

MINUTES

Date of Meeting: January 22, 2008

Type of Meeting: Executive Session

Place of Meeting: Administration Building – Conference Room

Members Present: President Franklin R. Alvarado
Vice President Patrick E. Gallagher
Board Member Ruth Kaleko
Board Member Roy J. Lester
Board Member Lynn Gergen

Members Absent: None

Others Present: Dr. Robert Greenberg, Superintendent of Schools
Dr. Randie Berger – Assistant Superintendent –
Personnel and General Administration
Ms. Helen Cheliotas, Assistant Superintendent –
Curriculum and Instruction
Mr. Frank Ruggiero, Assistant Superintendent –
Business
Ms. Eileen Lilly, District Clerk

President Alvarado called for a motion to go into executive session at 6:30 PM to discuss personnel matters relating to specific personnel and discussion on matters relating to proposed or pending legal issues.

Motion to Go
into Executive
Session

**Motion by: Board Member Kaleko
Seconded by: Board Member Lester
Approved: 5-0**

President Alvarado called for a motion to adjourn the executive session at 7:50 PM.

Motion to
Adjourn
Executive
Session

**Motion by: Board Member Kaleko
Seconded by: Board Member Gergen
Approved: 5-0**

MINUTES

Date of Meeting: January 22, 2008

Type of Meeting: Special Meeting

Place of Meeting: Administration Building – Conference Room

Members Present: President Franklin R. Alvarado
Vice President Patrick E. Gallagher
Board Member Ruth Kaleko
Board Member Roy J. Lester
Board Member Lynn Gergen

Members Absent: None

Others Present: Dr. Robert Greenberg, Superintendent of Schools
Dr. Randie Berger – Assistant Superintendent –
Personnel and General Administration
Ms. Helen Cheliotas, Assistant Superintendent –
Curriculum and Instruction
Mr. Frank Ruggiero, Assistant Superintendent –
Business
Ms. Eileen Lilly, District Clerk

PART I – SPECIAL MEETING

- I. President Alvarado called the meeting to order at 8:05 PM and led the community in the Pledge of Allegiance.

Call to Order and
Pledge

- II. Superintendent's Report – No report

Superintendent's Report

- III. Questions and Comments from the Public –
Items on Tonight's Agenda Only
There were no questions or comments.

Questions and Comments
from the Public

- IV. Board of Education Comments
There were no comments.

Board of Education
Comments

- V. **President Alvarado called for Presentations
of the Superintendent**
Dr. Greenberg recommended the following
- 1. Certificated Personnel**
Pages: 3-5
 - 2. Non-Certificated Personnel**
Pages 4-6

Presentations of the
Superintendent

1. Certificated Personnel
Pages 3-5
2. Non-Certificated
Personnel
Pages 4-6

**President Alvarado called for a motion on
items V. 1 and 2.**

Motion by: Board Member Kaleko
Seconded by: Board Member Gallagher
Approved: 5-0

- V. 3. **Dr. Greenberg recommended the
AWARD OF BID #418C: ATHLETIC UNIFORM BID**

AWARD OF BID
#418C:
ATHLETIC
UNIFORM BID

BE IT RESOLVED that, upon the recommendation of
the Superintendent of Schools, the Board of Education
approves the award of Bid #418C for Athletic
Uniforms, as included in the materials accompanying the agenda dated January
22, 2008.

President Alvarado called for a motion.
Motion by: Board Member Kaleko
Seconded by: Vice President Gallagher
Approved: 5-0

VI. **President Alvarado adjourned the special meeting at 8:10 PM.**

PART II – WORKSESSION

I. Discussion of Development of Facility Master Plan
Schedule

Dr. Greenberg and President Alvarado

- Provided a brief history of the district's study regarding need for improvements in infrastructure for facilities and fields
- Reviewed former architect's approach
- Praised the Facilities Advisory Committee for their outstanding work
- Indicated that:
 - C+S Arch, the new architectural firm, will build on the work of the FAC.
 - The FAC will analyze and prepare a report for Board recommendations.
 - The Board will come back to the FAC with some options.
 - Community input and support is vital to the well being of the district.

Worksession
Topic:
Master Planning
Process

Mr. Tom Ritzenthaler, Architect and Mr. Bill Richardson, Educational Consultant provided a PowerPoint presentation on the Master Planning Process. (Attached)

II. President Alvarado called for Public Comment on the
Worksession Topics

Public
Comment

Mr. Ed Weis, 125 Regent Drive, Lido Beach

Inquired about community input, restructuring short and long term, and educational goals and objectives

Mr. Damian Sciano, 453 West Beech Street, Long Beach

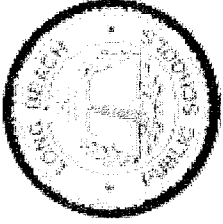
Commented on enrollment; congratulated Board for taking these steps; called for tougher decisions in narrower area with more impact.

Vice President Gallagher announced that there will be a community visioning meeting on Saturday, March 29.

- III. President Alvarado called a motion to adjourn at 9:00 PM.
Motion by: Board Member Kaleko
Seconded by: Board Member Lester
Approved: 5-0

Minutes submitted by: *Eileen Lilly*

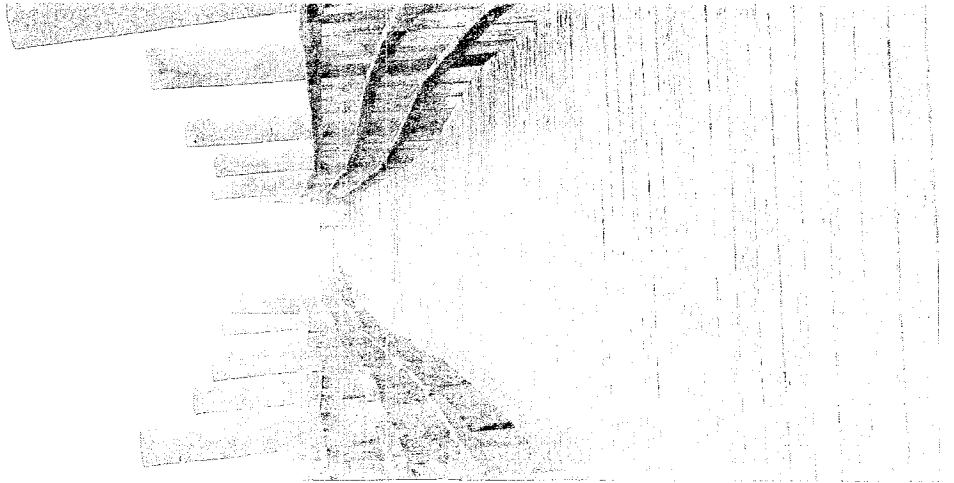
Eileen Lilly
District Clerk
January 29, 2008



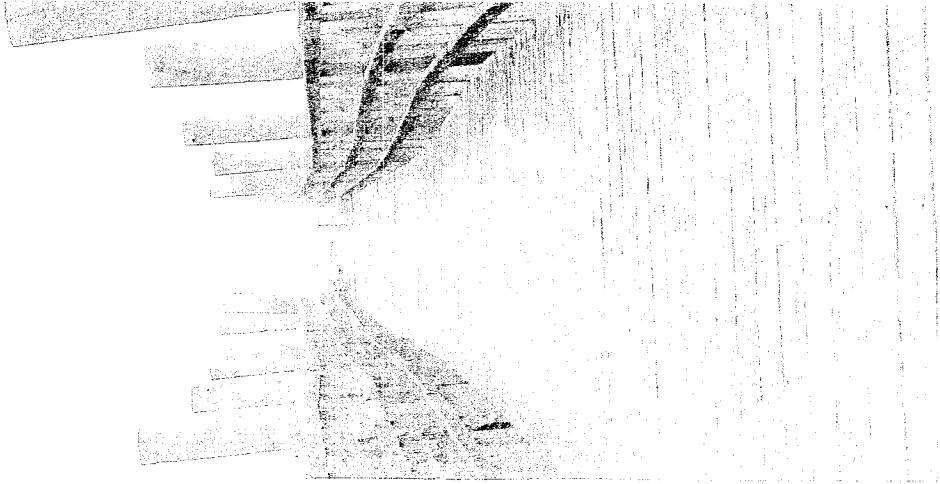
Long Beach Public Schools

Board of Education Worksession
Master Planning Process

January 22, 2008



- **Introductions**
- **The Master Planning Process**
- **Community Involvement / Focus Groups**
- **Closing Remarks**
- **Open Discussion / Questions**



Master Planning Project Team

▣ **Collins + Scoville Architects, PC**
Architecture / Project Management

▣ **Lewis Engineering, P.C.**
Mechanical / Electrical Engineering

▣ **Ryan-Biggs Associates, PC**
Structural Engineering

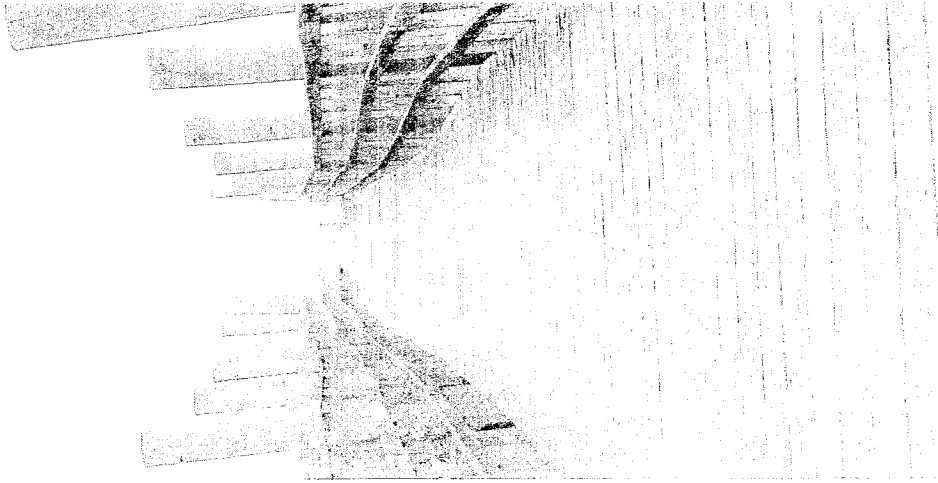
▣ **Core BTS, Inc.**
Technology Consultants

▣ **HMH Site and Sports Design**
Site / Environmental Engineering

▣ **Cost Concepts**
Cost Estimating Services

▣ **Educational Systems Planning**
Facilities Master Planning, Technology Planning

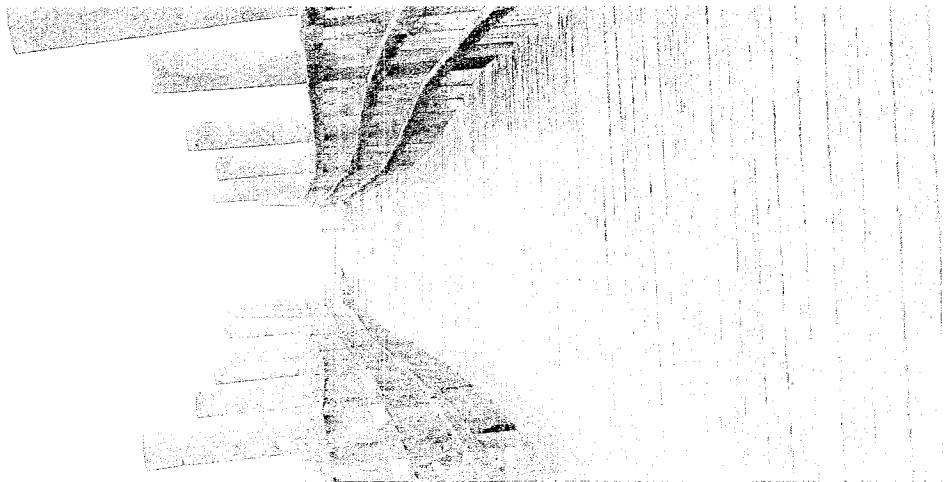
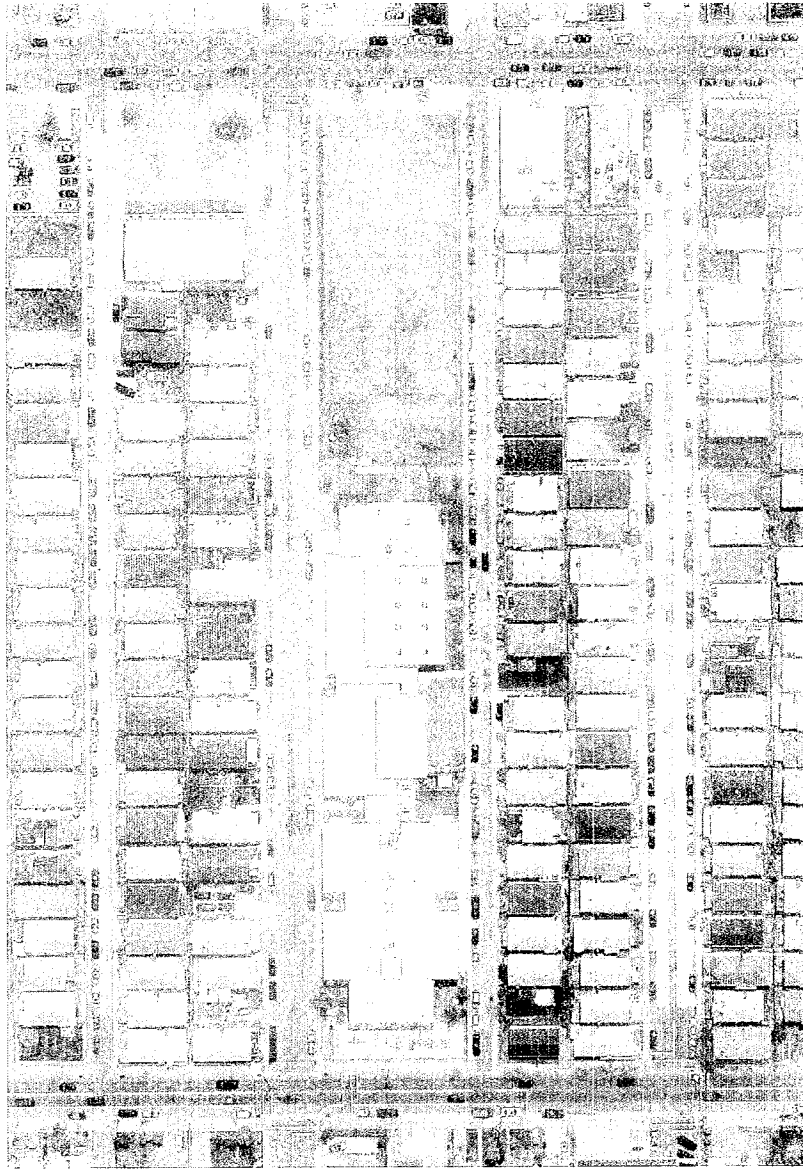
▣ **PSI Professional Services Industries, Inc.**
Hazardous Materials Abatement Consultant





