

LONG BEACH PUBLIC SCHOOLS
Long Beach, New York

August 27, 2013

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the District. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special times reserved for that purpose prior to Board discussion and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the Board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to Board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes per agenda item to each individual speaker on items on the business meeting agenda and five (5) minutes to speak under new or old business. An individual may speak only once on a specific topic. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
Long Beach Public Schools
Regular Board Meeting – August 27, 2013
Long Beach Middle School Auditorium**

AGENDA

REGULAR MEETING 7:30 P.M.

- I. Pledge of Allegiance and Opening Remarks – Board President
- II. Report of Superintendent of Schools
- III. Hearing on Revisions of Code of Conduct
- IV. Board of Education Comments
- V. Questions and Comments from the Public - Items on Tonight's Agenda Only
- VI. Student Organization Announcements
- VII. Approval of Minutes of Board of Education Meeting of August 13, 2013
- VIII. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Approval of Contract
 4. First Reading of Revised Policy #7550: DASA
 5. First Reading of Policy #3410: Code of Conduct on School Property
 6. Approval of Agreement - UPK
 7. Approval of Leasing Agreement
 8. Acceptance of Change Orders
 9. Award of Bid
 10. Acceptance of Donations
 11. Payment of Legal Bills: Legal Services
 12. Approval of Use of Schools
- IX. Questions and Comments from the Public

X. Announcements:

1. Long Beach Classroom Teachers Association
2. Administrative, Supervisory and PPS Group
3. Long Beach Schools Employees' Association
4. Parent/Teacher Association

XI. Board of Education - Additional New/Old Business, if any

XII. Adjournment

MODIFIED
SECTION
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VII. Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, school counselor, school psychologist, social worker, dean, coach, teaching the building principal or his or her designee. Any student observing another student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the Superintendent. The District will make a good faith effort to maintain the anonymity of the reporting student.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction. Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution. The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed by the close of the following school day. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

Reporting Incidents of Discrimination, Harassment and Bullying

Students who have been bullied, harassed or discriminated against, parents whose children have been bullied, harassed or discriminated against, or other students or staff who observe bullying, harassing or discriminating behavior are encouraged and expected to make a verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided, as well as any applicable district policies. (Refer to BOE Policy #7550, Dignity for All Students Act Policy. BOE Policy 0100, Equal Opportunity; and BOE Policy 7551, Sexual Harassment).

* Dignity Act Coordinator Contact Information

The name, designated school and contact information for each school building's Dignity Act Coordinator is provided below:

Dignity Act Coordinator	Designated School	Contact Information
Dr. Kenneth Graham	District - Administration	897-2255
Mr. Neil Lederer	Long Beach High School	897-2013
Dr. Michele Natali-Clune	Long Beach Middle School	897-2166
Mr. Sean Murray	East Elementary School	897-2184
Ms. Brenda Young	Lido Elementary School	897-2140
Ms. Karen Sauter	Lindell Elementary School	897-2198
Ms. Sandy Schneider	West Elementary School	897-2215

This information shall also be posted on the district's website and included in the plain language summaries of the code of conduct provided to parents and students and shall be further disseminated in accordance with applicable law and regulations.

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

1. CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Mary Morrissey
Assign./Loc: Special Education Teacher/Lindell School
Effective Date: August 31, 2013

(b) Rescissions

- Name: David Bernstein
Position: Part Time Teacher Assistant
- Name: Jeanette Lewis
Position: Part Time Teacher Assistant

(c) Request for Leave of Absence: Maternity

Name: Giulia Simone
Assign./Loc: Elementary Teacher/West School
Effective Date: November 7, 2013-February 26, 2014

(d) Appointment: Probationary Special Education Teachers

- Name: Daniel D'Ottavio
Assign./Loc: Special Education Teacher/Hebrew Academy of Long Beach
Certification: Professional Generalist Middle School Education 5-9
Professional Students with Disabilities 5-9
Professional Students with Disabilities B-2
Professional Early Childhood Education B-2
Professional Students with Disabilities 1-6
Effective Date: September 1, 2013
End Date: August 31, 2016
Tenure Date: September 1, 2016
Tenure Area: Education of Children with Handicapping Conditions-
General Special Education
Salary Classification: MA/Step 1 (\$65,831* per annum)
Reason: To replace Joan Benowitz
*Subject to negotiations

1. CERTIFICATED PERSONNEL

(d) Appointment: Probationary Special Education Teachers cont:

2. Name: Randi Baier
Assign./Loc: Special Education Teacher/To be determined
Certification: Professional Students with Disabilities 1-6
Professional Students with Disabilities B-2
Professional Early Childhood Education B-2
Professional Childhood Education 1-6
Professional Literacy B-6
Effective Date: September 1, 2013
End Date: August 31, 2015*
Tenure Date: September 1, 2015
Tenure Area: Education of Children with Handicapping Conditions-
General Special Education
Salary Classification: MA/Step 2 (\$68,332** per annum)
Reason: To meet a district need
*Credit for tenure in another NYS school district
**Subject to negotiations

