 2009 through June 30, 2010.

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Hicksville for health services for the period of July 1, 2008 through June 30, 2009 and July 1, 2009 through June 30, 2010.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with Hicksville on its behalf.

Community Relations**SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS**

The Board of Education recognizes the importance of community input. Public input or comment is limited to two opportunities:

1. Agenda items after Board comments at the beginning of the meeting; and
2. Non-agenda items (new/old business) at the end of the meeting.

To respect everyone's time and engage all who wish to address the board:

- The Board recognizes that the Board President is the chair of the meeting and therefore is responsible for the agenda, pace, and control of meetings. Individual board members will only address the public at the direction of or with permission of the Board President. The Board will avoid defensive argument during public input sessions.
- Speakers will wait until they are recognized by the President before speaking.
- Speakers will stand at the podium and state name and address prior to speaking.
- All comments should be kept as brief as possible and relate to district matters.
- All comments and questions will be addressed directly to the Board President.
- Members of the public are encouraged to present written comments regarding matters involving the business of the School District and its programs and should submit such writings to the District Office for distribution to Board members and the Superintendent prior to discussion at Board meetings.
- A total of three (3) minutes per agenda item will be allotted to each individual speaker to address items on the business meeting agenda and five minutes to speak under new/old business. An individual may speak only once on a specific topic.
- Debate between members of the audience and/or Board members is inappropriate and will not be permitted.
- Any individual displaying behavior deemed rude, disrespectful, disruptive and/or abusive will not be tolerated and will be asked to discontinue comments and sit down. Should the individual refuse, the Board may elect to adjourn into executive session.
- Only residents of the school district have the right to speak unless the Board decides otherwise.

Community Relations**SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS - continued**

No person will be allowed to speak regarding the following:

1. Discussion or comments regarding specific personnel, negotiations, litigation or other topics more appropriately discussed in executive session may be restricted at the discretion of the President:
 - An issue in a pending lawsuit, complaint, or investigation filed with an outside agency, wherein the District, employee(s) or the Board is a party;
 - A pending grievance;
 - A pending employee complaint filed with the District or an outside agency;
 - A complaint against individual employee(s);
 - An employee disciplinary action including suspension or termination;
 - A pending pupil disciplinary action including suspension or appeal that may reach the Board.
2. The Board will not act on complaints that have not been explored at the appropriate level. (See 3230-R.)

Individual Board members will refer persons making complaints to the Superintendent or the appropriate administrator. Board members will refrain from expressing any judgment until such complaint is submitted to the entire Board.

The individual dignity of Board members, District employees, students, and members of the public must be respected by all speakers. Board members, employees, students and members of the public will not be subjected to verbal abuse

NOTE: Refer also to Policies #8330 – Objection to Instructional Materials
#8331 – Controversial Issues

First Reading: March 9, 2010
Second Reading: March 23, 2010
Adoption: 6-8-2010

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SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS - continued)

No person will be allowed to speak regarding the following:

~~Issues regarding individual complaints that have not followed the proper protocol listed below:~~

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[] Discussion or comments regarding specific personnel, negotiations, litigation or other topics more appropriately discussed in executive session may be restricted at the discretion of the President:

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o An issue in a pending lawsuit, complaint, or investigation filed with an outside agency, wherein the District, employee(s) or the Board is a party;

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Inserted: outside agency, wherein the District, employee(s) or the Board is a party;

o A pending grievance;

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o A pending employee complaint filed with the District or an outside agency;

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o A complaint against individual employee(s);

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o An employee disciplinary action including suspension or termination;

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o A pending pupil disciplinary action including suspension or appeal that may reach the Board.

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¶ The Board will not act on complaints that have not been explored at the appropriate level. (See 3230-R.)¶

The individual dignity of Board members, District employees, students, and members of the public must be respected by all speakers. Board members, employees, students, ~~not~~ members of the public will be subjected to verbal abuse

¶ Individual Board members will refer persons making complaints to the Superintendent or the appropriate administrator. Board members will refrain from expressing any judgment until such complaint is submitted to the entire Board.

NOTE: Refer also to Policies #8330 – Objection to Instructional Materials
#8331 – Controversial Issues

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¶ First Reading: . March 9, 2010¶
¶ Second Reading: . March 23, 2010¶
¶ Adoption: . 6-8-2010¶

First Reading: March 9, 2010

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SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS

The Board of Education recognizes the importance of community input. Public input or comment is limited to two opportunities:

- (a) Agenda items after Board comments at the beginning of the meeting; and
- (b) Non-agenda items (new/old business) at the end of the meeting.