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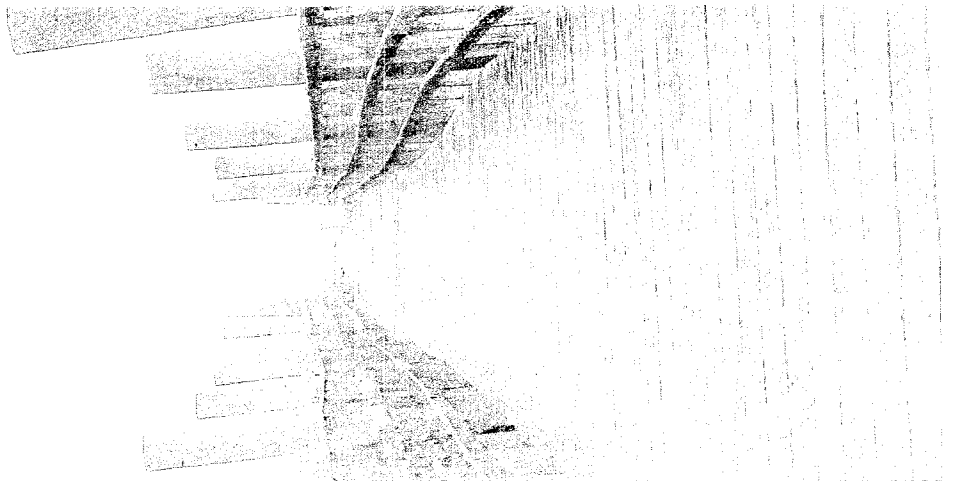
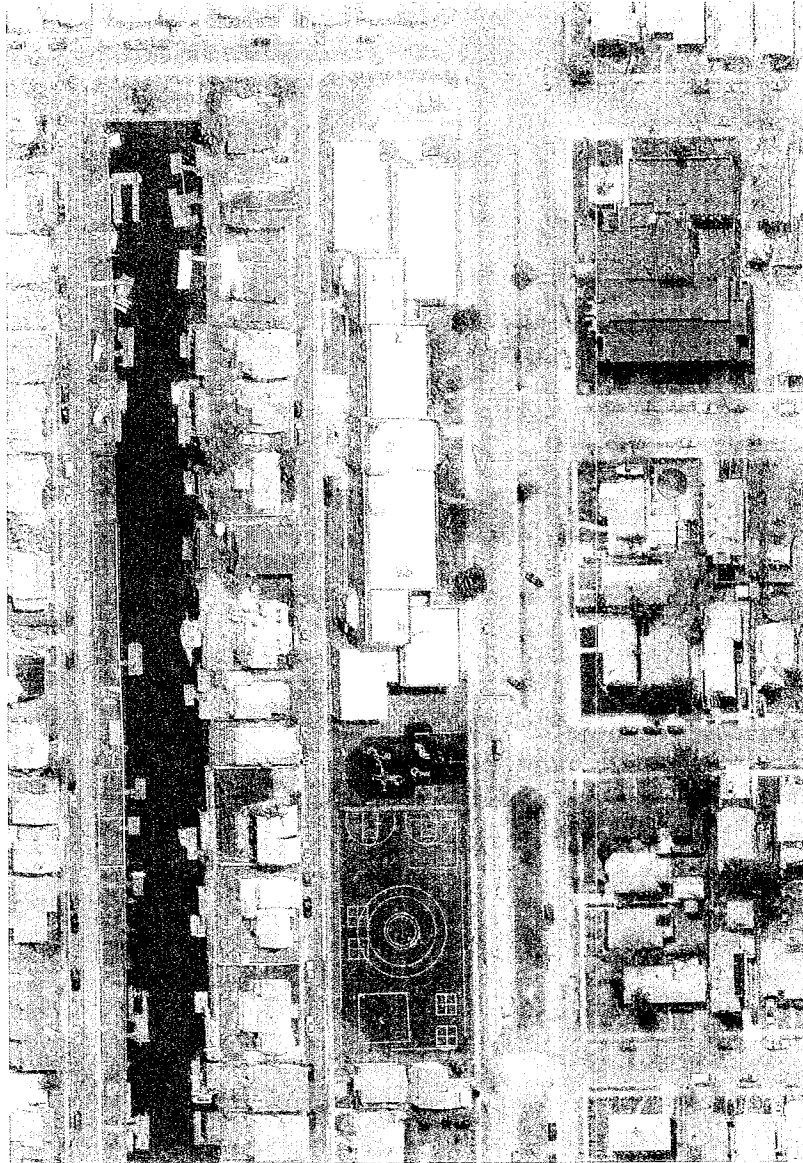
1 Long Beach City School - West Elementary





Scale: 1"=60'

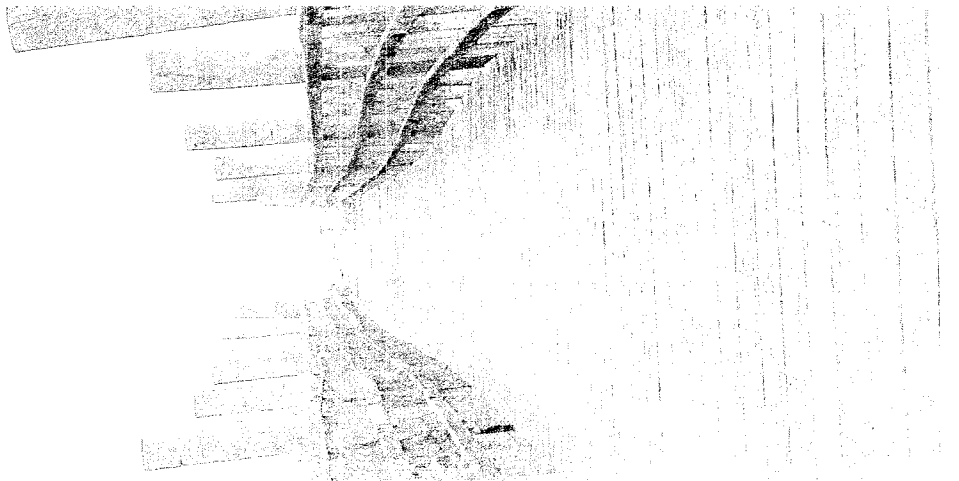
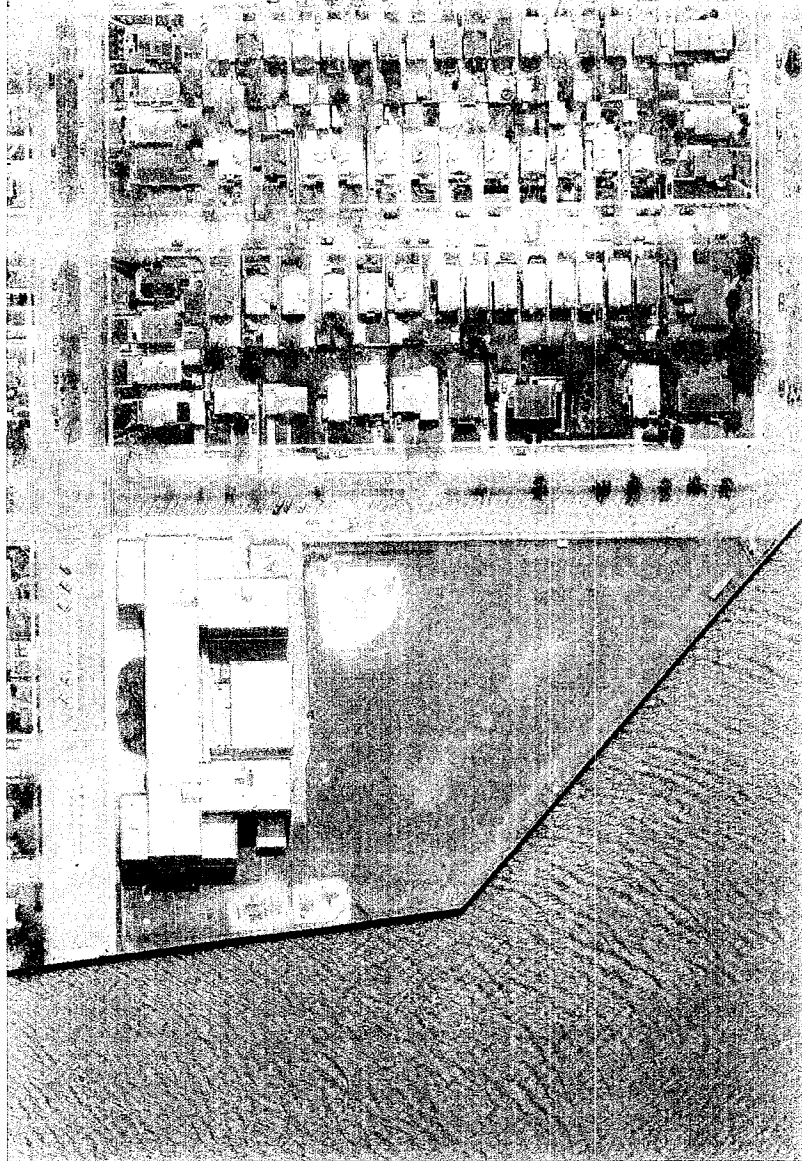
Long Beach City School - East Elementary





SCALE: 1"=50'