(e) Appointment: Probationary School Media Specialist (Library) Teacher

Name: Lorie Hartfield
Assign./Loc: Probationary School Media Specialist (Library)/.6 Lindell
School/.4 West School
Certification: Permanent School Media Specialist (Library)
Effective Date: September 1, 2013
Ending Date: August 31, 2015
Tenure Date: September 1, 2015*
Tenure Area: School Media Specialist (Library)
Salary Classification: MA+10/Step 2 (\$69,611** per annum)
Reason: To replace Eileen Shannon
*Credit for tenure in another NYS school district
**Subject to negotiations

(f) Appointment: Regular Substitute Part Time English Teacher (.7)

Name: Ashley Didio
Assign./Loc: Regular Substitute Part Time English Teacher/high school
Certification: Initial English Language Arts 7-12
Effective Dates: September 1, 2013-June 30, 2014 (or earlier at the districts
discretion)
Tenure Area: English
Salary Classification: 0.7 of MA/Step 3 (\$49,578* per annum)
Reason: Partial replacement for Elena Frishman

1. CERTIFICATED PERSONNEL

(g) Appointment: Part Time Drivers Education Instructor

Name: George Vernile
 Assign./Loc: Part Time Drivers Education Instructor/high school
 Certification: Permanent Social Studies 7-12
 NYS DOMV-Drivers Education Instructor Certification
 Effective Dates: September 1, 2013-June 30, 2014 (or earlier at the district's discretion)
 Salary Classification: \$73.03* per hour
 Reason: To replace Peter Rubino
 *subject to negotiations

**(h) Appointment Part Time Teacher Assistants 17.5 hours per week September 4, 2013
Rate according to contract. *Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*	Reason
1. Geraghty, Rachel	West School	Continuing TA	II/12	23.29	New class
2. Fraser, Rachel	West School	Level I TA	II/3	17.17	New Class

**(i) Appointment Regular Substitute Part Time Teacher Assistants 17.5 hours per week
September 4, 2013-June 26, 2014-Rate according to contract.*Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*	Replacing
1. Cathy DelPrete	West School	Level II TA	II/5	19.86	P. Cody
2. Melissa Frank	Lindell/Lido	Level I TA	II/2	17.62	J. Rehnback

(j) Appointment Part Time Temporary Teacher Assistants 17.5 hours per week September 4, 2013 through June 26, 2014 (or earlier at the district's discretion) According to CSE recommendation or 504 plan. Rate according to contract. *Subject to negotiations

Name	Location	Certification	Grade II/Step	Hourly Rate*
1. Margaret Callahan	High School	Level I TA	II/Step 3	18.37
2. Christine O'Driscoll	High School	Level I TA	II/Step 2	17.62
3. Lori Accardi	High School	Level I TA	II/Step 1	16.90
4. Nina Goldenberg	High School	Level I TA	II/Step 1	16.90
5. Aimee McNicholas	Middle School	Initial ELA 7-12	II/Step 1	16.90
6. Stephanie Murphy-Ferro	Middle School	Initial SWD 1-6	II/Step 1	16.90
7. Rachelle Gilot	Middle School	Level I TA	II/Step 1	16.90
8. Karen Carrella	Middle School	Perm N-6	II/Step 1	16.90
9. Kristin Pipitone	Middle School	Initial ELA 7-12	II/Step 1	16.90

1. CERTIFICATED PERSONNEL

- (k) Appointment Part Time Temporary Teacher Assistants 19 hours per week September 4, 2013 through June 26, 2014 (or earlier at the district's discretion) According to CSE recommendation-Rate according to contract. *Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*
1. Caren Riskin	HALB	Level II TA	II/12	25.06
2. Roberta Rosenberg	HALB	Level I TA	II/7	21.33

- (l) Appointment Part Time Temporary Teacher Assistants 15 hours per week September 4, 2013 through June 26, 2014 (or earlier at the district's discretion) According to CSE recommendation-Rate according to contract. *Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*
1. Jamie Carey	LBCS	Level III TA	II/6	20.59
2. Jeanne Renz	LBCS	Level II TA	II/4	19.10

- (m) Appointment Part Time Temporary Teacher Assistants 15 hours per week September 4, 2013 through December 31, 2013 (or earlier at the district's discretion) According to CSE recommendation-Rate according to contract. *Subject to negotiations**

Name	Location	Certification	Grade II/Step	Hourly Rate*
1. Michelle Hoffman	LBCS	Perm Phys Ed	II/5	19.86
2. Angela Schweers	LBCS	Level I TA	II/4	19.10

- (n) Appointment: Athletic Supervisors for the 2013-2014 School Year
Rate of Pay: \$61.27* per afternoon-\$78.53* per evening-\$146.05* per overnight
*Subject to negotiations**

1. Philip Boehle
2. Michael Tolfree
3. William Yulfo
4. Keasia Dale

- (o) Appointment: Substitute Teachers (Summer School) High School-July 2, 2013-August 14, 2013-Subject to enrollment:-as needed**