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To respect everyone's time and engage all who wish to address the board:

- The Board recognizes that the Board President is the chair of the meeting and therefore is responsible for the agenda, pace, and control of meetings. Individual board members will only address the public at the direction of or with permission of the Board President. The Board will avoid defensive argument during public input sessions.
- Speakers will wait until they are recognized by the President before speaking.
- Speakers will state name and address prior to speaking.
- All comments and questions will be addressed directly to the Board President.
- A total of five (5) minutes per meeting will be allotted to each individual speaker to address items on the business meeting agenda and five minutes to speak under new/old business. An individual may speak only once on a specific topic.
- Debate between members of the audience and/or Board members is inappropriate and will not be permitted.

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 Inserted: <#>All comments should be kept as brief as possible and relate to district matters.¶
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 Inserted: <#>Members of the public are encouraged to present written comments regarding matters involving the business of the School District and its programs and should submit such writings to the District Office for distribution to Board members and the Superintendent prior to discussion at Board meetings.¶
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 Inserted: three (3) minutes per agenda item
 Inserted: <#>Any individual displaying behavior deemed rude, disrespectful, disruptive and/or abusive will not be tolerated and will be asked to discontinue comments and sit down. Should the individual refuse, the Board may elect to adjourn into executive session. ¶
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~~Behavior deemed rude, disrespectful or disruptive will not be tolerated. The President will maintain decorum at all times.~~

- Only residents of the school district have the right to speak unless the Board decides otherwise.

SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS - REGULATIONS***How Do You Address Individual Problems?***

The following guidelines and procedures are intended to protect the rights of all individuals and to assist parents and district employees to resolve concerns. These guidelines are based on the belief that satisfactory resolution of problems most often occurs when those parties directly involved have the opportunity to discuss their concerns with each other and work together to resolve the issues.

The procedure outlined below should be followed for any parent/guardian complaint against a Long Beach Public School District employee (teacher, coach or other school employee), except complaints arising out of student discipline.

- Step 1: The parent/guardian shall be required to attempt to resolve the problem with the individual employee.
- Step 2: If the employee and the parent/guardian have not resolved the complaint at Step 1, either party may request the immediate director/coordinator/supervisor to assist with the resolution.
- Step 3: If the problem is not resolved to the parent's/guardian's satisfaction, the parent may put the complaint in writing and present it to the building principal. Following the principal's investigation of the complaint, his/her response shall be given to the parent/guardian no later than fifteen (15) working days after the complaint has been made.
- Step 4: If the parent/guardian is not satisfied with the response of the principal, the parent/guardian may appeal to the superintendent or one of his assistant superintendents in writing.
- Step 5: If the parent/guardian is not satisfied with the response of the superintendent, the parent may submit a written letter to the Board of Education. Anonymous letters will not be accepted.

MATTERS REGARDING DISTRICT SERVICES OR OPERATIONS

If your concern or complaint relates to a matter of District procedure or operation, it should be addressed, initially, to the person in charge of that operation. If you are not sure who that person is, please call the Superintendent's secretary at 897-2104.

**SUBJECT: PUBLIC COMMENT AT BOARD MEETINGS – REGULATIONS
(continued)**

**MATTERS REGARDING THE EDUCATIONAL PROGRAM/INSTRUCTIONAL
MATERIALS**

If your concern or complaint relates to some aspect of the District's program, it should be initially addressed to the principal of the school in which the program functions, and then brought, in turn, to the director of the program. If this is not handled satisfactorily, the complaint should be brought to the Assistant Superintendent of Curriculum. Should the complainant still not be satisfied, the Superintendent should be contacted.

MATTERS OF SAFETY

If your concern of complaint relates to some aspect of safety in the schools, it should be addressed to the Chief Operating Officer or Assistant Superintendent of Business.

Concerns which remain unanswered may be referred directly to the Superintendent. Board members are responsible for matters which affect the entire district, and they should only be contacted about individual problems if the family's concerns have not been addressed satisfactorily through the protocol listed above.

Unresolved complaints at the Superintendent level must be reported to the Board of Education by the Superintendent of Schools.