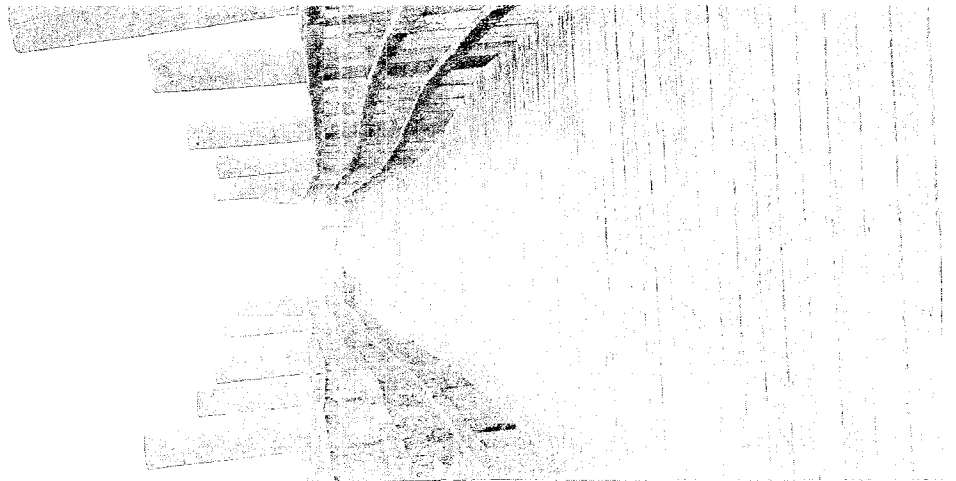
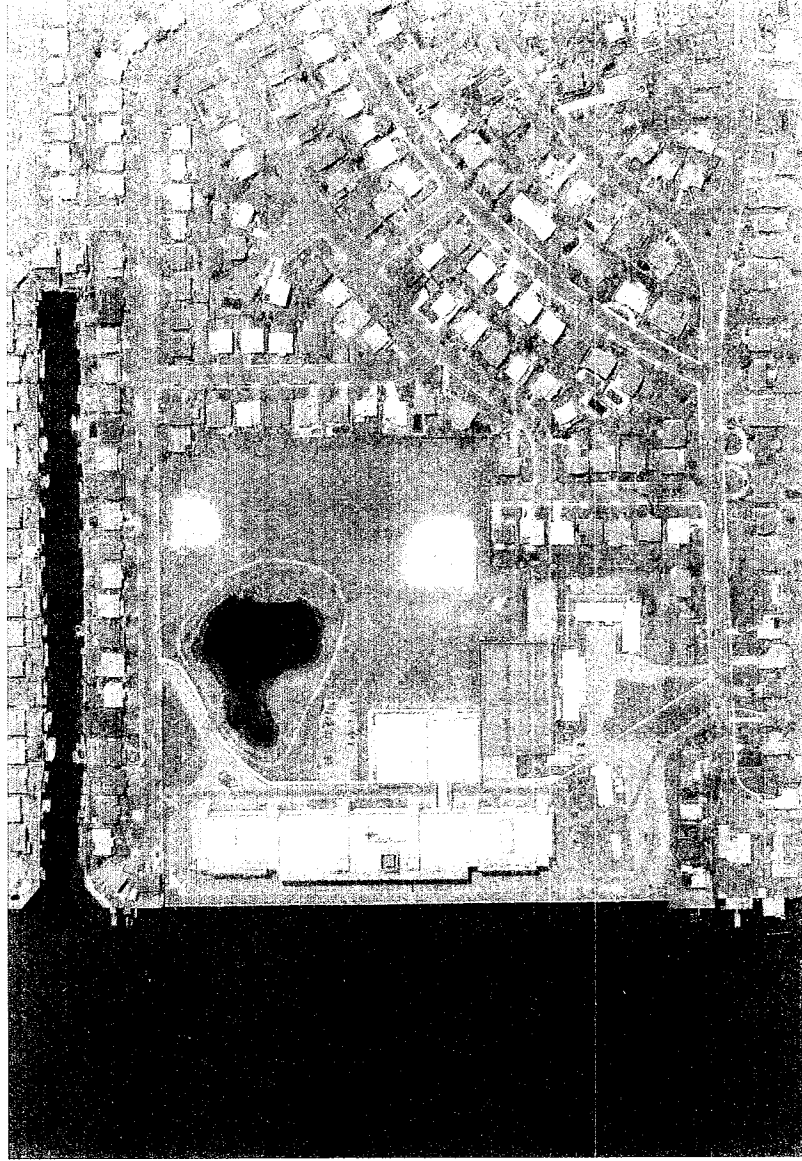
Long Beach City School - Lindell Boulevard Elementary





Scale: 1"=150'

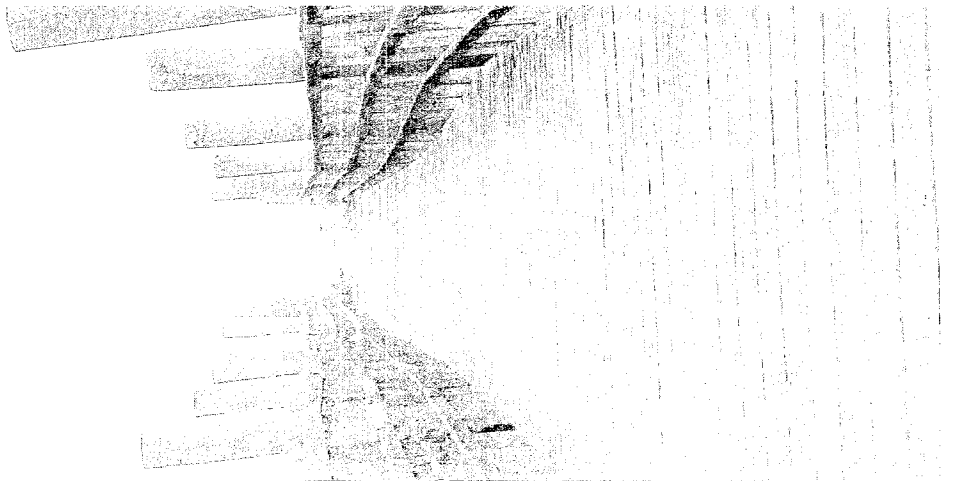
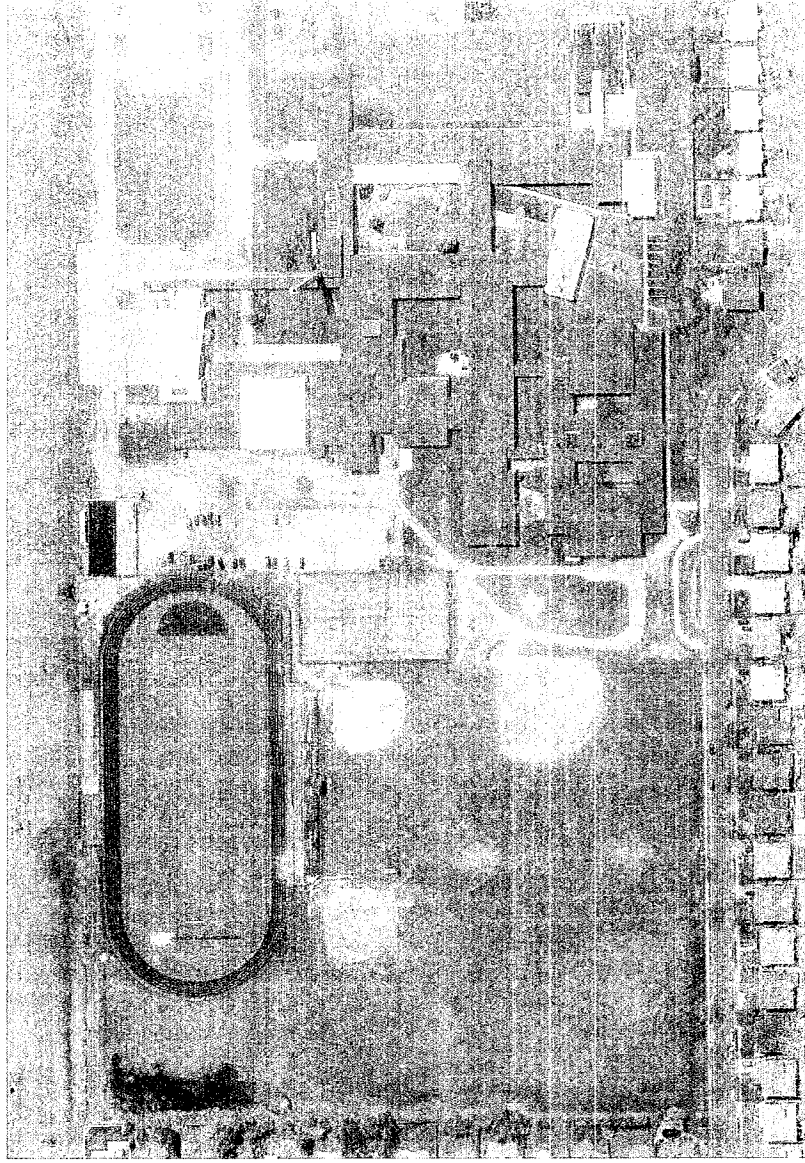
Long Beach City School - Long Beach High School





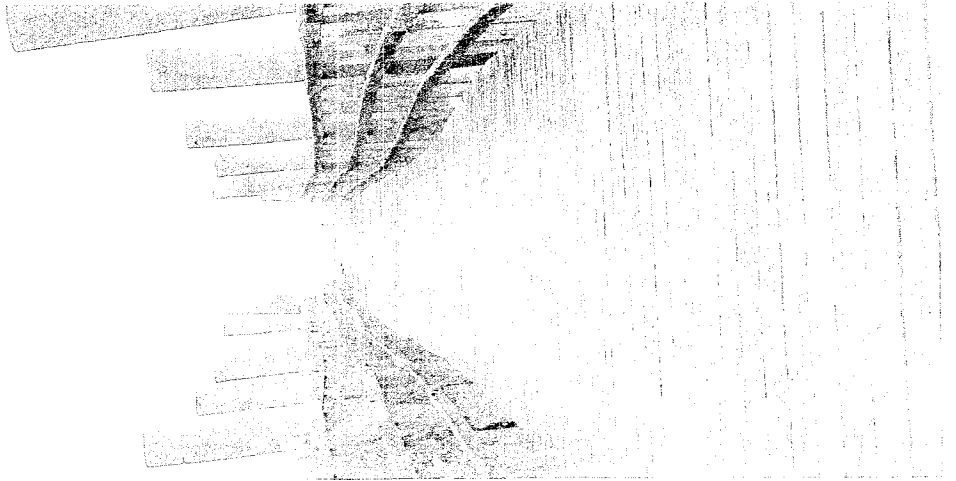
Scale 1"=100'

1 Long Beach City School - Lido Elementary / Middle School



The Master plan is a “roadmap”, a comprehensive approach to addressing an established need based upon consideration of:

1. Existing information and conditions;
2. Future projections of need and/or change;
3. Principles and Criteria that guide the decision-making process;
4. Land and/or other resource constraints;
5. and Financial / Budgeting parameters.

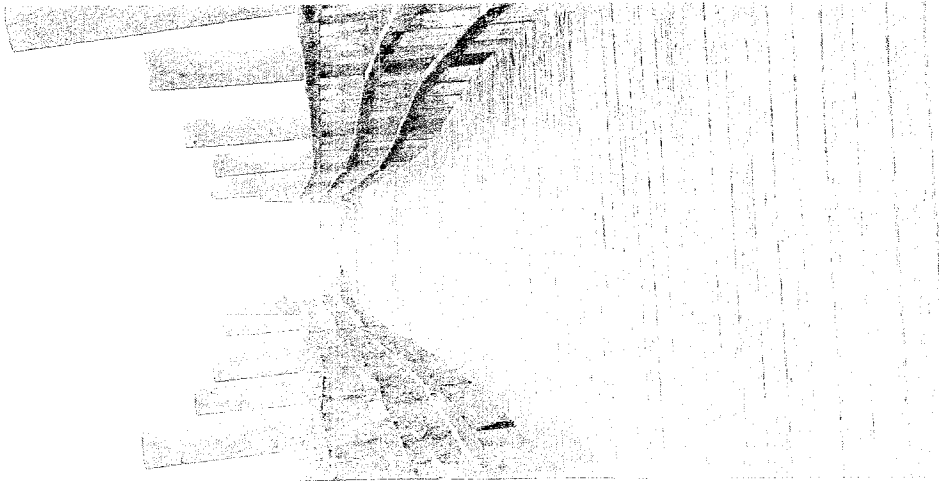


The “Master Plan”

The Master Plan is a “*living*” document, and should be updated on a yearly basis.

The Master Plan *generally* includes:

- ▣ Overview and Purpose
- ▣ General School Information (Biograph)
- ▣ Location / Context Information
- ▣ Assessment Summary, Physical and Educational
- ▣ Design Guidelines and Benchmarking Criteria
- ▣ Critical Issues
- ▣ Summary/Evaluation of Conceptual Planning & Design Solutions
- ▣ Summary of Estimated Financial Impacts of Conceptual Solutions
- ▣ Recommended Solution with estimated cost, phasing strategy, and implementation schedule.



The Planning and Design Process

1. ASSESSMENT

"Where are we now ?"

2. VISIONING

"Where do we need to be ?"

Visionary Perspective

"How do we get there ?"