1. Terrance Kane
2. Bruce Kaplan

1. **CERTIFICATED PERSONNEL**

(p) **The following Per Diem Substitute Teachers are recommended for approval for the 2013-2014 school year**

NAME	CERTIFICATION AREA
1. Nina Haber-Alsofrom	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
2. Lisa Alton	Permanent Pre K-6
3. Paige Ankudovych	Initial English 7-12
4. Celia Arias	Permanent Spanish 7-12
5. Celeste Bartels	Permanent Pre K-6 Permanent Special Education
6. Patricia Batus	Professional Students with Disabilities 1-6
7. Anita Bickman	Permanent N-6
8. Ashley Binet	Initial Childhood Education 1-6
9. Cathy Brodsky	Permanent Special Education Permanent N-6
10. Edwina Bryant	Permanent English
11. Ian Butler	Initial Physical Education
12. Margaret Butler	Permanent Mathematics 7-12
13. Alicia Camuso	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
14. Melissa Canner	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6
15. Daniel Cassidy	Initial Social Studies 7-12 Initial Students with Disabilities 7-12, Generalist
16. Jessica Chaplin	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
17. Jana Cohen	Initial Childhood Education 1-6
18. Lynda Cohen	Permanent N-6
19. Gabrielle Colgan	Initial English Language Arts 7-12
20. Elizabeth Connolly	Initial Visual Arts
21. Jamie Cardenas	Initial Visual Arts
22. Julie DeBruin	Permanent Pre K-6
23. Brandon DeFilippis	Initial Earth Science
24. Ann Marie DeLiso	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6
25. Matthew Demerest	Initial Childhood Education 1-6
26. Anne Feldman	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
27. Taylor Flinn	Initial Mathematics 7-12 Initial Students with Disabilities 7-12
28. Kevin Fuller	Permanent N-6

1. CERTIFICATED PERSONNEL

(p) The following Per Diem Substitute Teachers are recommended for approval for the 2013-2014 school year

NAME	CERTIFICATION AREA
29. Jessica Gaglione	Initial Music 7-12
30. Danielle Giordano	Initial English Language Arts 7-12
31. Lauren Goodman	Initial Childhood Education 1-6 Initial Early Childhood Education B-2
32. Seena Gordon	Permanent N-6 Permanent School Social Worker
33. Jodi Gusler	Professional Students with Disabilities B-2 Professional Students with Disabilities 1-6 Initial Childhood Education 1-6 Initial Early Childhood Education B-2
34. Ellen Hack	Permanent N-6
35. Maureen Harker	Initial Physical Education
36. Susan Hirschbein Bodnar	Permanent Family and Consumer Sciences
37. Meryl Huckabey	Professional Students with Disabilities 7-12 Professional Generalist in Middle Education 5-9
38. John Isola	Initial Childhood Education 1-6
39. Jillian Kaplan	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
40. Gina Kobbe	Initial Childhood Education 1-6
41. Jeanette Lewis	Initial Childhood Education 1-6
42. Lori Levine	Initial Childhood Education 1-6 Initial Early Childhood Education B-2
43. Lisa Lobell	Initial Childhood Education 1-6
44. Mariel Matthews	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6
45. Aimee McNicholas	Initial English Language Arts 7-12
46. Maureen Meenaghan	Permanent Art
47. Margaret Metkiff	Permanent N-6
48. Myles Mulé	Initial Childhood Education 1-6
49. Lawrence Nosowitz	Permanent Industrial Arts
50. Mallory Notholt	Initial Childhood Education 1-6 Initial Early Childhood Education B-2
51. Kara Novak	Initial Childhood Education 1-6 Initial Early Childhood Education B-2
52. William Papetti	Initial Mathematics 7-12
53. Collynann Possidel	Permanent N-6 Permanent Special Education
54. Dori Rosen	Initial Childhood Education 1-6 Initial Early Childhood Education B-2

1. **CERTIFICATED PERSONNEL**

(p) **The following Per Diem Substitute Teachers are recommended for approval for the 2013-2014 school year**

NAME	CERTIFICATION AREA
55. Alexandra Rosenthal	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2
56. Jennifer Salgado	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2 Initial Students with Disabilities B-2 Initial Students with Disabilities B-2
57. Jeanine Sofield	Initial Childhood Education 1-6 Initial Students with Disabilities 1-6 Initial Early Childhood Education B-2
58. Rachel Ray	Initial Physical Education
59. Jacqueline Riccio	Initial English 7-12
60. Courtney Schroedel	Initial Students with Disabilities 1-6 Initial Students with Disabilities 7-12 Initial English Language Arts 7-12
61. Barbara Solomon	Permanent Pre K-6 Permanent Art
62. Alyssa Suran	Initial Visual Arts
63. Cynthia Viscarra	Initial Spanish 7-12
64. Kaysi Ward	Initial Mathematics 7-12
65. Laura Watson	Initial Childhood Education 1-6
66. Robert Weber	Initial Social Studies 7-12
67. Jessica Weiss	Permanent Italian 7-12
68. Nathania Weiss	Initial Language Arts 5-9 Initial Childhood Education 1-6 Initial English Language Arts 7-12
69. Jessica Yandoli	Initial Mathematics 7-12
70. Bess Zaffuto	Permanent Art
71. Anthony Zapelli	Initial Physical Education

(q) **Recommend** that the Board of Education approve amendments to the contract for the Superintendent David Weiss.