DIRECTORS/COORDINATORS/SUPERVISORS:

Director of ELA
Director of Math
Director of Science
Director of Social Studies
Coordinator of Guidance
Director of World Languages & ESL Programs
Director of Special Education/Pupil Personnel Services
Director of Health, Physical Education and Athletics
Director of Comprehensive Arts (Music and Art)
Director of Alternative & Adult Education
Director of Facilities
Director of Technology and Information Services
Supervisor of Transportation

SUBJECT: HEALTH AND SAFETY COMMITTEE

The Board of Education recognizes the importance of the participation of district staff and parents in promoting a safe, secure and healthy school environment. In accordance with Commissioner's regulations, the Board will appoint a Health and Safety Committee composed of representation from district officials, staff, bargaining units and parents and will include a school nurse. The committee will participate in monitoring the condition of occupied school buildings to assure that they are safe and maintained in a state of good repair. The Superintendent of Schools will ensure that the committee is appropriately involved in all of the activities required by the Commissioner's regulations. Specifically, the committee will:

1. Participate in the investigation and disposition of health and safety complaints
2. Ensure that at least one member of the committee participates in the annual visual inspection.
3. Consult with district officials in completing safety ratings of all occupied school buildings.
4. Monitor safety during school construction projects including periodic meetings to review issues and address complaints related to health and safety resulting from the project.
5. Upon completion of a construction project, conduct a walk-through inspection to ensure the area is ready to be reopened for use.

Expanded Health and Safety Committee

During construction projects, the Health and Safety Committee will be expanded to include the architect, construction manager and contractor. This expanded committee will:

1. Participate in the investigation and disposition of health and safety complaints regarding the construction or maintenance project.

2. Meet periodically to review issues and address complaints regarding health and safety arising from construction.
3. Monitor safety during construction projects
4. After the work is completed, conduct a walk-through inspection to confirm that the area is ready to be reopened for use.

First Reading: June 8, 2010

SUBJECT: ANNUAL INSPECTION OF DISTRICT BUILDINGS/GROUNDS

The Board of Education of the Long Beach City School District will schedule at least one annual visit to review the condition of each district building and related grounds, the first of which to occur prior to the opening of school. Notice of each visitation schedule shall be posted in each school. The Board will discuss its findings at the next regular board meeting. Arrangements for such visits will be made through the Superintendent of Schools. The Superintendent of Schools will accompany the Board of Education on such visits as will the Principal of the school being visited.

First Reading: May 25, 2010

Second Reading: June 8, 2010

SUBJECT: BUDGET ADVISORY COMMITTEE

The Board of Education shall, in its discretion each school year, appoint a Budget Advisory Committee (BAC) to review and make recommendations to the Board concerning the proposed budget of the Superintendent of Schools for the ensuing year. This shall be done no later than November 15th of the new school year. The Board of Education shall give the BAC its charge no later than December 15th of the new school year.

Each member shall understand that the committee reports directly to the Board of Education and that any information given to the committee is confidential. All public announcements concerning the organization, membership, operation, recommendations and dissolution of such committees shall be made by the Board of Education at its discretion. No member of the committee may disperse recommendations or other information of the committee to the public or news media entity.

The final report to the Board of Education is to remain confidential. The Board is the only entity permitted to release information regarding the final report.

The BAC shall function in an advisory capacity only, with the Board of Education retaining the right to accept, reject or modify all or any part of the Committee's recommendations.

First Reading: May 25, 2010

Second Reading: June 8, 2010

Instruction**CURRICULUM DEVELOPMENT AND EVALUATION**

The Board of Education supports and encourages development of a District-wide, articulated curriculum that conforms to state mandates and is responsive to the needs of children in a rapidly changing global society. The Assistant Superintendent for Curriculum and Instruction, the Principals of the Pre-K, Elementary, and Secondary schools shall be responsible to the Superintendent of Schools for developing and implementing district-wide efforts toward the short and long-range improvement of curriculum and instruction.

The Superintendent of Schools, in coordination with the Assistant Superintendent of Curriculum, shall be responsible for curriculum that:

- Complies with state mandates regarding course offerings and essential knowledge and skills.
- Focuses on the content standards of each discipline and ensures that what students learn is rigorous, challenging and represents the most important learning for students.
- Provides sufficient flexibility to meet individual student needs at each stage of development.
- Reflects current research, best practices and technological advancements within each discipline

The Superintendent of Schools may appoint curriculum study committees, comprised of various constituent groups including parents, teachers, and administrators. The findings of these committees may be presented and submitted by the Superintendent of Schools to the Board of Education for consideration in the forming of curriculum policy.

The Board recognizes the need for and the value of a systematic, ongoing program of curriculum evaluation that includes collecting and analyzing data about student achievement. All aspects of the curriculum shall be subjected to a critical analysis in an attempt to improve students' learning and growth. Such a program is essential to evaluate program effectiveness in each content area and to make judgments about resource allocation. The Board will receive regular reports on curriculum related matters, such as instructional programs, the work of curriculum committees, and periodic evaluation of curricular areas.

Education Law Sections 1709

First Reading: May 25, 2010

Second Reading: June 8, 2010