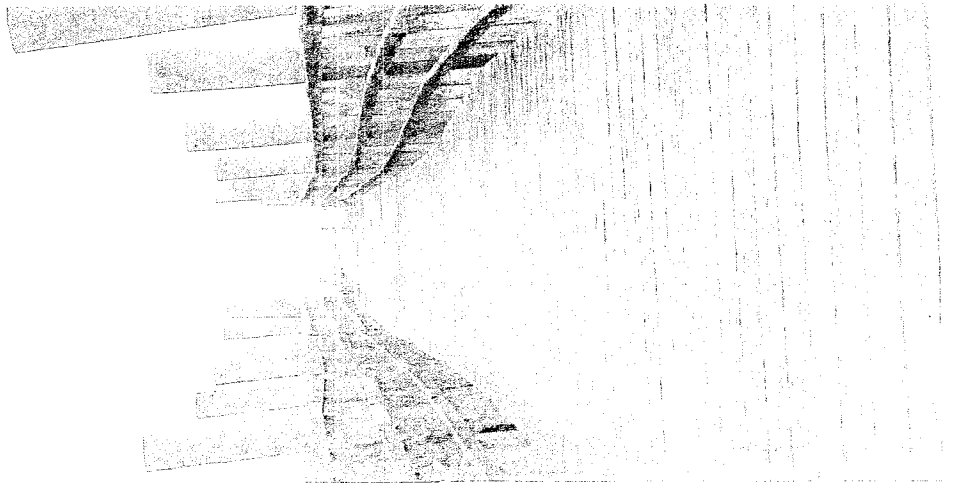
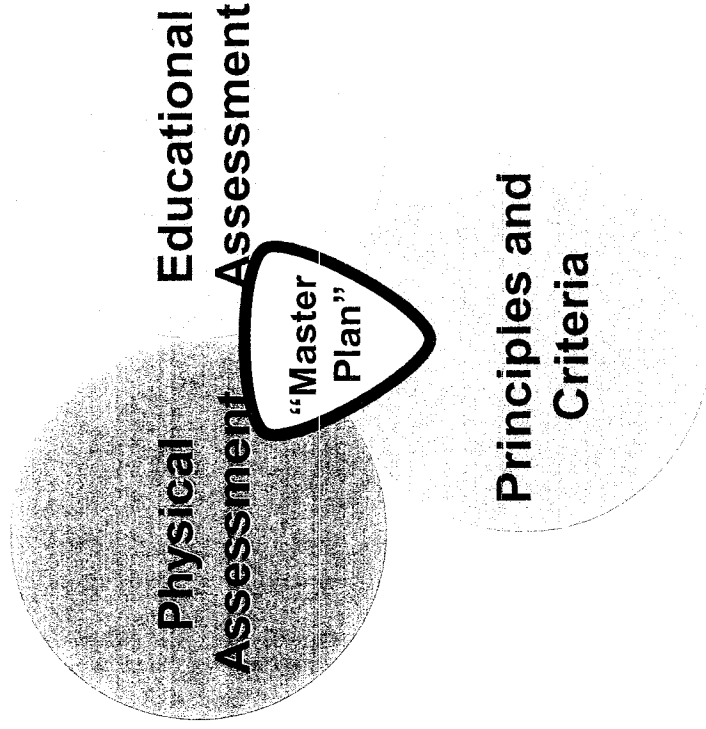
Exploring Options

"How much will it cost ?"

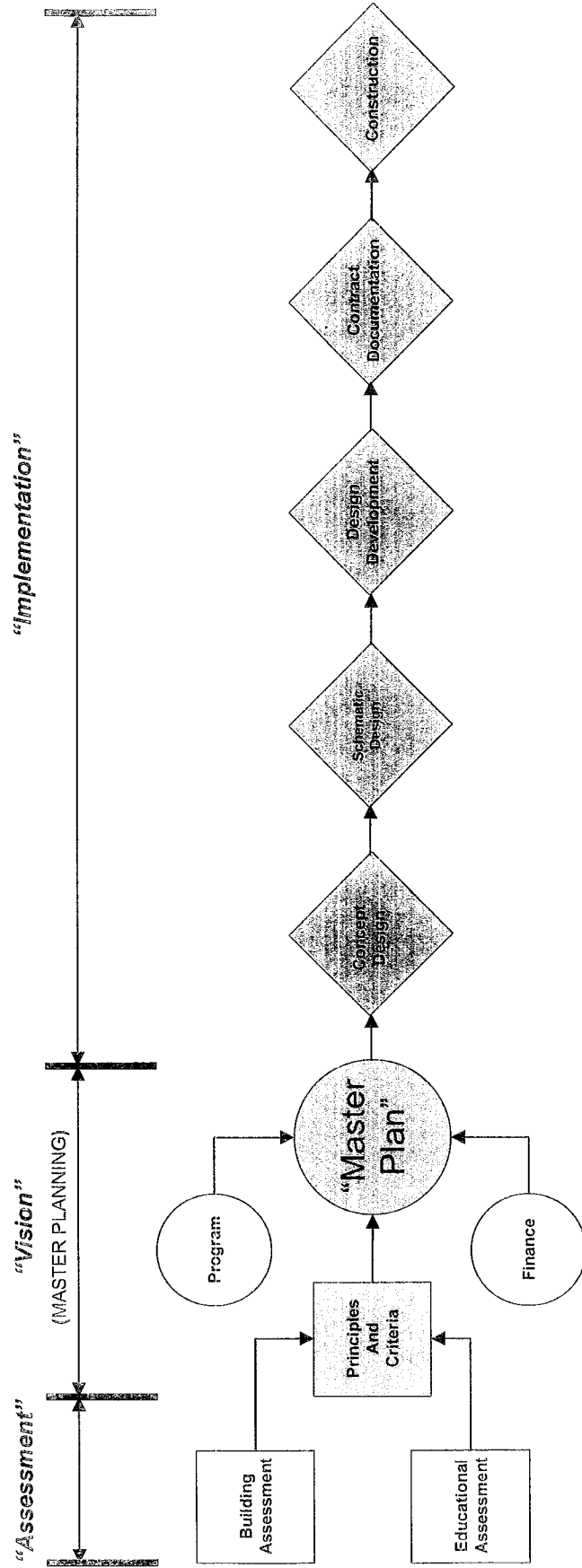
Fiscal Resources

3. IMPLEMENTATION

"The Master Plan"



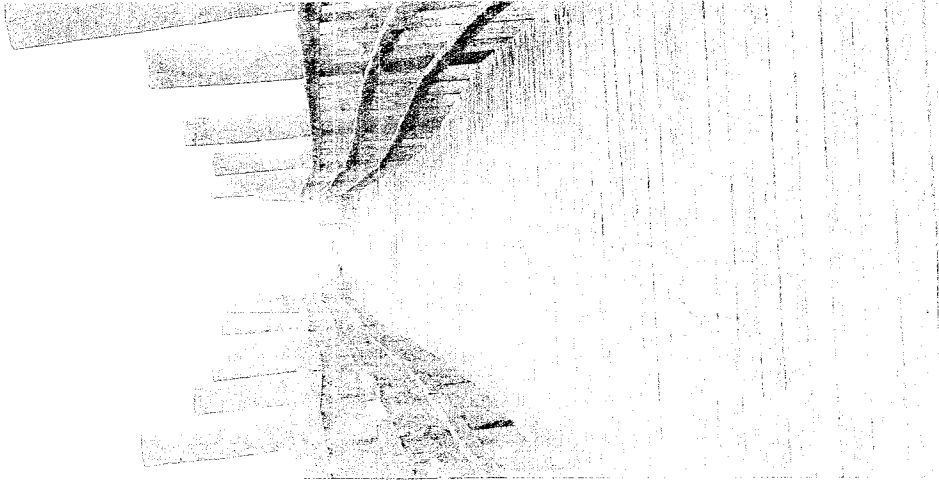
The Planning and Design Process



The “Master Plan”

The Master plan is a “roadmap” to addressing an established need based upon consideration of the following:

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5. and Financial / Budgeting parameters.

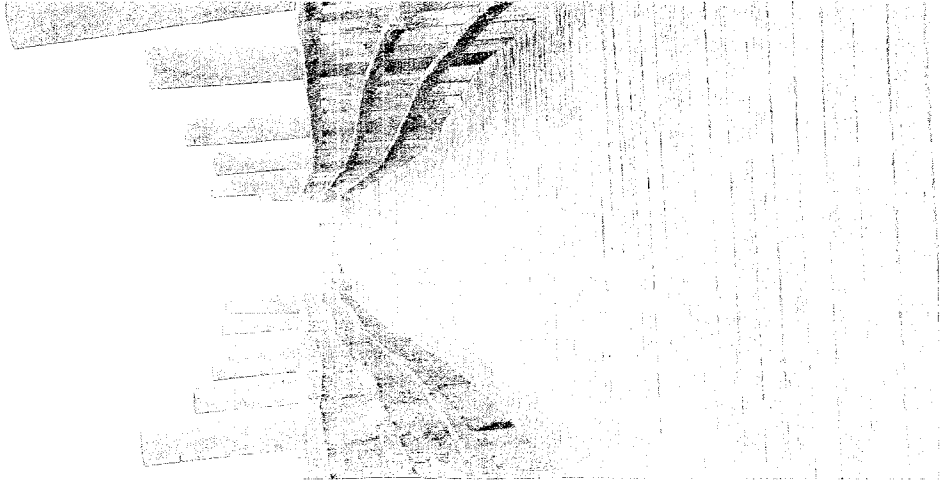


The “Master Plan”

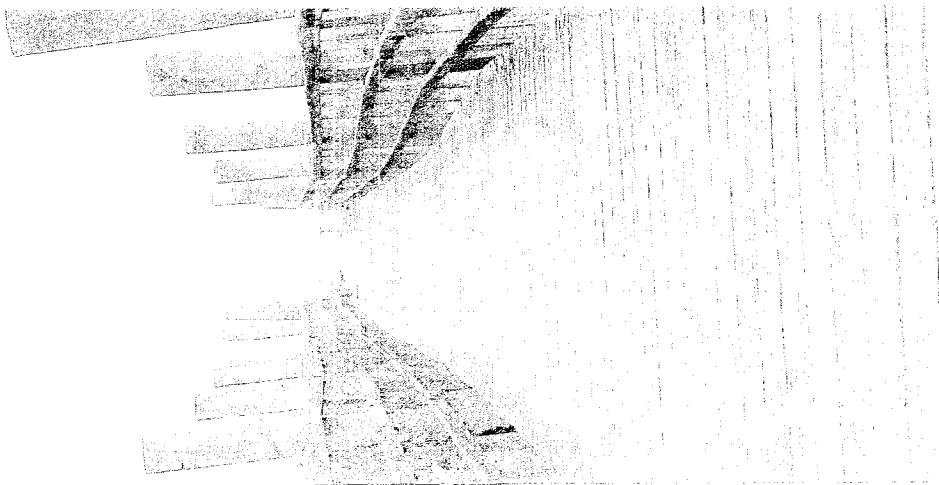
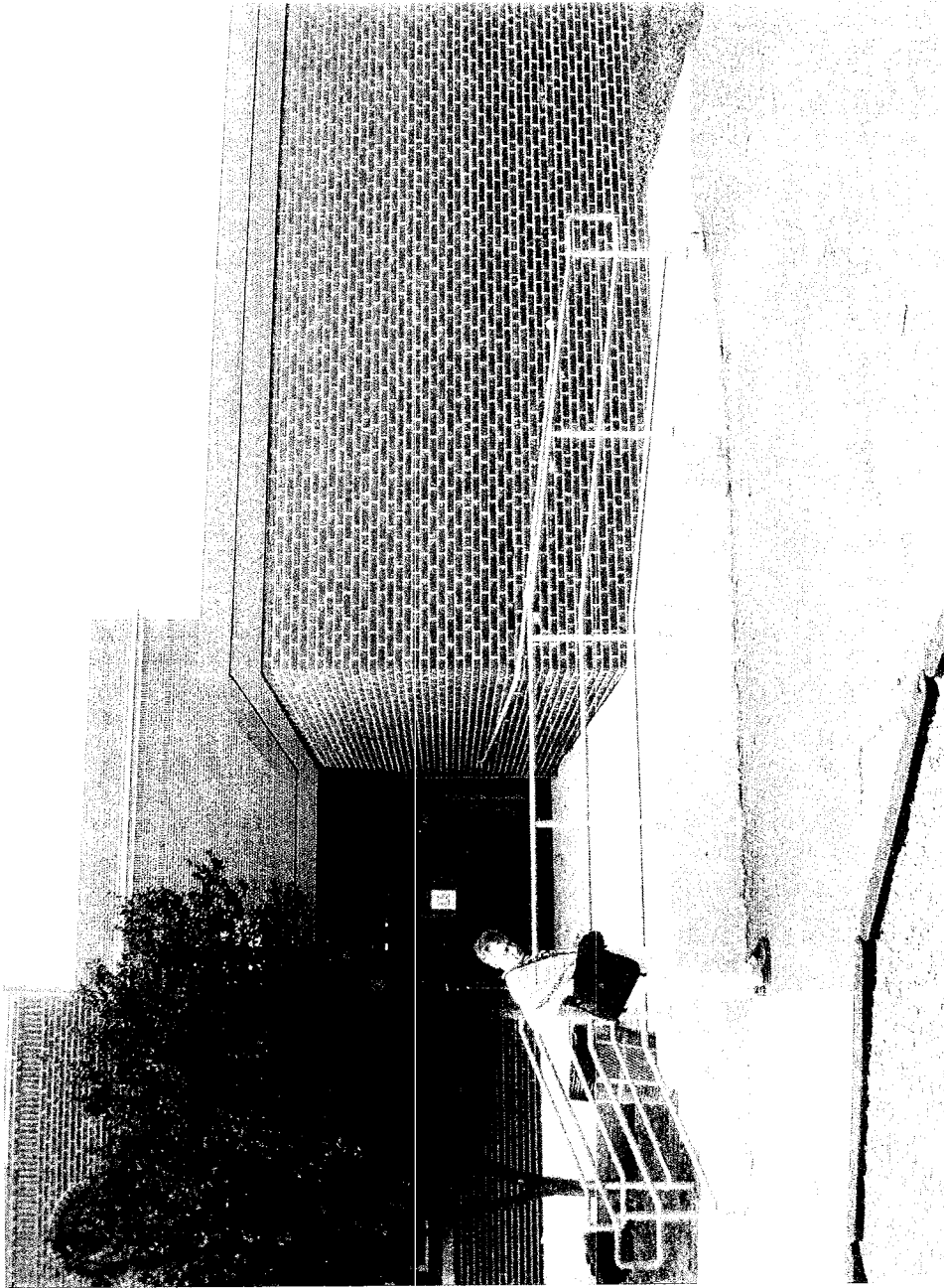
The master plan itself is a “*living*” document that must be updated on a regular basis.