(r) **Recommend** that the Board of Education approve amendments to the contract for the Executive Director of Human Resources Randie Berger.

(s) **Appointment: Interscholastic Coaches/Fall 2013-*Subject to negotiations**

Sport	Coach	Stipend*
1. Thomas Burke rescind Jason Zizza	7/8 Tennis	3,753
2. Kristin Jones rescind John Khoury	7/8 Cross Country	4,755

2. NON CERTIFICATED PERSONNEL

(a) Appointment: Part Time Food Service Worker

Name: Tammy Galvinez
Assign./Loc.: Part Time Food Service Worker/middle school
Effective Date: September 4, 2013
Salary Classification: \$11.99 per hour
Grade/Step: Grade I/Step 1
Reason: To replace Natasha Dunkley
Comment: exceeded as lunch aide
*Subject to negotiations

(b) Appointment: Part Time Lunch Aide

Name: Joanne Segarra
Assign./Loc.: Part Time Lunch Aide/Lido School
Effective Date: September 4, 2013
Salary Classification: \$17.97* per hour
Grade/Step: Grade I/Step 7
Reason: To replace Caren Riskin
Comment: Recalled
*Subject to negotiations

(c) Appointment: Per Diem School Nurse

Name: Elizabeth McMahon
Assign./Loc.: Per Diem School Nurse/East School
Effective Date: September 12, 2013-October 11, 2013 (or longer if necessary)
Salary Classification: \$225 per day
Reason: To replace Lori Montgomery
*Subject to negotiations

(d) Appointment: Substitute Building Aide (Summer School) July 2, 2013-August 14, 2013-rate \$per hour

Frances Palmore Scott

2. NON CERTIFICATED PERSONNEL

(e) The following Per Diem Substitutes are recommended for approval for the 2013-2014 school year

NAME	SUBSTITUTE AREA
1. Tara Collins	Food Service Worker
2. Corinne DiBari	Lunch Aide
3. Lynn Gawkoski	Clerical
4. Shakenia Green	Building
5. Monica Healy	Teacher Assistant
6. Cathy Kenahan	Clerical
7. Nicolina Madden	Clerical
8. Karen McCaffrey	Lunch Aide
9. Roseann Palazzo	Lunch Aide
10. Michael Salgado	Cleaner
11. Joan Taylor	Clerical
12. Dennis Tufano	Cleaner
13. James Peppe	Cleaner
14. Fran Rabinowitz	Nurse
15. Rhoda Sherman	Clerical
16. Pamela Smith	Nurse
17. Ann Steiniger	Lunch Aide
18. Sue Wein	Clerical

(f) Completion of Probationary Appointment

The staff members listed below have completed their probationary appointment, and have received a satisfactory evaluation and are hereby recommended for permanent appointment.

1. Name: Milton Guardado
Assign./Loc.: Bus Driver/Transportation
Effective Date: September 1, 2013
2. Name: Eileen Zeppa
Assign./Loc.: Keyboard Specialist/West School
Effective Date: September 1, 2013
3. Name: Annette King
Assign./Loc.: Keyboard Specialist/High School
Effective Date: September 1, 2013
4. Name: Kenneth Armogan
Assign./Loc.: Mechanic/Transportation
Effective Date: November 11, 2013

2. NON CERTIFICATED PERSONNEL

- (g) Recommend** that the Board of Education of the Long Beach Public Schools hereby authorizes the Superintendent of Schools to amend the terms and conditions of employment for the following staff members.

Name

1. Michael DeVito
2. Carole Butler
3. Joyce Hanechak
4. Brian Oper
5. Steve Lahey
6. Steve Kamlet

3. APPROVAL OF CONTRACT WITH MOLLOY COLLEGE

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves agreement with Molloy College to permit nurses to perform clinical rotations for the 2013-2014 school year.

4. FIRST READING OF REVISED POLICY #7550: DIGNITY FOR ALL STUDENTS ACT

5. FIRST READING OF POLICY #3410: CODE OF CONDUCT ON SCHOOL PROPERTY – REPLACING POLICY #1520

6. APPROVAL OF UNIVERSAL PRE-KINDERGARTEN COLLABORATIVE AGREEMENT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves agreement between the Friedberg JCC, Early Childhood Center ("JCC") for the provision of grant-funded pre-kindergarten services for the 2013-2014 school year; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Chief Operating Officer to execute the agreement with JCC on its behalf.

7. APPROVAL OF LEASING AGREEMENT WITH LONG BEACH HOUSING AUTHORITY

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with the Long Beach Housing Authority for the leasing of space at 500 Centre Street, Long Beach, New York, for use by the Adult Learning Center for a monthly cost in the amount of \$2,000 plus utilities commencing on September 1, 2013 and continuing thereafter on a month to month basis; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the Long Beach Housing Authority for the use of the premises solely for the Adult Learning Program and authorizes the Chief Operating Officer to execute the Agreement on its behalf.

8. ACCEPTANCE OF CHANGE ORDERS

A) CHANGE ORDER #25 WITH STALCO CONSTRUCTION, INC (CONTRACT 9-LBHS-1) WEST SCHOOL - STORM RESTORATION PROJECT

WHEREAS, the Long Beach City School District ("District") has engaged Stalco Construction, Inc. ("STALCO") for general construction work at West Elementary School pursuant to an award on June 7, 2011; and

WHEREAS, the District's architect and construction manager recommend modification to the existing contract to furnish and install additional Phase 2A cabinetry; and

WHEREAS, the District's architect and construction manager recommend moving forward with this work now considering the reasonable pricing the District received from STALCO;

THEREFORE BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts Change Order #25 (Contract #9-LBHS-1) to the contract with STALCO for the additional cost of \$16,049.00; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Chief Operating Officer to execute Change Order No.25 (Contract #9-LBHS-1) to the contract with STALCO on its behalf.

B) CHANGE ORDER #3 WITH LEB ELECTRIC, LTD (CONTRACT 1-W-DWSR-4) WEST SCHOOL - STORM RESTORATION PROJECT

WHEREAS, the Long Beach City School District ("District") has engaged LEB Electric, Ltd. ("LEB") for electrical work at West Elementary School pursuant to an award on April 30, 2013; and

WHEREAS, the District's architect and construction manager recommend modification to the existing contract for electrical service upgrades; and

WHEREAS, the District's architect and construction manager recommend moving forward with this work now considering the reasonable pricing the District received from LEB;

THEREFORE BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts Change Order #3 (Contract #1-W-DWSR-4) to the contract with LEB for the additional cost of \$7,111.00; and

CHANGE ORDER #3 WITH LEB ELECTRIC, LTD (CONTRACT 1-W-DWSR-4) (continued)

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Chief Operating Officer to execute Change Order No.3 (Contract #1-W-DWSR-4) to the contract with LEB on its behalf.

**C) CHANGE ORDER #4 WITH LEB ELECTRIC, LTD (CONTRACT 1-W-DWSR-4)
WEST SCHOOL - STORM RESTORATION PROJECT**

WHEREAS, the Long Beach City School District ("District") has engaged LEB Electric, Ltd. ("LEB") for electrical work at West Elementary School pursuant to an award on April 30, 2013; and

WHEREAS, the District's architect and construction manager recommend modification to the existing contract electrical service upgrades to server equipment; and

WHEREAS, the District's architect and construction manager recommend moving forward with this work now considering the reasonable pricing the District received from LEB;

THEREFORE BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts Change Order #2 (Contract #1-W-DWSR-4) to the contract with LEB for the additional cost of \$3,230.00; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Chief Operating Officer to execute Change Order No.2 (Contract #1-W-DWSR-4) to the contract with LEB on its behalf.

9. APPROVAL OF COOPERATIVE BID

PARTICIPATION IN COOPERATIVE BID – TRUCK – BUS – CAR TRANSMISSION – REPAIR/REPLACE

WHEREAS, It is the plan of the Garden City UFSD, Herricks UFSD, Mineola UFSD, Great Neck UFSD, Levittown UFSD, North Shore Central School District, Port Washington UFSD, East Rockaway School District, Roslyn UFSD, Long Beach and Island Park UFSD, Floral Park-Bellerose School District, Plainedge School District and Jericho School District in Nassau County, New York to bid jointly for Truck – Bus – Car Transmission Repair/Replace;

WHEREAS, The Long Beach School District is desirous of participating with other school districts in Nassau County in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-0; and

APPROVAL OF COOPERATIVE BID (continued)

WHEREAS, The Long Beach School District wishes to appoint a committee to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the Boards of Education and making recommendations thereon, therefore

BE IT RESOLVED, that the Board of Education of the Long Beach School District hereby appoints David C. Murphy, Jr. for the Long Beach School District to represent it in all matters related above, and

BE IT FURTHER RESOLVED, that the Long Beach School District Board of Education authorizes the above mentioned committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and

BE IT FURTHER RESOLVED, that the Long Beach City School District Board of Education agrees to assume its equitable share of the costs of the cooperative bidding, and

BE IT FURTHER RESOLVED, that the Long Beach School District Board of Education agrees (1) to abide by the majority decisions of the participating districts on quality standards: (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee: (3) that after award of contract(s) it will conduct all negotiations directly with the successful bidder(s).

10. ACCEPTANCE OF DONATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts donations from Maureen Vrona and resurfingproject.org in support of the district's recovery efforts from Hurricane Sandy to the Long Beach City School District.

11. PAYMENT OF LEGAL BILLS: LEGAL SERVICES

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$8,666.86 to the firm of Ingerman Smith, LLP for the monthly retainer and extraordinary legal services rendered during the period of July 1, 2013 through July 30, 2013.