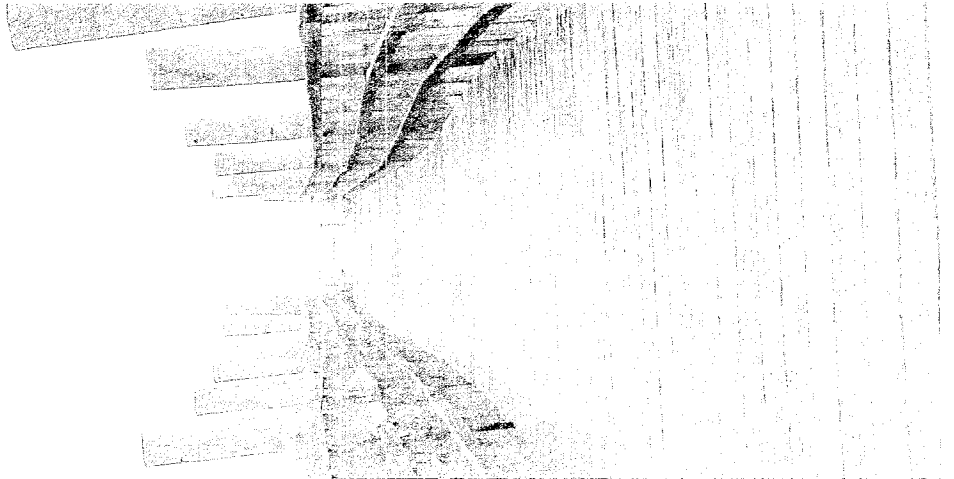
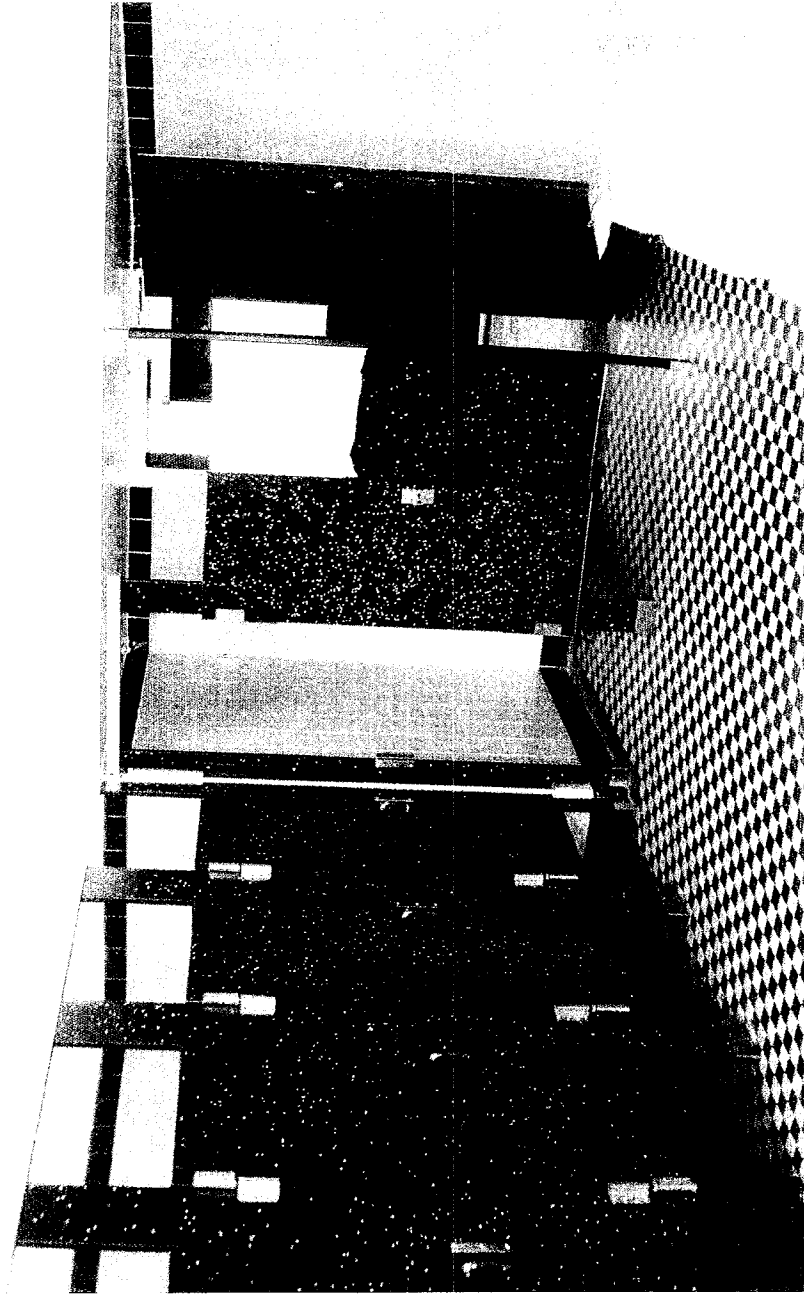
The Master Plan *generally* includes the following information:

- Overview and Purpose
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- Recommended Solution with estimated cost, phasing strategy, and implementation schedule.

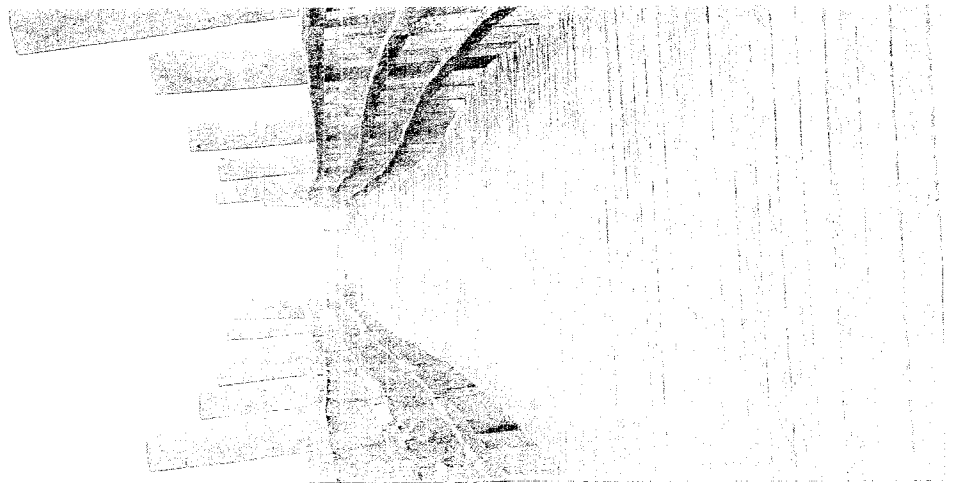
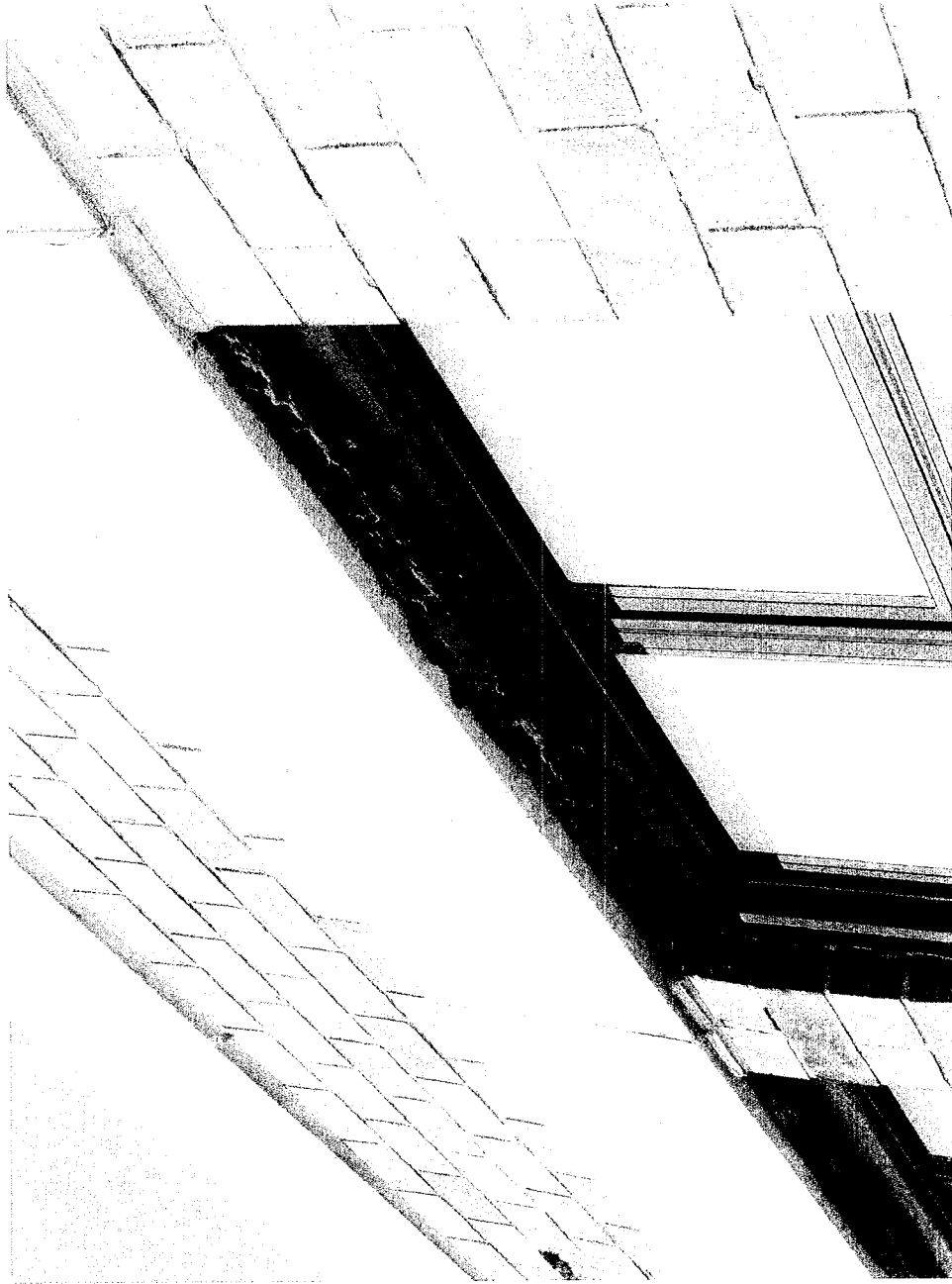