12. APPROVAL OF USE OF SCHOOLS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools, as attached, not to conflict with District events. However, please note that events may have to be modified/rescheduled based on building construction schedules.

APPLICATIONS FOR USE OF SCHOOL FACILITIES

<u>Organization</u>	<u>Purpose</u>	<u>Facility Requested</u>	<u>Date Requested</u>
Long Beach Recreation	Recreation	Lindell Gymnasium	September 2013 through June 2014 Monday – Friday 7 PM – 9:30 PM
Long Beach Recreation	Recreation	East Gymnasium	January 2014 through April 2014 Wednesday & Friday 6 PM – 9:30 PM
Long Beach Recreation	Recreation	LBMS Gymnasium	January thru April 2014 Saturdays 12 noon – 4:00 PM
Long Beach Recreation	Recreation	LBMS Gymnasium	March thru April 2014 Monday & Wednesday 6 PM – 9:30 PM
Long Beach Recreation	Recreation	West Gymnasium	Feb. thru April 2014 Wednesdays 6 PM – 9:30 PM
LB Bulldogs	PRK Competition	LBMS Veterans Field	Sat. Sept. 2, 2013 5 PM – 8:30 PM
LB USA Wrestling Club	Wrestling Camp	LBMS Gymnasium	June 30- July 3, 2014 8 AM – 3 PM
Girl Scouts Nassau	Meetings	West Cafeteria	Oct. 16 2013 through May 14, 2014 Wednesdays 3:30 – 4:30 PM
SEPTA	Monthly Meetings	LBHS Library	Sept. 18, 2013 thru June 11, 2014 9 weeknights 7 – 9:00 PM
Lynbrook HS	Varsity Football Game	LBMS Veterans Field	Thurs, Sept. 12 7:00 – 9:30 PM

SUBJECT: DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, height, national origin, ethnic group, religion, religious practice, disability, sexual orientation, **sexual identity**, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.

Dignity Act Coordinator

The principal at every school shall be designated as the Dignity Act Coordinator. The Dignity Act Coordinator will be thoroughly trained to handle human relations in the areas of race, color, weight, height, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (identity or expression) and sex. The Board of Education shall appoint the Assistant Superintendent for Curriculum and Instruction as the Chief Dignity Act Coordinator and share the name(s) and contact information with all school personnel, students, and parents/persons in parental relation.

If a Dignity Act Coordinator vacates his/her position, another school employee shall immediately be designated for an interim appointment as Coordinator, pending approval from the Board of Education, within thirty (30) days of the date the position was vacated. In the event a Coordinator is unable to perform the duties of the position for an extended period of time, another school employee shall immediately be designated for an interim appointment as Coordinator, pending return of the previous Coordinator to the position.

Training

Training will be provided each school year for all District employees in conjunction with existing professional development training **and/or on-line training**, to raise staff awareness and sensitivity of harassment and discrimination directed at students that are committed by students or school employees on school property or at a school function. Training will include ways to promote a supportive school environment that is free from discrimination and harassment, emphasize positive relationships, and demonstrate prevention and intervention techniques to assist employees in recognizing and responding to harassment and discrimination, as well as ensuring the safety of the victims.

SUBJECT: DIGNITY FOR ALL STUDENTS ACT (Cont'd.)

Instruction in grades Pre-Kindergarten through 12 shall include a component on civility, citizenship and character education. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community. For the purposes of this policy, "tolerance," "respect for others" and "dignity" shall include awareness and sensitivity to bullying, discrimination and/or harassment and civility in the relations of people of different races, weights, heights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, sexual identities, genders and sexes. **Such component must also include instruction on the safe and responsible use of the Internet and electronic communications.**

Rules against bullying, discrimination and/or harassment will be included in the *Code of Conduct*, publicized District-wide and disseminated to all staff and parents. **Any amendments to the Code will be disseminated as soon as practicable following their adoption. New teachers shall be provided a complete copy of the current Code upon their employment.** An age-appropriate summary shall be distributed to all students at a school assembly at the beginning of each school year.

Reports and Investigations of Discrimination and Harassment

Reporting of alleged incidents of bullying and/or harassment is encouraged by the District. School administrators will notify school employees, parents and students of best methods to report bullying in their schools. An on-line reporting form will be available on the District website.

The District will investigate all complaints of bullying, discrimination, and/or harassment, either formal or informal, and take prompt corrective measures, as necessary. **School employees who witness or receive a report (oral or written) of harassment, bullying and/or discrimination must orally notify the Superintendent, Principal, or their designee no later than one (1) school day after witnessing or receiving a report of such incident. The employee must then file a written report within two (2) school days after making the oral report.** If, after an appropriate investigation, the District finds that this policy has been violated, corrective action will be taken in accordance with District policies and regulations, the *Code of Conduct*, and all appropriate federal or state laws. **The Superintendent, Principal or their designee shall notify the appropriate local law enforcement agency when it is believed that any harassment, bullying and/or discrimination constitute criminal conduct.**

The Principal of each primary and secondary school shall provide a regular report (at least once during each school year) on data and trends related to harassment, bullying and/or discrimination to the Superintendent and in a manner prescribed by, as applicable, the district, BOCES or charter school. There is no need for schools or district to submit this report to the State Education Department.