ADA Compliance

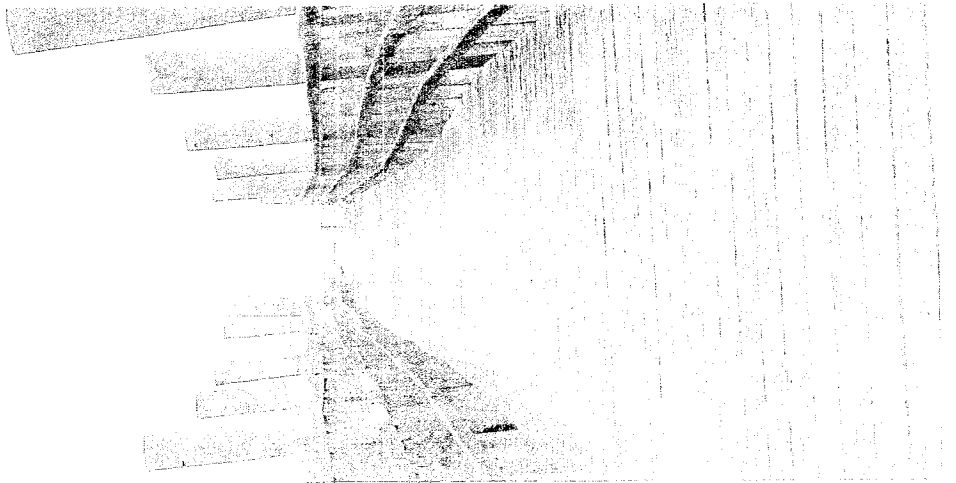
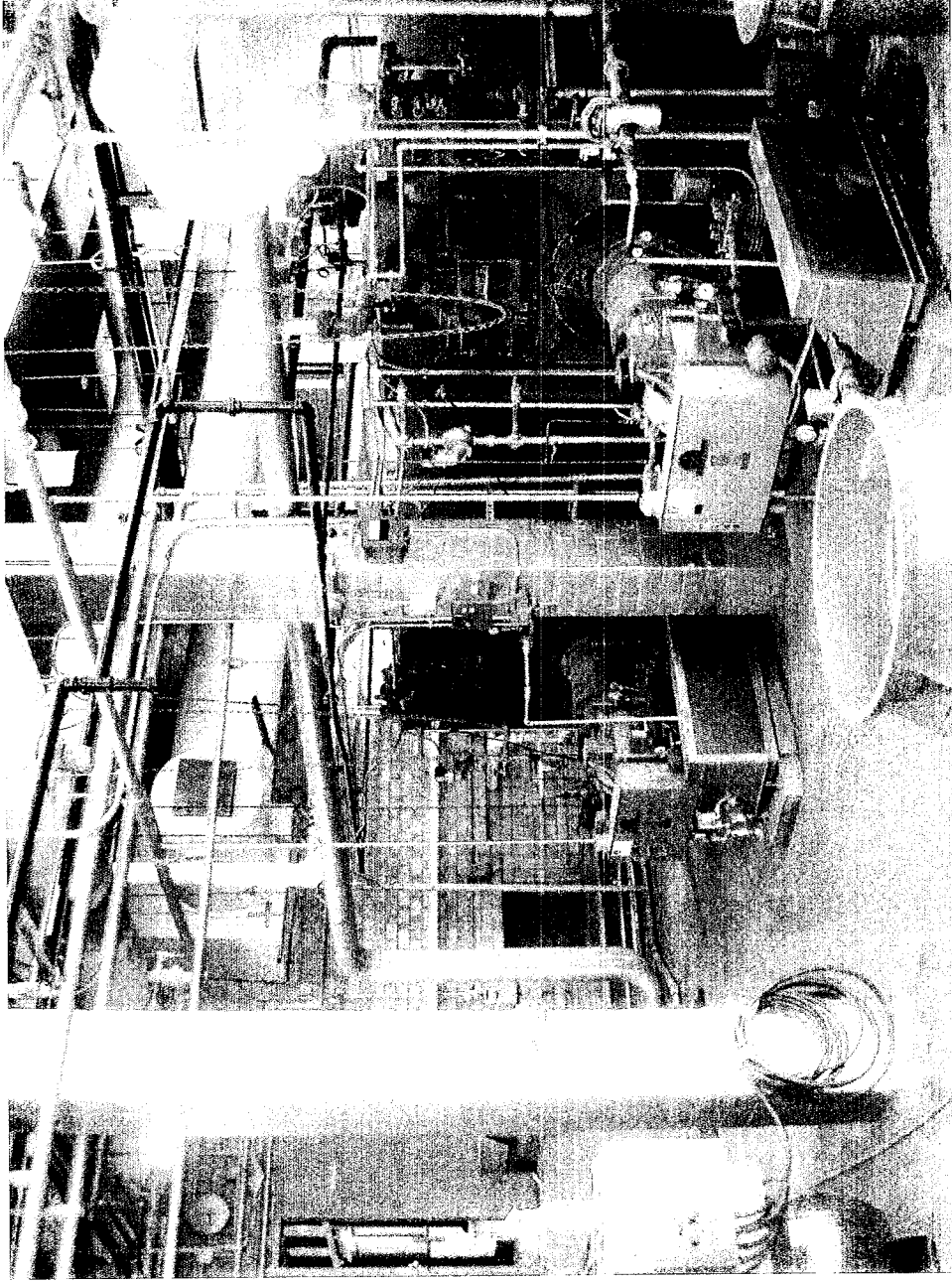




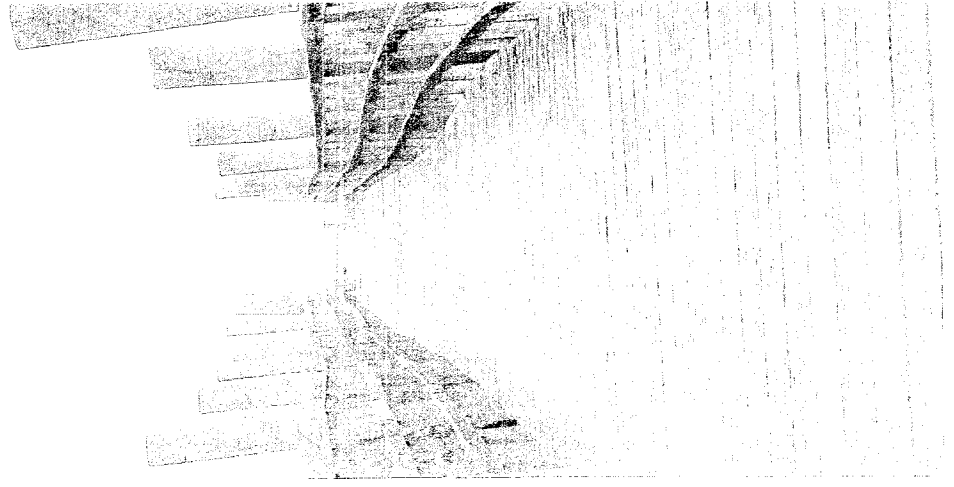
Exterior Envelope



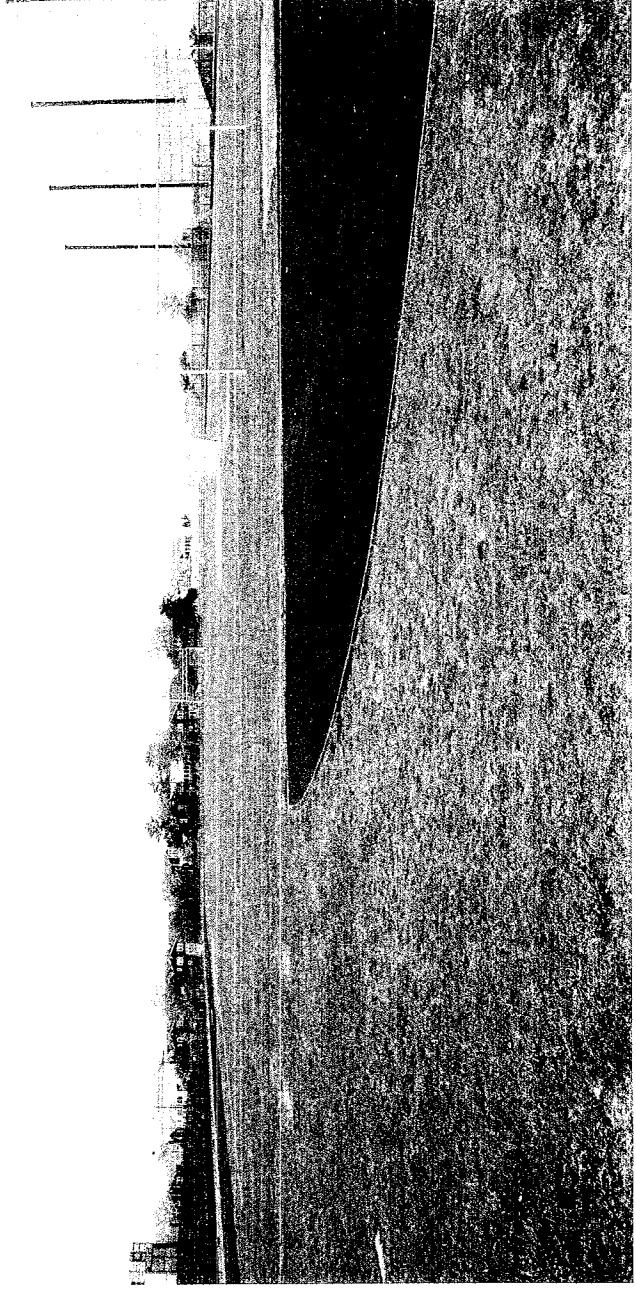
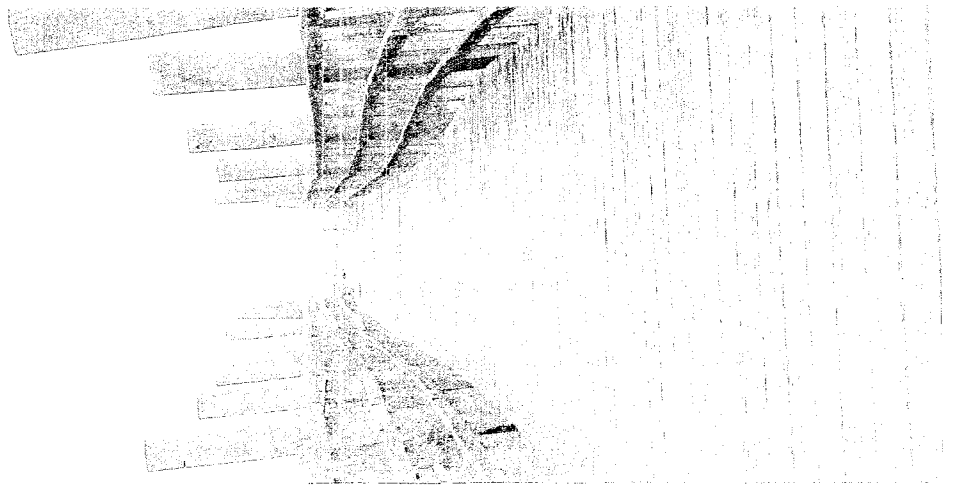
HVAC Concerns



Roofing



Athletic Field Conditions



Existing Educational / Technology Assessment

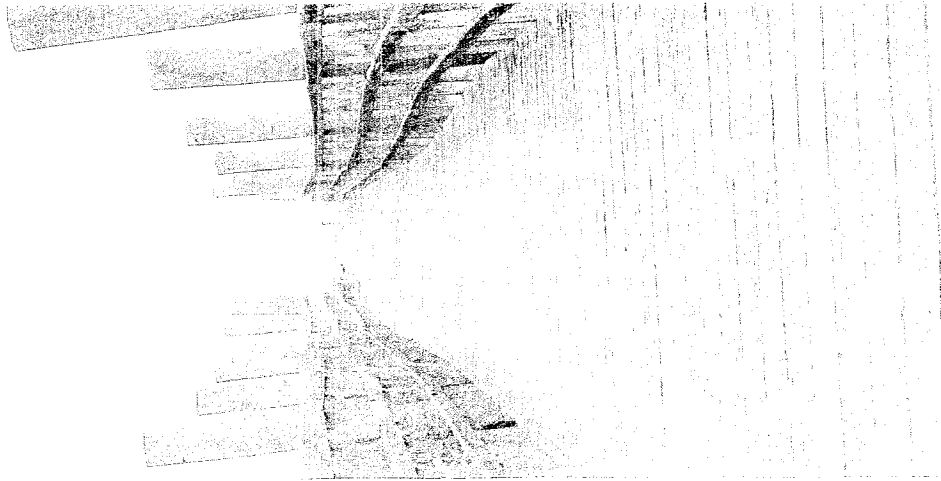
- Multiple meetings with executive staff
- Administrator Interviews
- School Site Visits

Educational Review

- Space Use Documentation
- Educational adequacy analysis

Technology Review

- Communication Infrastructure and existing conditions
- Technology Utilization



Goal:

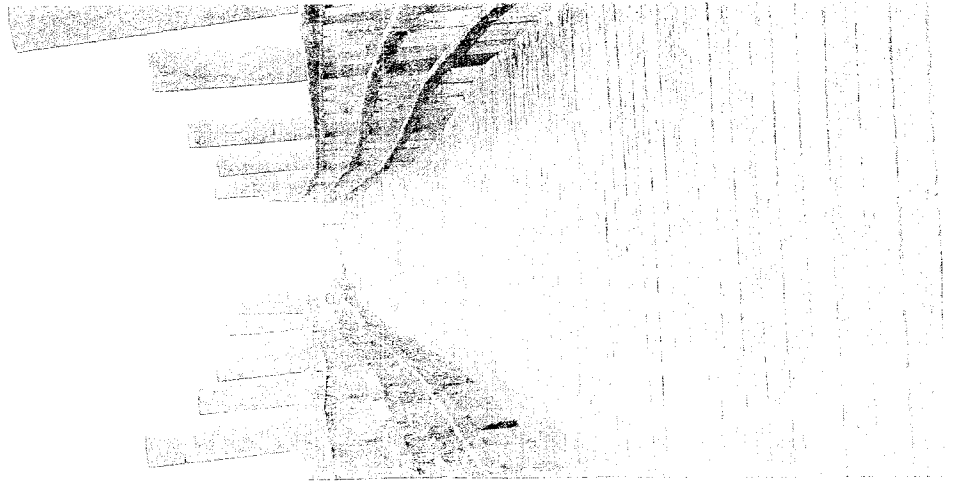
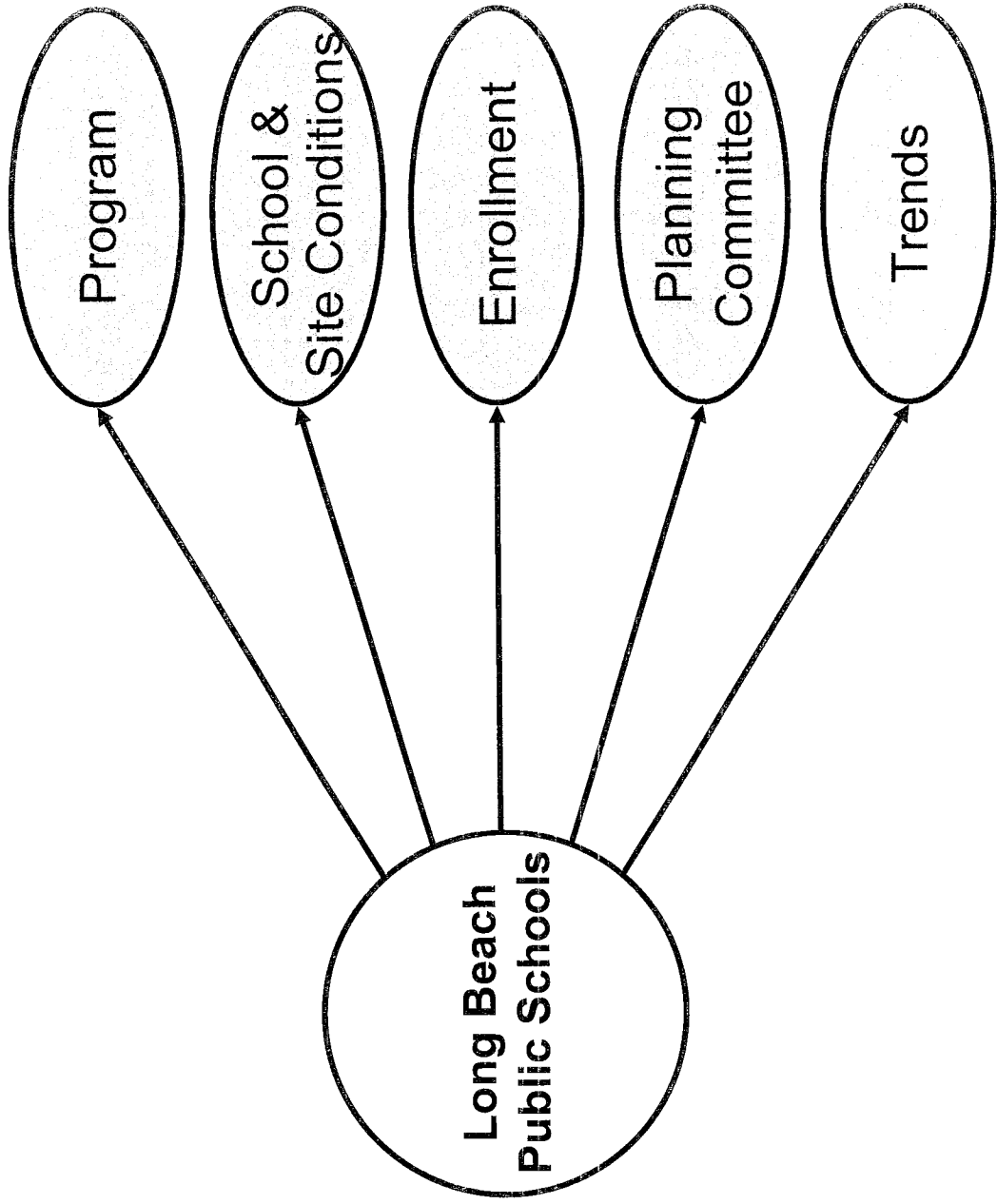
Create flexible “High Performance” Teaching & Learning environments that efficiently meet BOCES current Mission & Program and provide growth to meet BOCES future Vision and Program.

Approach:

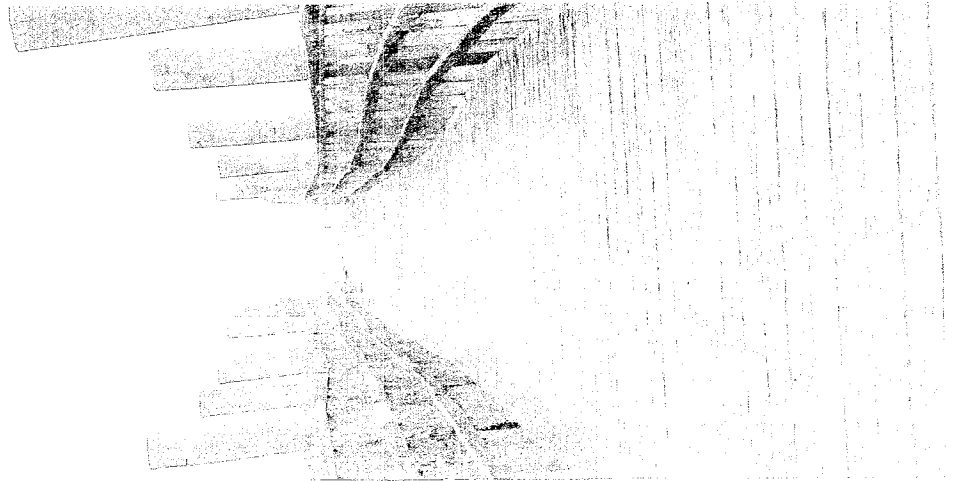
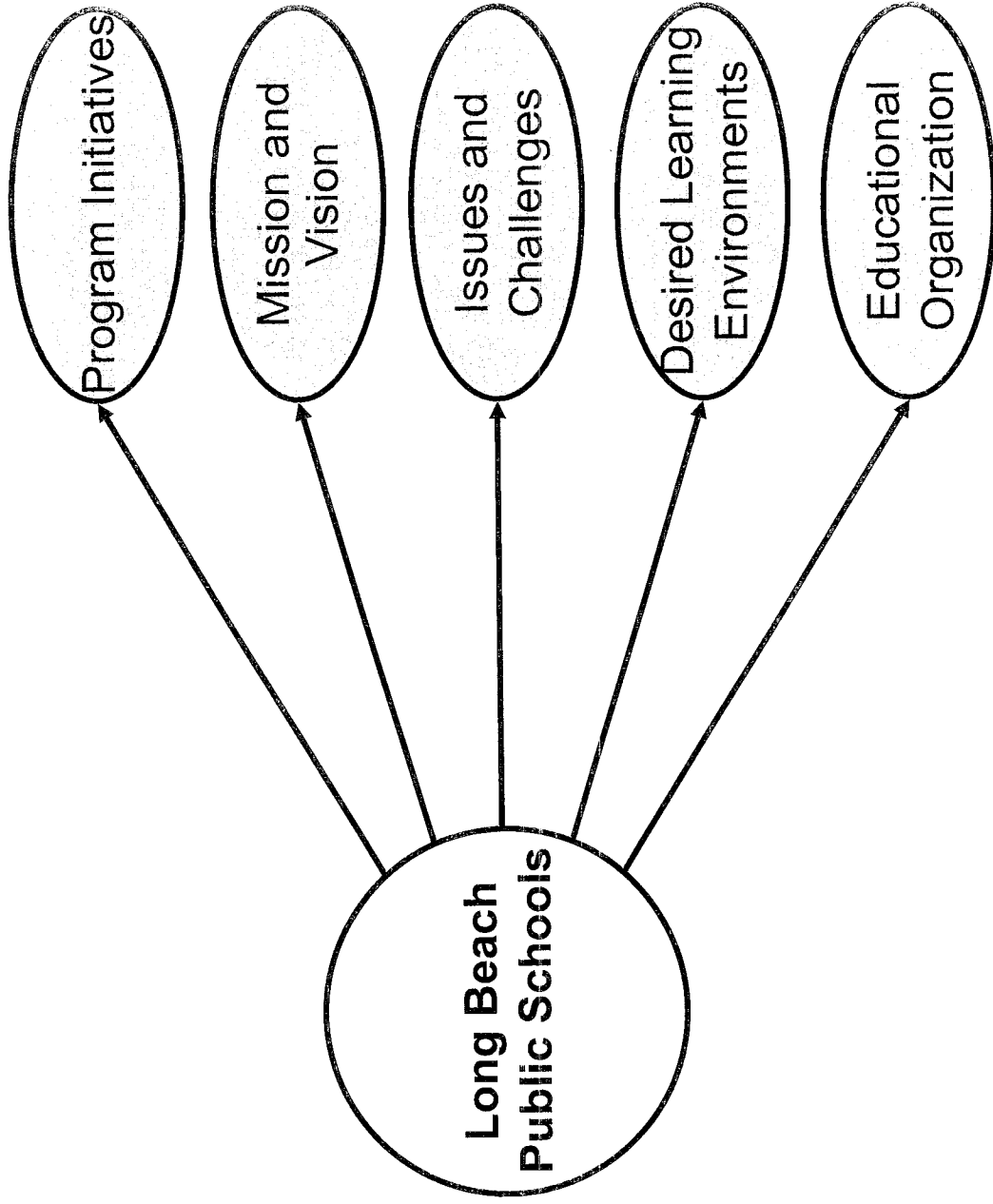
Look, Listen, Think, Discuss, Decide



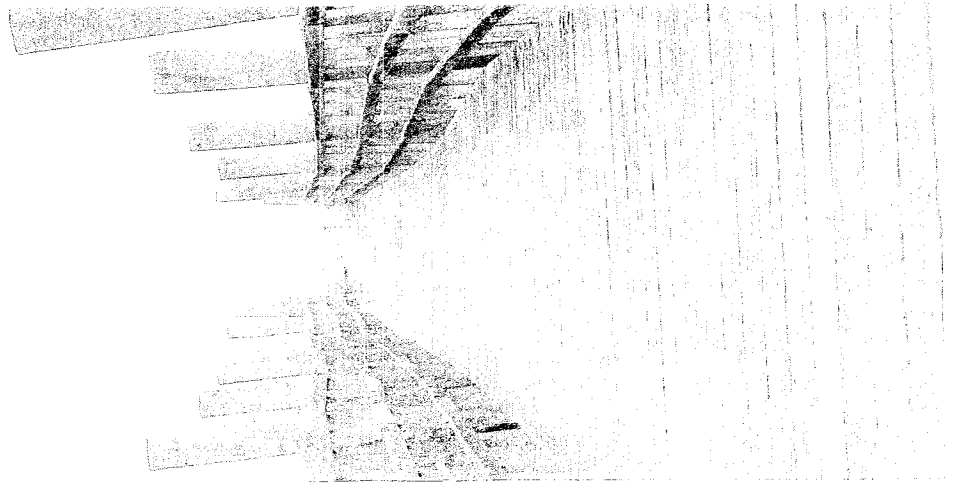
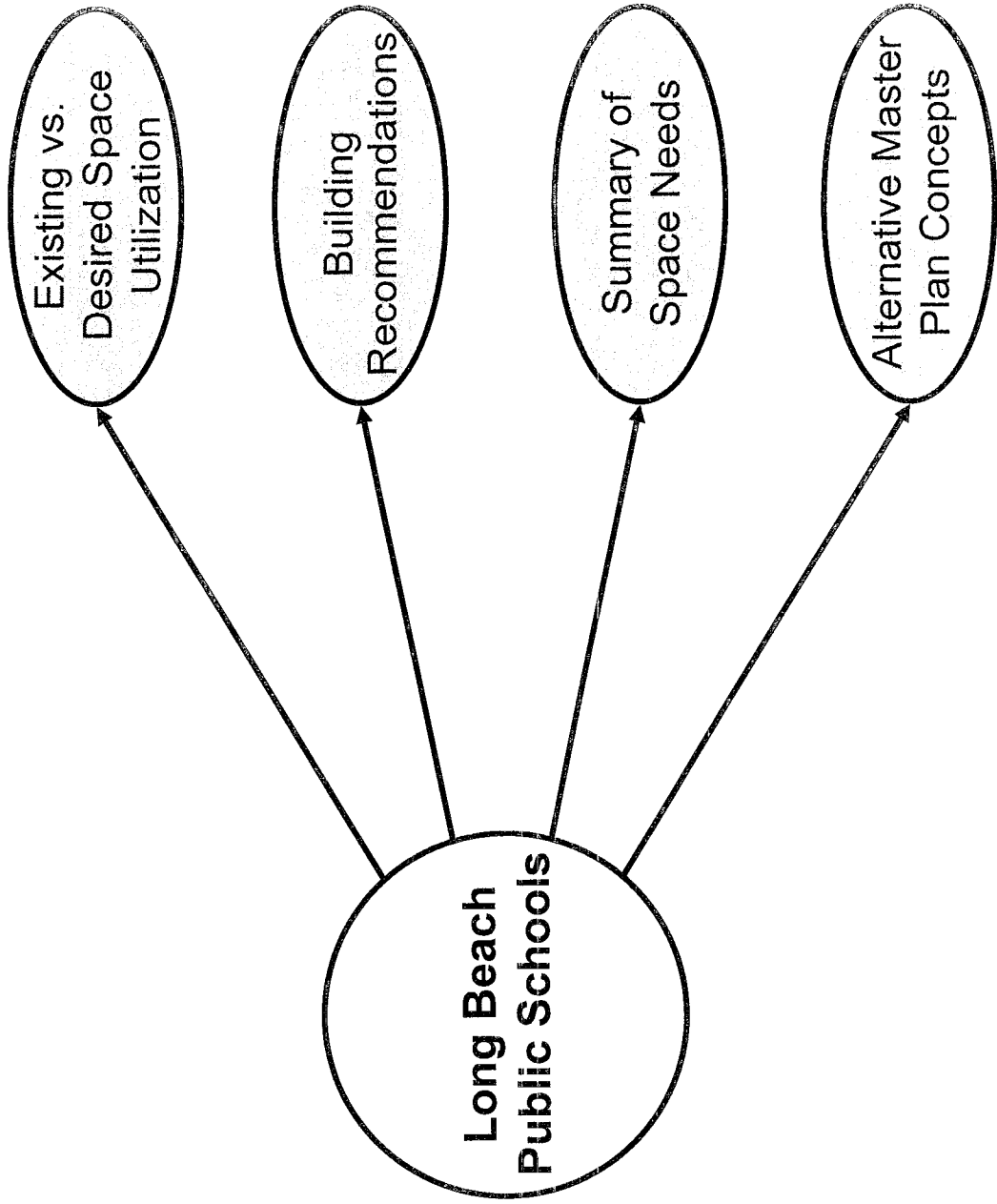
Look, Listen, Think, Discuss, Decide