The District will annually report material incidents of discrimination and harassment to the State Education Department as part of the Uniform Violent and Disruptive Incident Reporting System (VADIR).

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

Any person who has reasonable cause to suspect that a student has been subjected to discrimination or harassment by an employee or student, on school grounds or at a school function, who acts reasonably and in good faith and reports such information to school officials or law enforcement authorities, shall have immunity from any civil liability that may arise from making such report. The Board prohibits any retaliatory behavior directed at complainants, victims, witnesses and/or any other individuals who participated in the investigation of a complaint of discrimination or harassment.

Education Law Sections 10-18 and 801-a
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(1)(2)

NOTE: Refer also to Policies #3420 -- Non-Discrimination and Anti-Harassment in the School District
#7551 -- Sexual Harassment of Students

First Reading: May 8, 2012
Second Reading: May 22, 2012
Adopted: June 5, 2012
Revised First Reading: August 27, 2013

Community Relations

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY

The District has developed and will amend, as appropriate, a written *Code of Conduct* for the Maintenance of Order on School Property, including school functions, which shall govern the conduct of students, teachers and other school personnel, as well as visitors and/or vendors. The Board of Education shall further provide for the enforcement of such *Code of Conduct*.

For purposes of this policy, and the implemented *Code of Conduct*, school property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the District's elementary or secondary schools, or in or on a school bus; and a school function shall mean a school-sponsored extracurricular event or activity regardless of where such event or activity takes place, including those that take place in another state.

The *District Code of Conduct* has been developed in collaboration with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

The *Code of Conduct* shall include, at a minimum, the following:

- a) Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property and at school functions, and conduct, dress and language deemed unacceptable and inappropriate on school property; provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property and at school functions; the appropriate range of disciplinary measures which may be imposed for violation of such Code; and the roles of teachers, administrators, other school personnel, the Board of Education and parents/persons in parental relation to the student;
- b) Provisions prohibiting discrimination, bullying and/or harassment against any student, by employees or students on school property, at a school function, or off school property when the actions create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct might reach school property, that creates a hostile environment by conduct, with or without physical contact, threats, intimidation or abuse (verbal or non-verbal), of such a severe nature that:
 1. Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; or
 2. Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

(Continued)

Community Relations

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

When the term "bullying" is used, even if not explicitly stated, such term includes cyberbullying, meaning such harassment or bullying that occurs through any form of electronic communication.

Such conduct shall include, but is not limited to, threats, intimidation, or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender as defined in Education Law Section 11(6), or sex; provided that nothing in this subdivision shall be construed to prohibit a denial of admission into, or exclusion from, a course of instruction based on a person's gender that would be permissible under Education Law Sections 3201-a or 2854(2) (a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.), or to prohibit, as discrimination based on disability, actions that would be permissible under 504 of the Rehabilitation Act of 1973;

- c) Standards and procedures to assure security and safety of students and school personnel;
- d) Provisions for the removal from the classroom and from school property, including a school function, of students and other persons who violate the Code;
- e) Provisions prescribing the period for which a disruptive student may be removed from the classroom for each incident, provided that no such student shall return to the classroom until the Principal (or his/her designated School District administrator) makes a final determination pursuant to Education Law Section 3214(3-a)I or the period of removal expires, whichever is less;
- f) Disciplinary measures to be taken for incidents on school property or at school functions involving the use of tobacco, the possession or use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights, harassment and threats of violence;
- g) Provisions for responding to acts of discrimination, bullying and/or harassment against students by employees or students on school property, at a school function, or off school property when the actions create or would foreseeable create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct might reach school property, pursuant to clause (b) of this subparagraph;
- h) Provisions for detention, suspension and removal from the classroom of students, consistent with Education Law Section 3214 and other applicable federal, state and local laws, including provisions for school authorities to establish procedures to ensure the provision of continued educational programming and activities for students removed from the classroom, placed in detention, or suspended from school, which shall include alternative educational programs appropriate to individual student needs;

(Continued)

Community Relations

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

- i) Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out;
- j) Provisions ensuring the *Code of Conduct* and its enforcement are in compliance with state and federal laws relating to students with disabilities;
- k) Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime;
- l) Provisions setting forth the circumstances under and procedures by which parents/persons in parental relation to the student shall be notified of Code violations;
- m) Provisions setting forth the circumstances under and procedures by which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision ("PINS") petition as defined in Articles 3 and 7 of the Family Court Act will be filed;
- n) Circumstances under and procedures by which referral to appropriate human service agencies shall be made;
- o) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law. For purposes of this requirement, as defined in Commissioner's Regulations, "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom" shall mean engaging in conduct which results in the removal of the student from the classroom by teacher(s) pursuant to the provisions of Education Law Section 3214(3-a) and the provisions set forth in the *Code of Conduct* on four (4) or more occasions during a semester, or three (3) or more occasions during a trimester, as applicable;
- p) A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 3214(2-a)(a). However, the suspending authority may reduce the suspension period on a case-by-case basis consistent with any other state and federal law;
- q) A Bill of Rights and Responsibilities of Students which focuses upon positive student behavior and a safe and supportive school climate, which shall be written in plain-language, publicized and explained in an age-appropriate manner to all students on an annual basis; and

(Continued)

Community Relations

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

- r) Guidelines and programs for in-service education programs for all District staff members to ensure effective implementation of school policy on school conduct and discipline, including but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination, bullying and/or harassment against students by students and/or school employees; and including safe and supportive school climate concepts in the curriculum and classroom management.

The District's *Code of Conduct* shall be adopted by the Board of Education only after at least one (1) public hearing that provided for the participation of school personnel, parents/persons in parental relation, students, and any other interested parties.

The *Code of Conduct* shall be reviewed on an annual basis, and updated as necessary in accordance with law. The District may establish a committee pursuant to Education Law Section 2801(5)(a) to facilitate review of its *Code of Conduct* and the District's response to *Code of Conduct* violations. The School Board shall reapprove any updated *Code of Conduct* or adopt revisions only after at least one (1) public hearing that provides for the participation of school personnel, parents/persons in parental relation, students, and any other interested parties. The District shall file a copy of its *Code of Conduct* and any amendments with the commissioner, in a manner prescribed by the Commissioner, no later than thirty (30) days after their respective adoptions.

The Board of Education shall ensure community awareness of its *Code of Conduct* by:

- a) Posting the complete *Code of Conduct* on the Internet website, if any, including any annual updates and other amendments to the Code;
- b) Providing copies of a summary of the *Code of Conduct* to all students in an age-appropriate version, written in plain language, at a school assembly to be held at the beginning of each school year;
- c) Providing a plain language summary of the *Code of Conduct* to all parents or persons in parental relation to students before the beginning of each school year and making the summary available thereafter upon request;
- d) Providing each existing teacher with a copy of the complete *Code of Conduct* and a copy of any amendments to the Code as soon as practicable following initial adoption or amendment of the Code. New teachers shall be provided a complete copy of the current Code upon their employment; and
- e) Making complete copies available for review by students, parents or persons in parental relation to students, other school staff and other community members.

(Continued)

Community Relations

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)**Privacy Rights**

As part of any investigation, the District has the right to search all school property and equipment including District computers. Rooms, desks, cabinets, lockers, computers, etc. are provided by the District for the use of staff and students, but the users do not have exclusive use of these locations or equipment and should not expect that materials stored therein will be private.

Education Law Sections 11(8), 801-a, 2801 and 3214
Family Court Act Articles 3 and 7
Vehicle and Traffic Law Section 142
8 NYCRR Section 100.2

NOTE: Refer also to *District Code of Conduct*

First Reading: August 27, 2013



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David Weiss
Superintendent of Schools

MEMO

TO: Dr. Randie Berger
Carole Butler

FROM: David Weiss

RE: Non-Aligned Salary Increases

Non-aligned salary increases for the 2013-2014 school year will be as follows:

➤	M. DeVito	2%
➤	R. Berger	2%
✓ ➤	J. Hanechak	2%
✓ ➤	S. Lahey	2%
✓ ➤	B. Oper	1.5%
✓ ➤	S. Kamlet	1.5%
➤	C. Butler	\$2000.00 as a confidential stipend

SECOND AMENDMENT, made this ___ day of _____, 2013, to the May 10, 2011 Agreement between **David Weiss**, Superintendent of Schools (hereinafter referred to as the SUPERINTENDENT), and the **BOARD OF EDUCATION, LONG BEACH CITY SCHOOL DISTRICT**, Nassau County, New York (hereinafter referred to as the BOARD).

WHEREAS, the parties entered into an Agreement dated May 10, 2011, as amended, establishing the benefits and remuneration paid to the SUPERINTENDENT by the BOARD for his services as SUPERINTENDENT OF SCHOOLS, and

WHEREAS, the parties are desirous of further amending said Agreement,

NOW, THEREFORE, based upon the mutual covenants and understanding between the parties, it is understood and agreed:

1. All the terms and provisions set forth at length in the aforescribed Agreement shall continue in full force and effect during the term of employment of the SUPERINTENDENT, except as expressly modified herein.

2. **COMPENSATION**

Article 4(a) of the Agreement shall be amended to reflect the following: The annual salary for the SUPERINTENDENT for the year July 1, 2013 through June 30, 2014 shall be Two Hundred Fourteen Thousand Two Hundred (\$214,200.00) Dollars.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals the day and year first above set forth.

BOARD OF EDUCATION
LONG BEACH CITY SCHOOL DISTRICT

Dated:

By: Patrick C. Gallagher 8/6/13
PRESIDENT, BOARD OF EDUCATION

Dated:

[Signature]
SUPERINTENDENT OF SCHOOLS