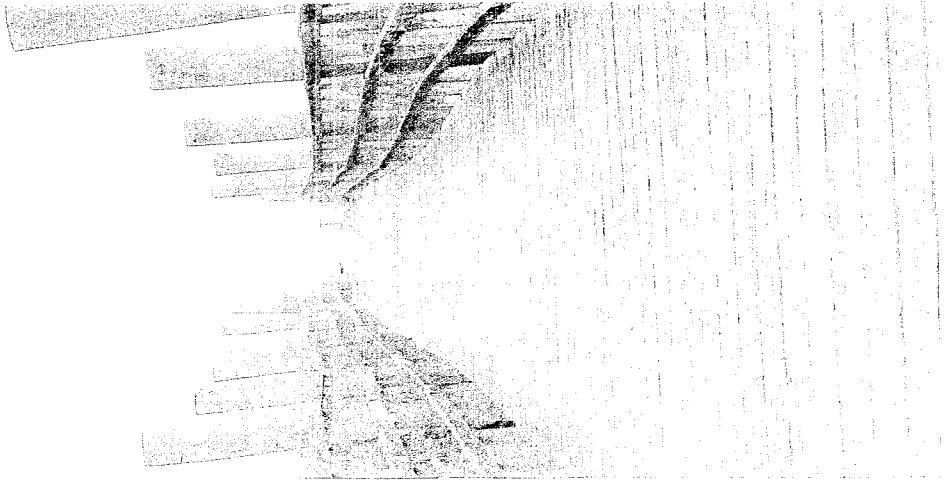
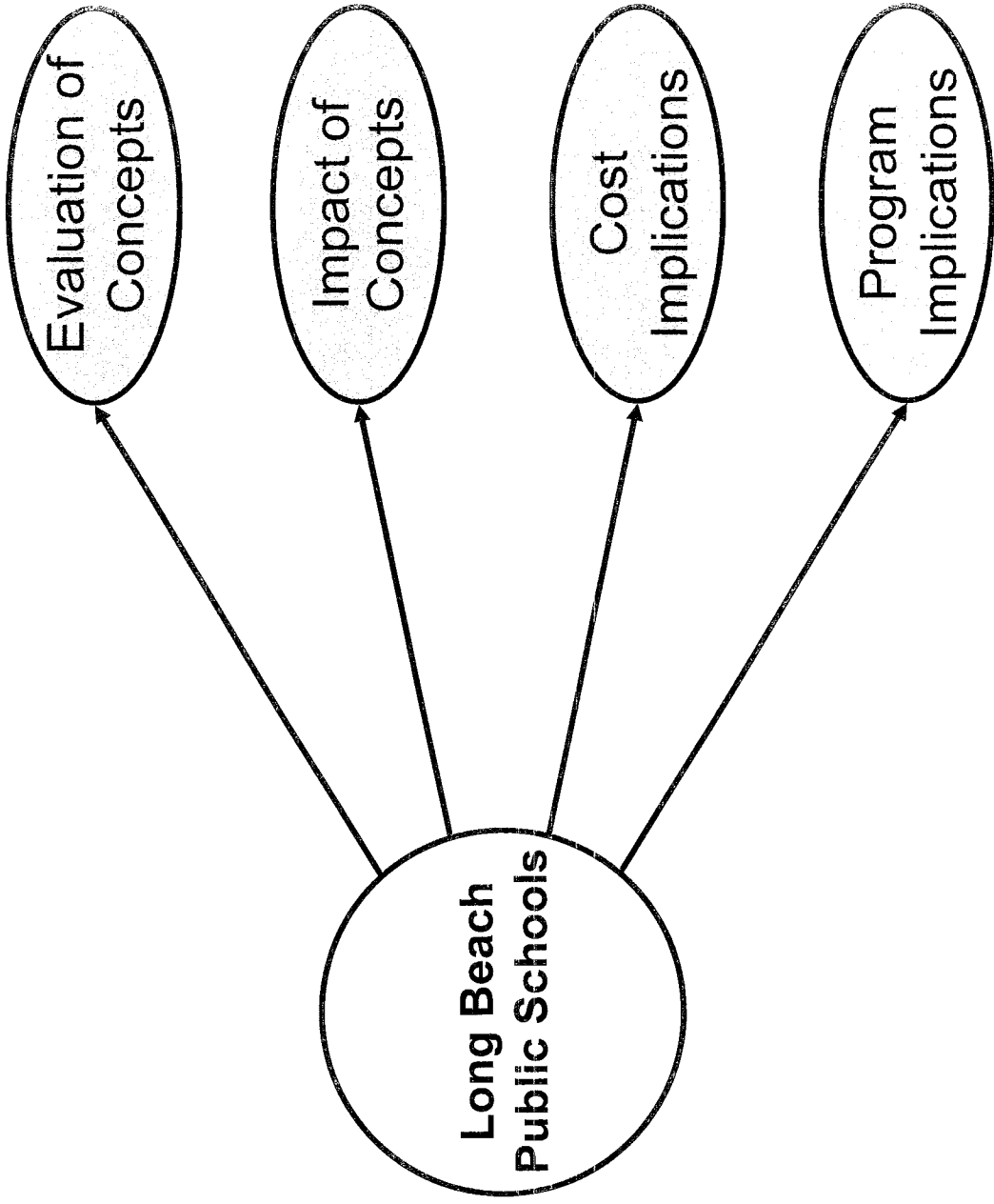
Look, Listen, Think, Discuss, Decide



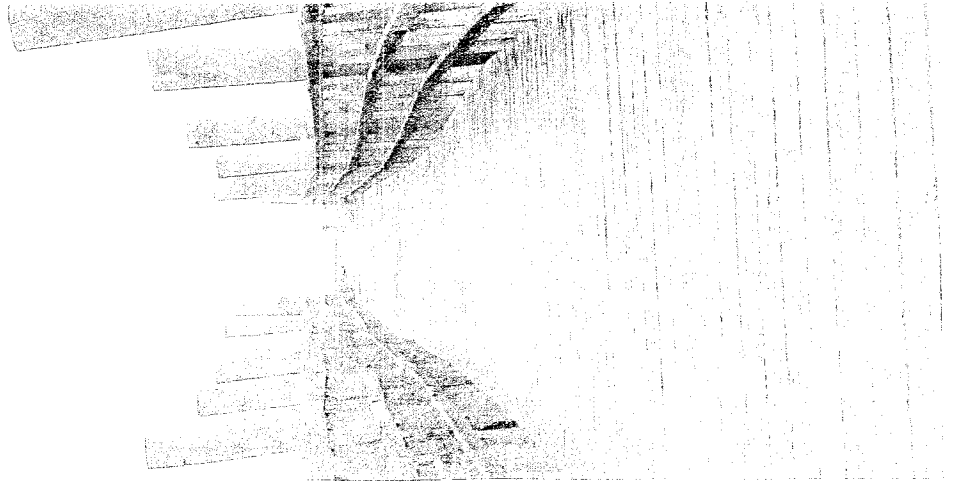
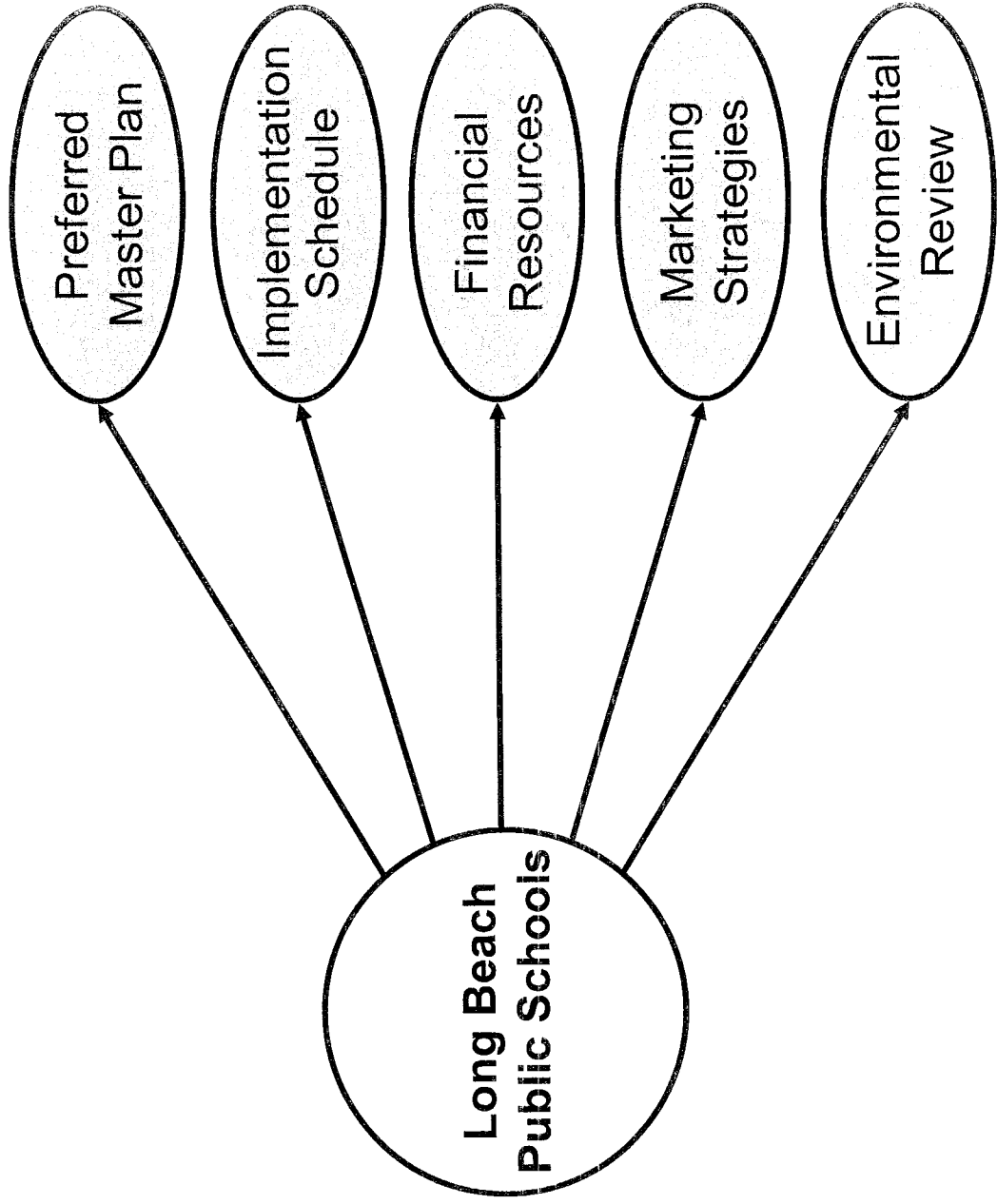
Look, Listen, Think, Discuss, Decide



Look, Listen, Think, Discuss, Decide



Look, Listen, Think, Discuss, Decide



Discussion / Questions and Answers

